

Planning Grid - Year 4 - Autumn 1 2015

PSHE

- P4C – Philosophy for children helping others and being good friends
- SEAL – New beginnings, start of year activities
- Team work

Art and Design

- Create your own mosaic.
- First half term: Art with specialist subject teacher. Topic: TBC.

History: Roman Britain

- To recognize why people move to different areas invading and settling.
- Historical timelines / periods
- Locating Hadrian's wall and looking at its purpose.
- To learn about who Boudicca was, and why she revolted against the Roman invasion.
- To develop enquiry skills and recognize that there are different perspectives.
- Research and compare ways of Roman life, including armies, leisure and society.

Home Learning

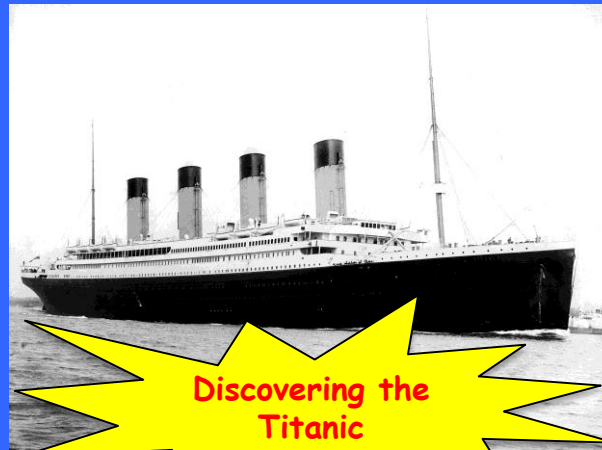
- Try to visit your local library regularly.
- Help your child to complete homework activities each week.
- Read with your child as much as possible.

Literacy

- Secure skills in handwriting, punctuation, grammar and spelling.

Writing

- Using the Titanic as a stimulus we will develop and refine the following skills:
- Non-fiction writing including key features of particular text types e.g. report, recount and newspaper.
- Narrative writing to include a short story based around the final days of the Titanic.
- There will be an emphasis this term on checking and editing our writing.



PE

- Dance with Chantelle
- PE with Mr Rochford – Invasion Games

Numeracy

- Number skills, covering: place value; addition; subtraction; multiplication; division; decimals and fractions; money.
- Roman numerals.
- Data handling and interpretation related to science.
- Roman word problems applying number skills.
- Time linked to historical timelines and world time zones, alongside daily telling the time.
- Geometry – covering properties of 2D shapes and angles, link to mosaics.

RE

- Jewish beliefs about God
- Roman Gods and how they compare to the Jewish system of one God.

Science

Sound

- Identify how sounds are made
- Recognise that sound changes over distance, travels through a mediums and reaches our ears.
- Find patterns between pitch and volume of a sound and the features and strength of vibrations of the object that produced it.
- Use fair tests to explore and understand the above.