Planning Grid – Year 4 – Spring 2016

PSHE

- P4C – Philosophy for children helping others and being good friends
- Team work

Art and Design

- Using our topic of weather and rivers to explore perspective and the medium of watercolours.
- Also linked to rivers, showing reflection through the medium of pastels.

Geography

Weather

- Locate world's countries, focussing on Europe & Americas focus on key physical features.
- Describe & understand climate.
- Discuss effects on climate change and how it affects our everyday life.

Rivers

- Locate world's countries, focussing on Europe & Americas focus on key physical features.
- Describe & understand climate, *rivers,* water cycle, settlements and trade links.

RE

The Jewish life

- Make informed responses to peoples values and commitments (including religious ones) in the light of their learning.
- Explain how some forms of religious expressions are used differently by individuals and communities.

Literacy

- Secure skills in handwriting, punctuation and spelling

Writing

Through the topic Polar Explorers:

- Use of formal and informal language.
- Using first person writing (I, me, my, us, we).
- Developing vocabulary to using more adventurous adjectives, verbs and adverbs.
- Ordering events.
- Plan, write and edit with different styles of writing which will include: biography and diary.

Wondrous Weather

Numeracy

- Following Southwark planning.
- Number skills, covering: place value; addition; subtraction; multiplication; division; decimals and fractions; money.
- Roman numerals
- Data handling and interpretation related to science.
- Word problems applying number skills.
- Time linked to historical timelines and world time zones, alongside daily telling the time.
- Geometry – covering properties of 2D shapes and angles, link to art.
- Position and movement linked to navigational skills of Shackleton's crew.

PE

- Dance with Chantelle.
- PE with Mr Rochford.

Science

Electricity

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Recognise some common conductors and insulators, and associate metals with being good conductors.

ICT

We are meteorologists

- Using Excel to analyse weather trends.
- Produce and perform own weather forecast.