

Planning Grid - Year 2 - Summer 1 2017

Literacy

Phonics

- Revising phase 5 of Letters and Sounds
- Focusing on spellings including common exception words and suffixes

Writing

- Writing based on the story *The Pea and The Princess*, including character descriptions, letters, diaries and innovated stories

SPAG (Spelling, Punctuation and Grammar)

- Learning nouns, verbs, adverbs and adjectives
- Focusing on using a variety of sentence types including commands, exclamations and questions
- Weekly reading comprehension homework.

PE

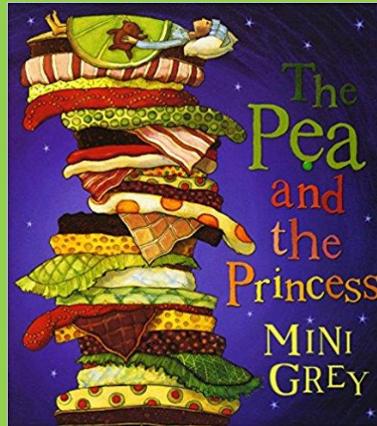
- A mixture of athletics and games
- Each lesson will be built around a scenario that will focus on a different aspect of physical development culminating in teamwork

History

- To know about the life of a British monarch, Henry VIII
- To understand how we can find out about people in the past.
- To make inferences from artefacts.

Computing

- Searching for images
- Collecting and organising images
- Discussing e-safety and what to do if an image makes us feel uncomfortable
- Re-size and move images
- Add text to a presentation



The Pea and The Princess

Mind Up

- Applying perspective to social situations
- Practice strategies to develop and maintain optimism
- Appreciating happy experiences

Numeracy

- Using place value to solve number problems and find missing numbers as well as support mental strategies
- Recall multiplication facts for 2,3 5, 10 x tables as well as related division facts
- Solve one and two step word problems which use all four operations (+, -, X, ÷)
- Use estimating to check addition and subtraction problems
- Use standard units of measurement to estimate and measure length / height
- Interpret and answer questions about charts, tables and diagrams

Art and Design

- To notice differences in size, shape and texture
- To explore the work of Andrew Goldsworthy
- To create our own art work inspired by Andrew Goldsworthy

Science

- Identifying and naming a variety of materials
- Describe the properties of materials and identify why some are more suited for certain purposes
- Devise, conduct and record experiments
- To draw conclusions from experiments