

# Topic Web - Year 3 - Spring 2016

## Literacy

- diary entry
- non-chronological report about woolly mammoths
- adventure story set in the Stone Age

### Writing

- using adverbial phrases
- complex and compound sentences
- using paragraphs
- use the first and third person
- consolidate spellings, and use of common and more ambitious punctuation

## PE

- Mr. Rochford: dance
- developing our swimming abilities
- PE with Mr. Rochford is on Thursday afternoon and swimming is on Friday afternoon. 3G's lesson is at 2pm so they are expected back for 3:45 pm.

## COMPUTING

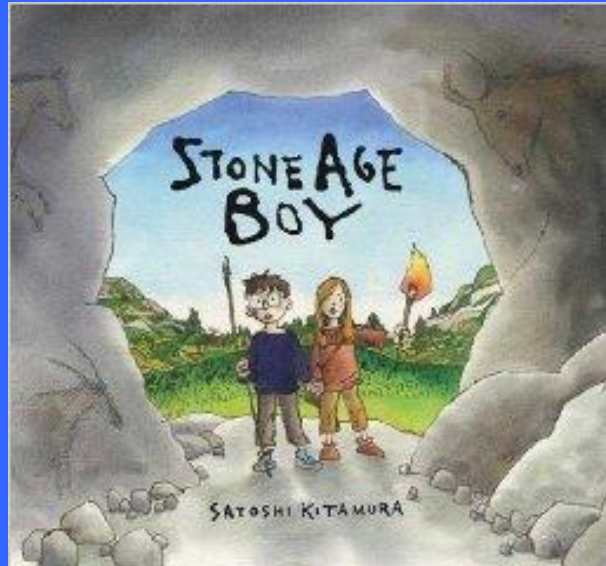
- to continue to develop their understanding of how computer and technology works and how computers process instructions and commands
- to create, edit and refine more complex sequences of instructions for a variety of programmable devices
- to use a computer to create basic applications, investigating how different variables can be changed and the effect this has

## Art and Design

- create an Egyptian Senet board out of wood (this has been rolled over from previous term because of resources)

## History

- Stone Age - linked to our literacy topic
- place Stone Age on a timeline
- difference between hunters & gatherers and farmers
- how did the Stone Age people find their food?



# STONE AGE

## Learning at home:

- weekly times tables homework
- online math homework (MyMaths)
- weekly spellings and precision spellings for particular children
- occasional additional literacy and math homework
- daily reading at home

## Numeracy

Following Southwark planning:

- place value, number and ordering
- revisit written and mental methods for addition, subtraction, multiplication and division
- properties of 2D shapes
- telling the time
- measuring length
- calculating with money
- data handling (bar charts, pictograms, tallies and tables)
- *please ensure your child practises their times tables weekly*

## PSHE / R.E.

- P4C – Philosophy4children
- recognising anger and learning strategies to deal with it
- being a good friend
- peaceful problem solving
- RE – Sikh specials places: Gurdwara

## Science

### Skeleton and muscles

- names of main bones in skeleton
- food groups essential to a healthy diet
- herbivores, carnivores and omnivores and how animals' teeth tell us about their diet
- animals with endoskeletons, exoskeletons and invertebrates
- visit Natural History Museum and complete the Rattle the Bones quiz. The children will look at the selection of skeletons on display in the museum and answer questions about them. The trip will take place on Monday 26<sup>th</sup> January.