

Planning Grid - Reception - Summer 1 2017

PSHE

- Healthy eating and self care.
- Team work and turn taking
- Independently resolving conflicts.
- Exploring different points of view
- Relationships e.g. Peers, families and other adults

Physical Development

- Outdoor play - use of apparatus
- Dance
- Fine motor – cutting skills, cooking skills, handwriting, malleable, threading
- 'Write dance'.

Expressive arts and design

- Models and construction
- Exploring art media e.g. painting
- Music sessions
- Dance sessions
- Story telling
- Role-play
- Learning a variety of songs

Communication, language and literacy

Phonics

Digraphs and trigraphs

Phase 3:

Blending and segmenting to read and write
Tricky and high frequency words.

Key stories –Enormous turnip, fairy tales.

We are also going to use Drama and role-play to inspire communication and language skills.

Writing

- Writing opportunities – a variety of writing frames in role-play and graphics area
- Extended writing with developing independence.



The children's work will be based around a number of books chosen by ourselves and inspired by the children's interests. Additionally we will have chicks and tadpoles in class.

Numeracy

Number

- Addition and subtraction using practical activities and number line
- Recording
- Everyday counting
- Calculating and problem solving
- Number bonds to 10

Shape, space and measure

- 2D and 3D shapes
- Height, length and weight (non standard measure)
- Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems

Understanding of the world

- Care of living things
- Cooking and changes in material
- Using computers and other media
- Father's day
- Changes in environment and seasons
- Life cycles

Critical thinking

- Use questioning to develop children's thinking