



Dog Kennel Hill Attendance and Punctuality Policy

School ethos:

Creativity and excellence are at the heart of everything we do at Dog Kennel Hill Primary School. Children are encouraged to work to the best of their abilities. However, we also want them to have lots of fun along the way. In order to enrich our exciting and diverse curriculum, we offer a continually expanding range of first hand learning experiences and extra-curricular activities, tailored to meet the needs of children at different stages of their school career. We believe that it is important that our classrooms look and feel vibrant and alive and that the creativity exudes from our displays and the presentations and performances of our children. All our children will always make or exceed national expectations of progress and all the staff will support their determination and ambition with outstanding teaching. Through every strand of school life, we aim to promote the spiritual, moral and cultural development of every child, alongside the academic, to prepare them for the opportunities, responsibilities and challenges that life offers.

AIMS

- We want all the children to benefit from regular and punctual attendance, so that they have full access to the curriculum we provide; problems are identified and acted upon as quickly as possible.
- We want parents and carers to have a clear understanding of their own responsibilities and those of the school community.

EXPECTATIONS

We expect that children will:

- attend school regularly
- arrive on time
- feel able to tell a member of staff if there is a family problem with regular and punctual attendance

We expect that all parents and carers will:

- ensure their children attend school every day and arrive in good time for the 8:55am bell so that children are in class by 9.00 am ready to start their learning
- contact the school by 10.00am on the first day of any absence to explain the reason why
- not arrange family holidays to take place during term time

- provide the school with up-to-date contact numbers so that they can easily be reached at any time during the school day
- inform the school in confidence about any problem which might affect their child's attendance or punctuality

Parents and carers can expect that the school will:

- record their children's attendance regularly, accurately and efficiently
- make every reasonable effort to contact the child's parent or carer when their child fails to attend school without good reason
- deal discreetly and properly with any problem notified to the school by the parent or carer
- make all efforts to encourage regular attendance and excellent punctuality
- instigate proper enquiries before removing the child from the school roll
- ensure that all families, children, staff and governors are familiar with our policy and procedures

PROMOTING GOOD ATTENDANCE

We will encourage good attendance by:

- accurately completing attendance registers at the beginning of each session
- following up absence on the first day
- undertaking regular attendance checks
- informing parents and carers if the child's attendance is a cause for concern
- alerting parents and carers at the beginning of the school year of the importance of building a good record in attendance, which will feature on the child's end of year report
- year 5 parents to know that the attendance record may influence a child's selection for some secondary schools
- giving parents and carers an indication at 4 weekly intervals of the accumulating record if there is a cause for concern.
- including attendance targets at parents evenings
- teaching children to value good attendance, and praising them when there is an improvement in attendance particularly where there has been a problem in the past
- awarding termly pupil attendance and punctuality certificates

TERM TIME HOLIDAY REQUESTS

The school does not authorise term time holiday.

The Head teacher has the discretion to authorise a short period of absence which is due to exceptional circumstances. Authorised absence is where the school has either given approval in advance for a pupil of compulsory school age to be away, or has accepted an explanation offered afterwards as satisfactory justification for absence. While decisions will be made on a case by case basis, requests will normally be refused.

Any long period unauthorised absence will result in the pupil being taken off roll in partnership with the school EWO.

The family will then have to reapply for a place on their return.

RESPONDING TO NON-ATTENDANCE

The Admin Officer will print off weekly attendance reports and analyse for any 1 day patterns/persistent absences where attendance is below 90%

It is our routine procedure to:

- contact the parent by telephone on the first day of unauthorised absence
- if no explanation has been given for the unauthorised absence by the third day, make every effort to secure an explanation either by telephone or by post
- inform education welfare of any continuing unexplained absence
- categorise an absence as unauthorised until such time as an acceptable explanation is received
- follow up any pattern of non-attendance detected by the school and/or by education welfare checks
- send a letter for parent to meet with Head Teacher and put a copy of this letter in the pupil's file and the absence letter file
- the school will analyse the impact of poor attendance on attainment

If a child continues to be persistently absent the parents will attend a meeting with a governor, head teacher and EWO. If there is no sustained improvement then the school will follow the proper legal channels.

ORGANISATION

In order for this policy to be successful every member of staff makes attendance a high priority and conveys this to the children.
See attached sheet for specific responsibilities.

REVIEW

This policy will be subject to evaluation and review and subject to changes in local and national policy.

Updated 18th May 2016

Signed: _____ **Chair of Governors**

Signed _____ **Headteacher**