

Planning Grid – Year 3 – Autumn 2015

Literacy:

- Write an Ancient Egyptian traditional tale.
- Non-fiction writing to include an information text, recount and instructions (linked to our D&T topic) TBC.

Writing

- Using speech marks correctly and alternatives to 'said'.
- Using a wider range of conjunctions to extend our sentences.
- Create simple settings and plots.
- Grammar, spelling, phonics and self-editing.
- Cursive (joined) handwriting.

PE:

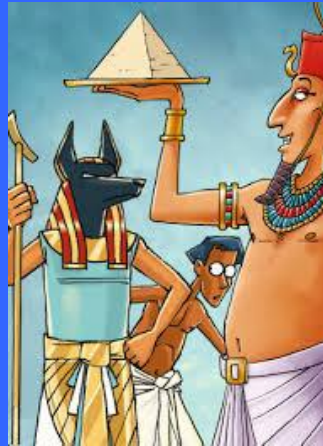
- Mr Rochford: Ball games and invasion games (basketball/netball/handball).
- Learning to swim, and improving our swimming abilities. Swimming lessons are on Thursday afternoons.
- Autumn Term:
3G: Leave school 1:45pm and will arrive back to school at 3:40-3:45pm.
3F: Leave school 1:30pm and will arrive back to school at 3:30pm.
- PE with Mr Rochford is on Wednesdays and alternative each week from morning to afternoon

History:

- Ancient Egypt – linked to our literacy and design & technology topics.
- Locate Egypt in time and place.
- Learn about daily life and the importance of the River Nile.
- Make inferences and deductions about the past using pictures and objects.

PSHE / R.E.

- P4C – Philosophy4Children.
- SEAL – New beginnings, start of year activities.
- Expectations and getting used to KS2 and Year 3.
- Really focusing on listening skills and being our best.
- R.E. – Sikhism.



AWESOME EGYPTIANS

Learning at home:

- Daily spellings practise and precision spellings for some children.
- Weekly timetables homework.
- Additional literacy and math's homework.
- Recommend 10 minutes of home reading each night.
- Online math's homework (to be confirmed).

Numeracy:

Following Southwark planning:

- Place value, number and ordering.
- Revisit written and mental methods for addition, subtraction, multiplication and division.
- Properties of shapes.
- Telling the time.
- Measuring length.
- Calculating with money.
- Data handling (bar charts, pictograms, tallies and tables).

Art and Design:

- Create a book with Egyptian illustrations.
- Create an Egyptian senet board.
- Create an Egyptian clay tablet with hieroglyphics.

Science:

- **Forces and Magnets:** Compare how things move on different surfaces.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials.
- Describe magnets as having two poles.
- **Light:** recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.