DKH NEWS

Friday 05th October 2018

REFLECTION

As another week comes to an end at DKH and I move around the school reflecting upon what a week we have had and what exciting opportunities we have coming up. I thought I would use this week's edition of the newsletter to share our 2018- 2019 School Development Plan with you.

The key themes for this year are ensuring outstanding teaching and learning and that my amazing staff have everything they need to deliver the best possible education. This includes investing in staff development and training. A big focus will also be on the curriculum and ensuring it is challenging, purposeful and engaging while constantly bringing our values to life so that our children are courageous, respectful, resilient, empathetic, ambitious and creative while reaching their potential.

A leaflet is attached at the end of this newsletter.

PUNCTUALITY

Can I please ask that you ensure children get to school and are picked up on time.

We expect all children to be at school by 8:55 and picked up promptly at 3:15. We lock the gates for security reasons, which means all children have to go via the office when late. As you can imagine this puts a strain on the office staff, as they have to register and check children are collected. Please make sure you inform office staff when you are there to collect and NOT to just take your child.

OPEN MORNINGS

Our next open morning will be on Wednesday the 10th of October and will take place each Wednesday thereafter. If you wish to attend, please book a place by 12:00 on the Tuesday before.

MATHEMATICS MASTERY

Attention Year 1 parents and carers

Maths with Parents is an exciting and fun new way to support your child when learning Maths. Log onto https://www.mathswithparents.com and click on 'new parent'. Enter your child's class code and you will be on your way!
Please see your child's class teacher if you do not have your class code.

CHRISTMAS CARDS

Friends Fundraiser

Next Friday, please check book bags for your child's artwork for this year's Christmas card fundraiser project. Details on how to place your orders will also be included. You will be able to place orders for cards, gift tags and mugs.

Please note we have managed to secure the services of a well-known and reputable company this year so anticipate a much smoother process.

CHANGE TO TERM DATES

REMINDER:

Due to staff training, we have had to change the date when the term ends for the Christmas holidays.

PLEASE NOTE: The last day of term will now be on **Wednesday the 19th of December** NOT on Friday the 21st as previously stated.

The school will also be closed for staff training on the Monday after the half term break.

No school on the 29th of October 2018.

Please make a note of these changes in your diaries.

Attendance

96.2%

(**96%** is the expected minimum standard of attendance)

Class	Attendance	Punctuality
Nursery	92%	93%
Butterfly	98%	98%
Caterpillar	92%	97%
Birch	97%	99%
Oak	97%	99%
Cherry	98%	99%
Willow	97%	97%
Elder	98%	100%
Palm	98%	99%
Beech	97%	99%
Eucalyptus	99%	99%
Hazel	97%	98%
Rowan	99%	99%
Sycamore	99%	99%
Elm	93%	98%
Maple	96%	97%

Congratulations to the children who have demonstrated one of our new school values
This week's value is: **Resilience**

Year	Class	Name
1	**Oak**	Kalina
	Birch	Elizabeth
2	**Cherry**	Nya-Mai
	Willow	Joshua
3	**Elder**	Janai
	Palm	Omar
4	**Beech**	Dylan
	Eucalyptus	Demi
5	**Sycamore**	Louise
	Rowan	Mohamed
	Hazel	Elora
6	**Maple**	Cleo
	Elm	Larya

BIG DIG FOR OUR SCHOOL

Saturday, 13th October
10 am - 3pm

We have the opportunity to make a huge difference to the air our children are breathing and to their environment. Friends of DKHS have a grant to make our school greener. We are purchasing plants which will form a healthy hedge around our school to stop polluted air coming into the school playground. Bring your favourite gardening tools, gloves and cakes to share.
No gardening experience needed - just enthusiasm and elbow grease. The school gardening teacher, Diana Wallace, will bring her expertise and some shovels.

Please get in touch with Dessi on dessisings@gmail.com and 07950 656319

SPORTS RESULTS

Year 3 and Year 4 Girls Football – Runners up.

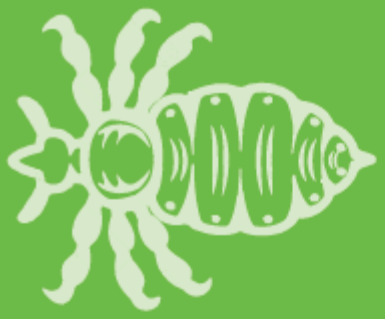
Year 5 and Year 6 Girls Football – 3rd place.

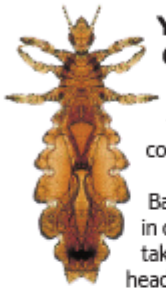
WELL DONE GIRLS!

DATES FOR YOUR DIARIES

DATE	EVENT
5th Oct	Bake Sale in the main playground
8th Oct	Year 6 WW2 Workshop Bikeability for Year 6
10th Oct	OPEN MORNING start 9:30
11th Oct	Help with secondary school applications meeting
12th Oct	Y3 Football at GMH Sports Facility
	Help with secondary school applications meeting
13th Oct	BIG DIG
15th Oct	Year 4 trip to sing at the Light Concert Hall
17th Oct	OPEN MORNING start 9:30
18th Oct	Black History Month Day of Celebration
19th Oct	Apple Day at 3:15 in the main playground
22nd Oct – 29th Oct	**HALF TERM**

LICE *are not* NICE





YUCK. HOW DID MY CHILD GET LICE/NITS?

