



# Dog Kennel Hill Primary School

## Pupil Premium Spending

### 2015-2016

## Income (Pupil Premium)

2015-2016 = £179,360

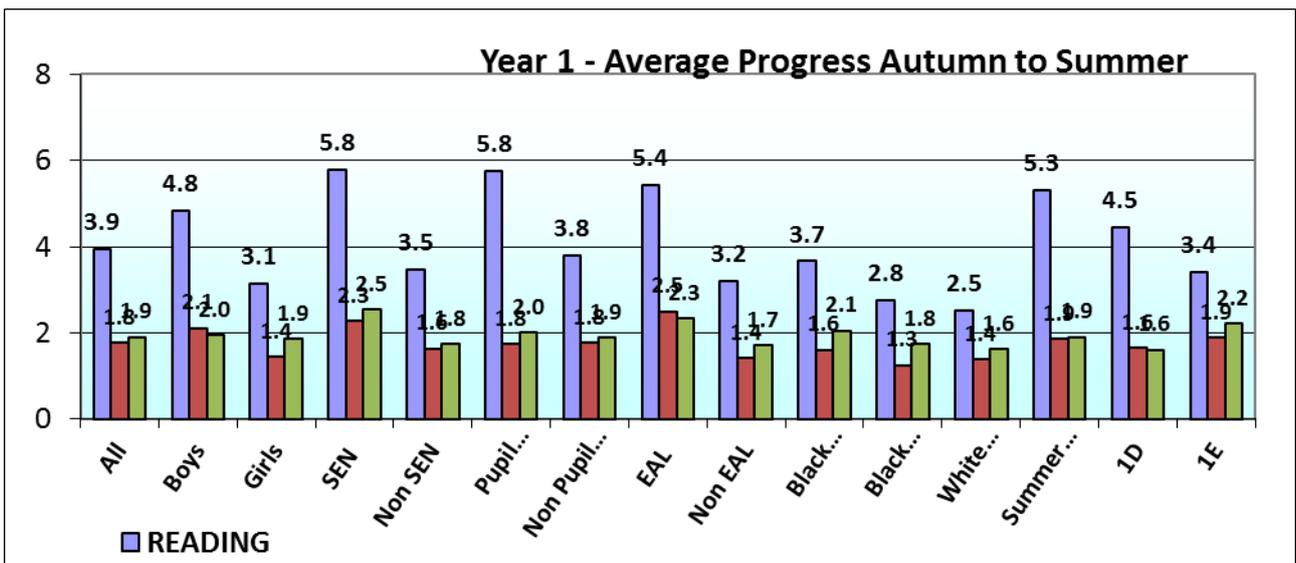
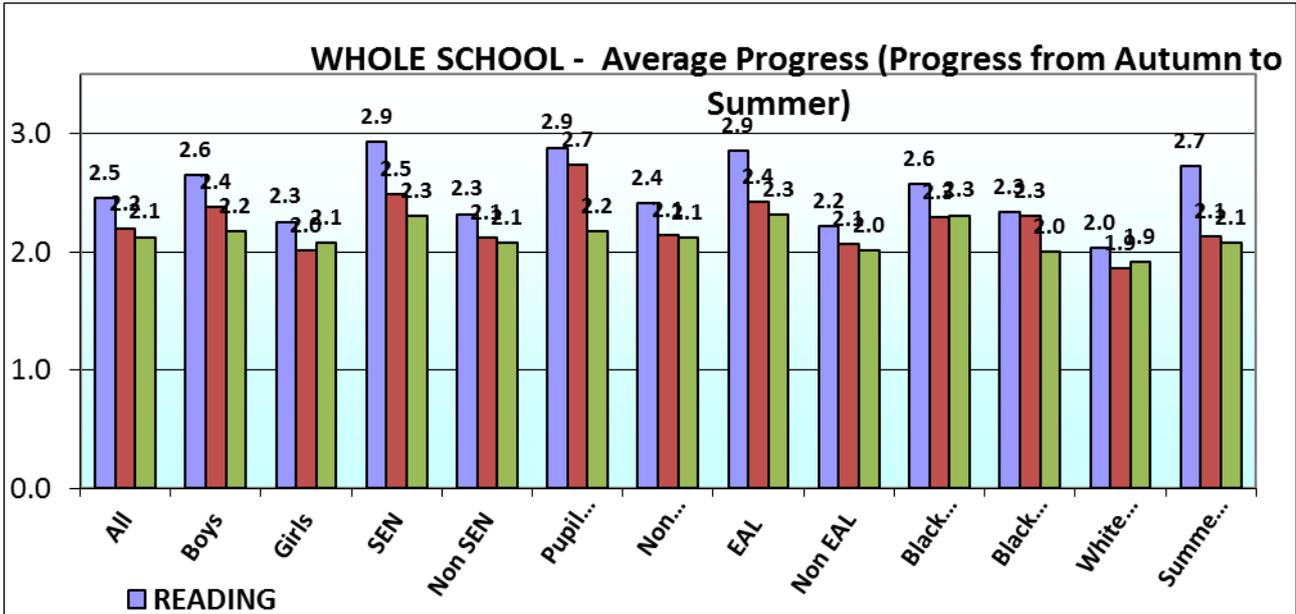
## What do we spend the money on?

