

### PSHE (Good to be me)

- To tell the difference between showing I am proud and boasting.
- To know that boasting can make other people feel inadequate or useless.
- To explain how I am feeling even if I have mixed feelings.
- To make a judgment about whether to take a risk.
- To know how to cope when someone disagrees with me.
- To recognize when I am overwhelmed by my feelings and can use a calming-down strategy.

### PE (Dance)

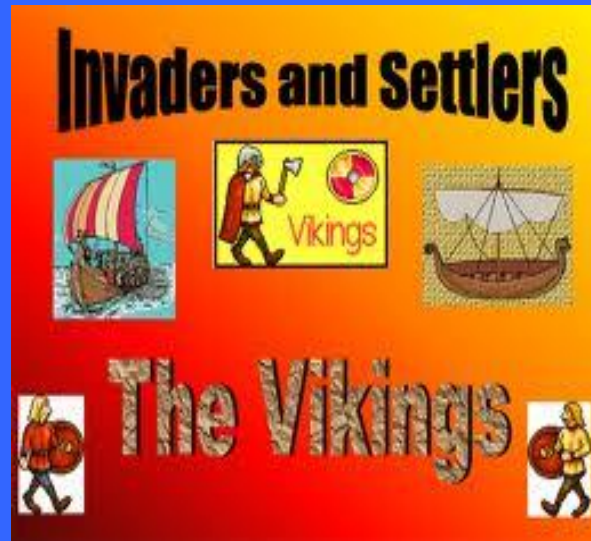
- To create short dance motifs showing how the people of Lindesfarne would have lived before the Viking invasion.
- To explore and create motif movement phrases showing the Vikings preparing to leave on the Long Boats and then rowing the boats along with the sails.
- To explore and create movement phrases based upon the invasion by the Vikings on Lindesfarne.
- To create a class dance depicting the Viking invasion of Lindesfarne.

### History (The Vikings)

- To find out about the everyday life of Vikings in Britain through looking at artefacts.
- To research and record information about the everyday life of the Vikings.
- To learn about the life of Alfred the Great and the creation of the Danelaw.
- To share information about everyday life in Viking Britain.

### Literacy (Film Narrative)

- To understand narrative in a short film.
- To comment on technical features of a short film
- To write in role as a film critic
- To write an informal letter
- To write a flashback using complex sentences.
- To start sentences in a variety of ways: adverbial, verb, preposition, connective.



### ICT

- Research facts about The Vikings.
- Create a webpage on The Vikings

### Numeracy

- To identify, describe and represent the position of a shape following a reflection or translation.
- To convert between different units of measure.
- To add and subtract whole numbers with more than four-digits.
- To solve addition and subtraction multi-step problems.
- To divide numbers up to 4 digits by a one-two digit number using short division.
- To multiply proper fractions and mixed numbers by whole numbers.
- To write percentages as a fraction with denominator 100 and as a decimal.

### Art and Design

- Look at pictures of Viking and Anglo-Saxon craftwork, especially patterns and symbols inspired by the kinds of animals into which Loki shape-shifted (dragons, serpents, birds, fishes etc.).
- Royal Portrait of King Alfred the Great – painting.
- Design and make a comic book from a Viking saga.

### Science (Reversible Changes)

- To learn about the electrical conductivity of materials.
- To learn about thermal conductivity and insulation.
- To consider the water absorbing properties of materials.
- To identify substances that are soluble and insoluble in water

### DT

- Design and make a longboat sail.
- Make a warrior helmet.