Head lice cannot hop, jump, swim, or fly – they spread strictly through direct contact.

Basically, schoolkids spend a lot of time in close contact with each other, and lice take the opportunity to move from one head to the next. They can also temporarily live on combs, hairbrushes, hats, hair ties, and even cushions or soft furniture. **Getting lice has nothing to do with hygiene** – you could be washing your child's hair every night, and they can still get lice.

Head lice are happy on any head, whether the hair is long, short, young, old, clean, or dirty.

PREVENTION

- Don't share hats, brushes/combs, or other personal items.
- Brush hair regularly. Brushing or combing can remove head lice before they have a chance to lay eggs and settle in.
- Tie up long hair to help prevent lice from spreading.
- Don't hang hats, coats, and scarves too close together at school.
- Check your child's hair at least once a week, especially if you know lice have been detected on others in the classroom.
- Put pillows, bed linens, and stuffed animals in the dryer on high heat for 30 minutes to kill lice and eggs.

WHAT ARE LICE?

Head lice are small insects that live on humans' heads and feed on small amounts of blood. Adult head lice lay eggs (often called nits) on the hair, usually within 5 mm of the scalp.

Lice are specialised to live on human heads and can only live for a short time away from one. They don't live anywhere else on the body, or on any other animals.

Head lice are hard to see because they are small, can hide in the hair, and come in various shades of brown and grey. Adult head lice are 1–3 mm long, and the eggs/nits are usually pale in colour and about a millimetre in size.

TREATMENT

Does your child or someone in your family have lice? Never fear!

The best method for getting rid of lice is **combing**. You must be sure to have a proper comb: fine-toothed, metal, with long teeth is best **The COMB is KEY!**

FOLLOW THESE STEPS

1. Comb through hair with a regular comb or brush, to remove any tangles.
2. Cover the dry hair with conditioner from roots to tips.
3. Separate hair into small sections, then comb from root to tip with the metal, fine-toothed lice comb. Deposit any lice or eggs that are dislodged into a bowl of hot, soapy water.
4. Comb each section of hair twice.
5. Repeat these steps every 2–3 days, until you haven't found any lice or eggs for 10 days.

TIPS

- Comb under a bright light if you can – it's easier to spot the little creatures!
- Head lice shampoos and lotions are available from your chemist, but you must follow the instructions carefully. Some lice have become resistent to these chemicals due to overuse.
- NEVER use harsh chemicals, such as fly spray, flea spray, or kerosene, on your child's head. It's unnecessary and can cause serious harm!

Often with the change of season, we see an increase in the number of children with nits or lice. Please check regularly and treat according to the guidance.

DKH School Development Plan 2018/2019

Outcomes for pupils

- Improve the standards and progress in Maths across the school to secure at least Nat ARE at KS1 and KS2
- Increase the percentage of children reaching Exceeding, Greater Depth or Higher Standard across the school.
- Ensure that the % of pupils reaching GLDs in the Early Years improves to at least 76%
- Increase the average combined RWM percentage by 10% across the whole school.
- Continue to ensure good or better progress for all pupils to ensure we diminish the differences between different groups especially Pupil Premium and those with SEND
- To increase the percentage of children passing the Phonics check in Year 1 to 85% and 90% in Year 2.

Quality of Teaching, Learning & Assessment

- Ensure that the quality of teaching and learning is 100% good with 40% outstanding.
- Review and adapt marking policy and ensure consistency across the school.
- Ensure science is effectively taught across KS1 and KS2 and that the subject's assessments form part of termly assessment and analysis which is reported to governors and LA.
- Refine assessment procedures in line with Target Tracker and processors to support accurate tracking of pupils' progress and standards which can be analysed for further improvement.
- Further develop the teaching and learning of the Arts by achieving the Artsmark award

Effectiveness of Leadership and Management

- To continue to provide effective and timely CPD to all staff in particular new staff and ensure quality first teaching in every class
- Continue to effectively monitor the quality of Teaching and Learning across the school and implement effective strategies to improve areas of weakness.
- To further develop strong and targeted parental involvement with parents
- Review roles and responsibilities of the senior leadership team and ensure accountability for all areas.
- Improve attendance to at least national averages including persistent absences.
- Redesign the school's curriculum to ensure it is dynamic, broad and balanced and takes into account the learning needs and interests of all pupils and groups.

Personal Development, Behaviour and Welfare

- To continue to provide opportunities to develop children's mental wellbeing, self-esteem and resilience
- Promote updated set of school values for the federation which prepares children for modern Britain and becoming global citizens.
- Raise awareness and tackle any form of bullying and further develop awareness and understanding of homophobia and gender identity.
- Ensure the changes in 'Keeping children safe in Education' is embedded. To continue to promote Online Safety to ensure children are aware of how to stay safe online and on social networking sites.
- Develop the work of the school council and provide opportunities to collaborate across the federation.