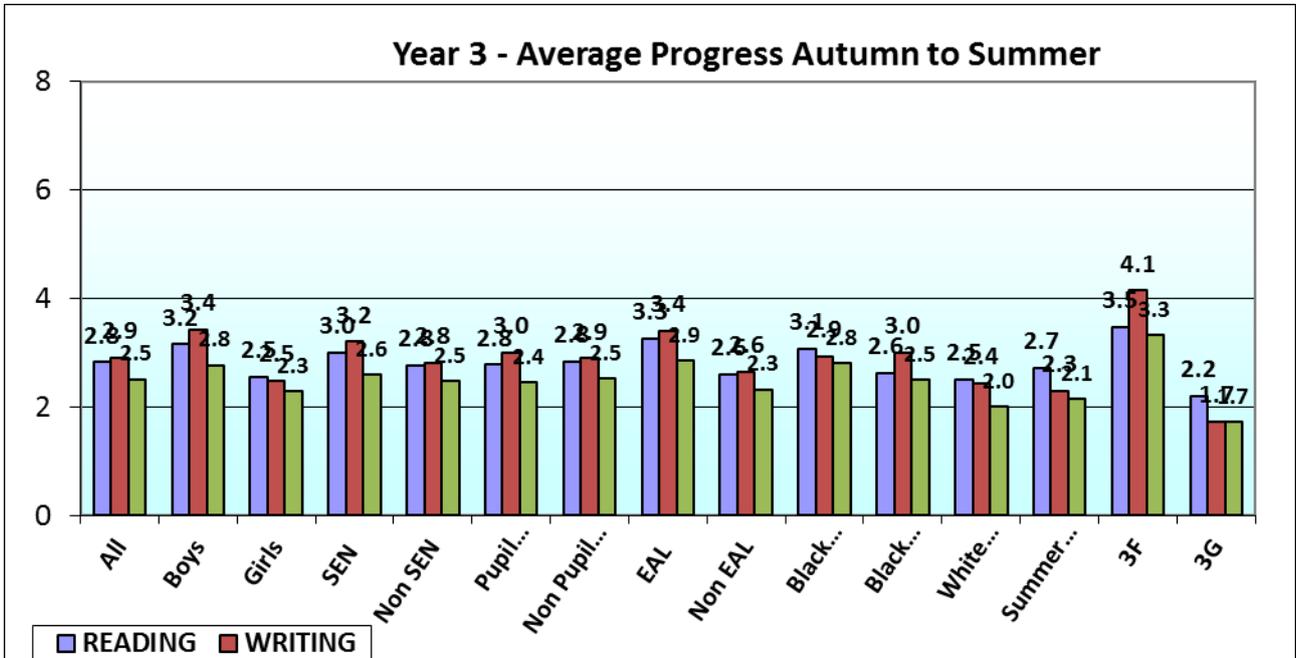
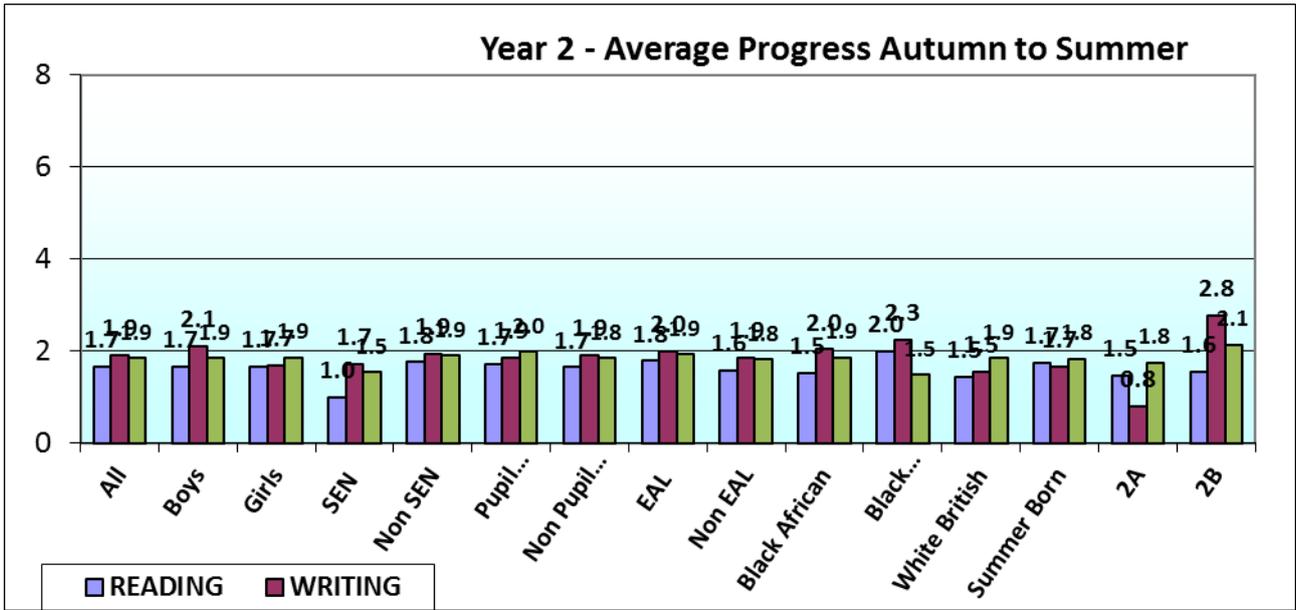
- Specialist Teachers to run daily intervention groups to support children identified with specific literacy and maths difficulties, particularly in Y3 and Y5;
- Additional LSA support in the Foundation Stage to increase the pupil:adult ratio, improve access to targeted small group work and enable speech and language programmes to be implemented;
- Additional speech and language therapist time to support children with speech and language delay and disorders;
- Two Learning Mentors to support small groups of children with their social skills so that they can work more successfully with their peers in class;
- Trained Reading Volunteers from Beanstalk to work with children who are below age related expectations in reading;
- Equipment to support individual pupils (SEN, ICT, Phonics);
- Assistance with the cost of a wide and rich range of curriculum trips, curriculum activities and other school trips including residential trips which we subsidise (e.g. School Journey).
- Full time Safeguarding officer appointed to ensure that all children achieve good or better levels of attendance, enabling them to succeed in school and in the future;

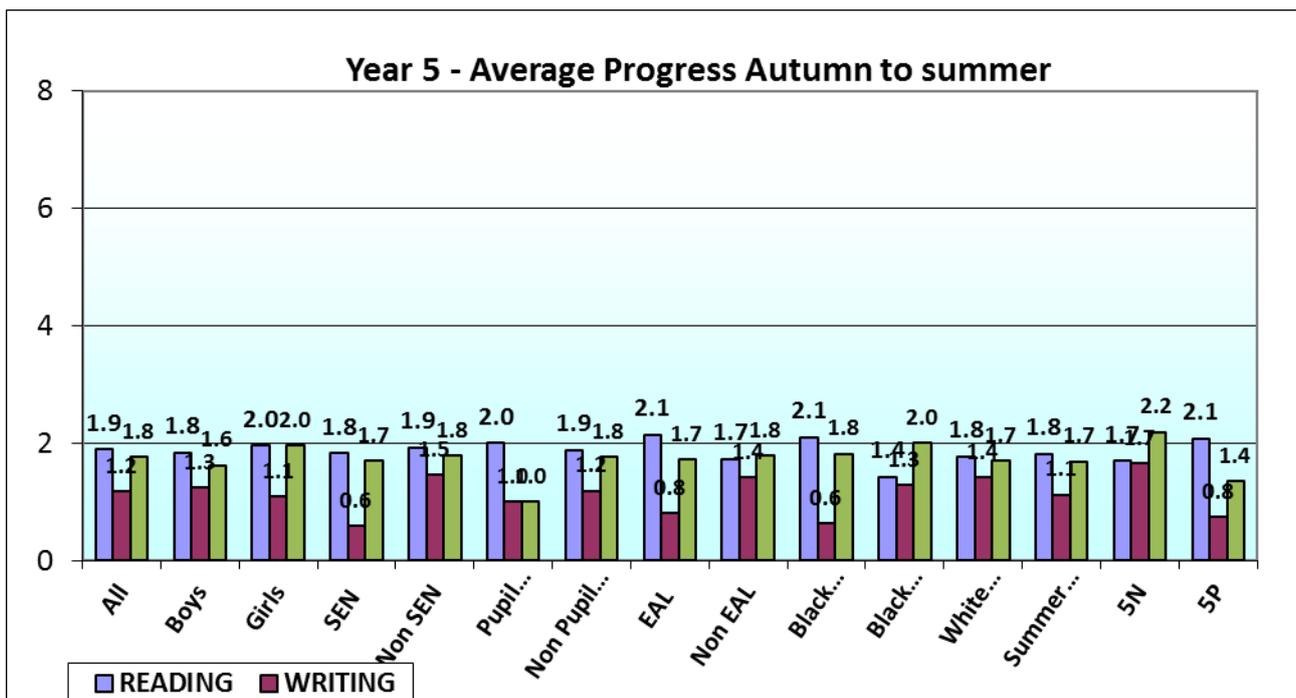
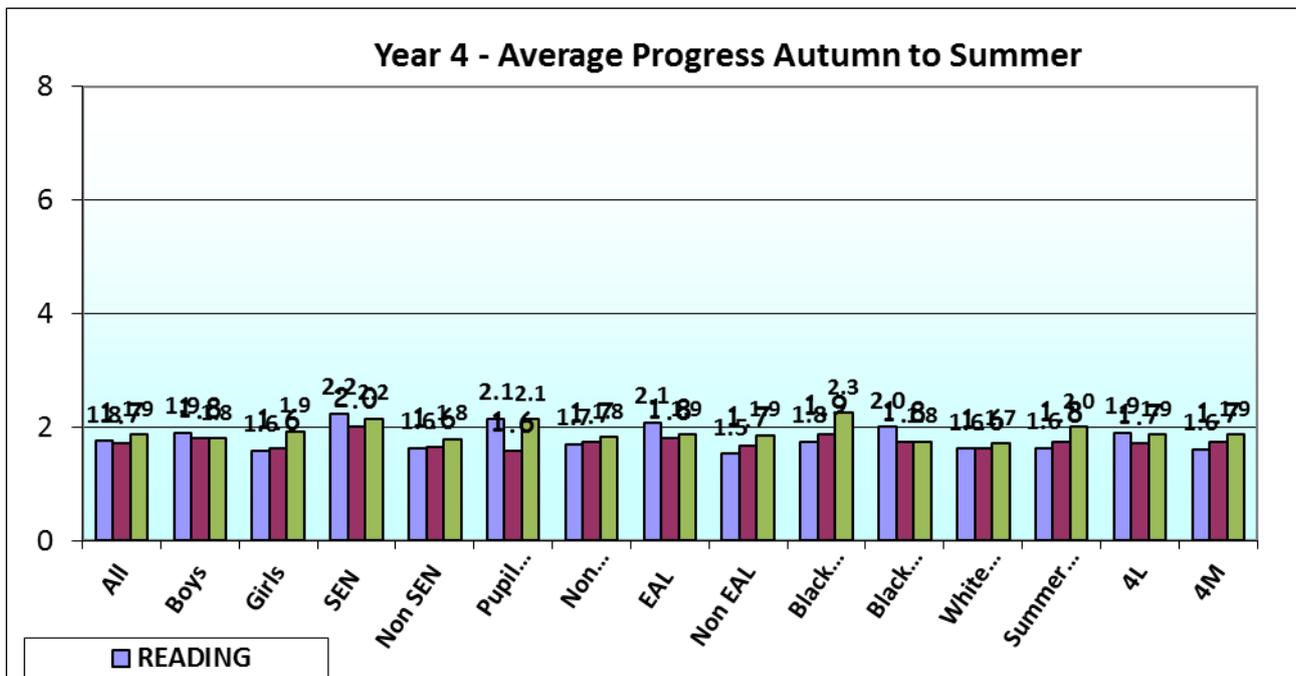


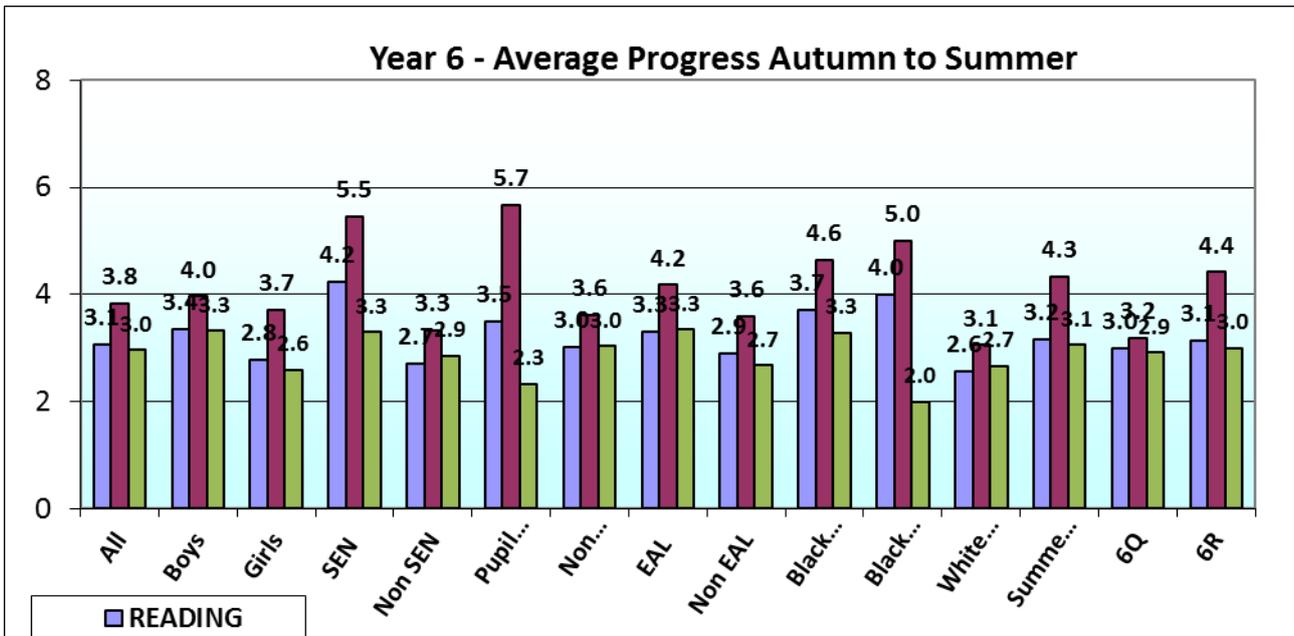
- Forest school to support young children from disadvantaged backgrounds who don't have access to outside spaces on a regular basis at home;
- Use of a performing arts company to support speaking and listening through drama, music and dance;
- Bought in additional consultant to support to raise attainment in reading and writing across the school;
- Gardening Club, which specifically targets vulnerable children to increase their confidence and attitude.

### Impact of the Pupil Premium Spending 2015-2016









## Conclusion

There was significant impact of interventions at the end of KS2 last year as demonstrated in our KS2 results where attainment gaps were diminished, and progress from the end of KS1 where progress was greater than that seen nationally.

At EYFS a very small group of disadvantaged children did not attain as well as nationally, although they had made rapid progress from very low baselines. However those children who did not had significant SEN and/or were EAL, at the early stages of learning English. EAL and phonics support will be targeted at these children next year in order to accelerate their progress in KS1.

At the end of KS1 intervention did not have as much impact as at the end of KS2. Analysis shows that a proportion of the disadvantaged children also had SEN. Interventions have been adjusted for 2016-2017 to ensure that disadvantaged children in Years 2, 3 and 4 make rapid progress. The accelerated progress of this group of children has been tied to teacher appraisal and is reviewed during learning walks, lesson observations, book scrutinies, data analysis and pupil progress meetings.

We are confident that with renewed intervention and careful monitoring, we will continue to close the gaps for the identified group of children this academic year.

## Section 1f) All Years Vulnerable Groups Grid (2016) - Dog Kennel Hill Primary

		EYFSP <i>Exp: 34</i>	Yr1 Phonics (Total Pts) <i>Exp: 32</i>	KS1 (Av Band) <i>Exp: 2</i>	KS2 (Av Scaled) <i>Exp: 100</i>
<b>All Pupils</b>	All	35.6	34.9	1.9	105.4
<b>Gender</b>	Female	36.3	36.2	1.8	105.6
	Male	34.9	33.7	1.9	105.2
<b>Disadvantaged</b>	Disadvantaged	29.7	37.7	1.5	101.7
	Other	37.0	34.5	2.0	108.2
<b>Term of Birth</b>	Autumn	36.7	36.4	2.0	105.7
	Spring	38.1	36.1	1.8	105.8
	Summer	31.4	32.9	1.8	104.8
<b>SEN Provision</b>	No SEN	37.1	35.9	1.9	107.6
	SEN Support	27.7	30.3	1.5	98.5
<b>Ethnicity</b>	Asian	34.3		1.8	
	Black	34.1	35.5	1.7	100.4
	Chinese	27.0		1.8	
	Mixed	35.9	30.7	1.7	108.5
	White	38.9	37.9	2.2	108.4
	Other			1.2	104.5

The analysis shows the difference between the average score for each pupil group in Dog Kennel Hill School, and age related expectations for each year. **Only groups with at least 3 pupils are shown.**

### Age Related Expectations:

EYFSP: 34 pts  
 Year 1 Phonics: 32 pts  
 KS1: 2 (Exp)  
 KS2: 100 (Exp)

### Colour Key

(Shading shows difference from age related expectations)



### Dot Size Key

(Number of Pupils)

