

## Dog Kennel Hill Primary School Planned Pupil Premium Expenditure 2016 -2017

### Number of pupils and amount of Pupil Premium Grant Received

Total Number of Pupils on Roll	467
Total Number of Pupils eligible for PPG	120
Amount of PPG received per pupil	£1,320
Total PPG received	£158 400
CLA Pupils (2chn)	£ 3000
EYFS PPG (2chn)	£712
Total Amount of PPG Received	£162 112

% of PPG spend on key areas / barriers to learning to support pupils in receipt of Pupil Premium	
Learning in the curriculum	134 872.19 (83%)
Social, Emotional and Behaviour	17 483.49 (10.8%)
Enrichment beyond the curriculum	21 130.70 (13%)
Parenting, families & community	115.30 (0.1%)

#### **Pupil Premium Grant Aims**

1. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally at the end of KS2 in Reading, Writing and Maths.
2. To ensure that the most able disadvantaged pupils are identified and achieve as well as other most able pupils nationally.
3. To ensure that the attendance of pupils in receipt of PPG is above 95.6%, with a further reduction in the % persistently absent.
4. To increase the number of parents attending coffee morning workshops and in school projects with feedback that indicates a high degree of engagement.
5. To support the most vulnerable pupils in receipt of the PGG to achieve their full potential by ensuring access to in school therapeutic services which develop social and emotional well-being.

# Whole School Priorities 2016/2017

Set challenging targets across the school that ensure all pupils make good or better progress

Establish effective Guided Reading to improve reading outcomes for all pupils

To sustain progress and standards in Maths and ensure at least 75% of pupils are at age related expectations

To diminish the differences for different groups.

Continue to ensure good or better progress for all pupils to ensure we diminish the differences between different groups.

To continue to deliver outstanding provision in the Early Years to ensure 75% of children achieve GLD

Further develop provision and teaching for reading across the early years phase.

Continue to ensure good or better progress for writing across the early years phase.

Ensure that the quality of teaching and learning is 100% good or outstanding

Ensure challenge for all pupils lead to good or better progress

Embed and ensure consistency of marking policy and AfL and feedback across the school

Ensure science is effectively taught across KS1 and KS2

Ensure support staff provides effective support in and out of class and help children progress by impacting on their learning.

Embed new (STAR) assessment in light of changes to ensure accurate tracking of pupils' progress and standards.

Continue to provide high quality Spanish across the school

To continue to strengthen leadership at all levels; senior leadership, middle leadership, subject leaders and Govs

Middle leaders to take greater accountability and responsibility for moderation and assessment

Continue to effectively monitor on the quality of Teaching and Learning across the school and implement effective strategies to improve areas of weakness

To further develop effective communication with parents

Ensure strong links between performance management and improving the quality of teaching and learning across the school.

To provide effective and timely CPD to ensure quality first teaching in every class

Ensure effective safeguarding procedures are in place

To establish effective mental health strategies which promote positive self-esteem and motivation

Embed the school values which were introduced last

Embed positive attitudes towards learning.

Ensure consistent behaviour strategies are used to embed high behaviour expectations

Continue to provide effective welfare provision to ensure pupils are safeguarded

Further develop awareness and understanding of homophobia and gender identity

<b>1. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally by the end of KS2 in R,W, M</b>						
<b>Intervention / support</b>	<b>% of PPG Pupils Accessing Funding</b>	<b>Total Cost of Intervention</b>	<b>Total Amount of PPG Spend</b>	<b>Impact Criteria</b>	<b>Review</b>	<b>Outcome (July 2017)</b>
DHT support phonics (year 1) 11/11 chn 30min x3 per week	100%	£2 214.00	£2 214.00	% of PPG pupils reaching expected standard is at least in line with other pupils nationally. Achievement of PPG pupils across school, in comparison to other pupils, is at least in line	July 2017	40% of pupils achieved phonics threshold compared to 82% in 2016. 82% of pupils reached expected standard and 24% were working at greater depth in Reading.
DHT support phonics/ reading (year 2) 8/8 chn x 30min x3 per week	100%	£2 214.00	£2 214.00			
DHT support Reading (year 6) 8/20chn x 30min x 3 per week	40%	£2 214.00	£885.60	PPG children make progress in reading at a similar/ greater rate than non-PPG pupils	July 2017	61% of pupils reached expected Standard and 21% reached a higher standard in Reading
Additional Year 6 teacher for 1 term supporting teaching in (year 6) 20 / 56 year 6 chn	36%	£10 379.00	£3 736.44	Accelerated progress for PPG pupils in Literacy and Maths (4 steps of progress)	Autumn 2017	61% of pupils reached expected standard in Reading, 75% reached expected standard in Writing (Teacher Assessment), 70% reached expected standard in Maths and 79% reached expected standard in GPS.
HoS supporting PPG pupils in (year 4) in Maths – 18 / 18 pupils 45min per week	100%	£1 077.30	£1 077.30	PPG children make progress in maths at a similar/ greater rate than non-PPG pupils Children are able to recall their times tables quickly and accurately	Ongoing PPM	Interventions were interrupted by timetabling issues / covering classes etc. The EEF toolkit has been used to select some interventions such as 1:1 tuition, digital learning and small group tuition.

HoS supporting PPG pupils in (year 4) in Reading – 18/18 chn x 1hr x 5 per week	100%	£7 183.50	£7 183.50	PPG children make progress in reading at a similar/ greater rate than non-PPG pupils	Ongoing PPM	Improved reading scores over the course of the intervention and reflected in independent writing. 78% of pupils in Year 4 achieved Age Related expectation for Reading
Easter Booster School for pupils (Year 6) (20/20children)-supported Teachers 4x16hrs per week	100%	£1 158.08	£1 158.08	Increased attainment in KS2 Reading and maths for PPG pupils (Assessment Data)	July 2017	Will need to be reviewed for 2017-2018 academic year.
Breakfast Booster (Year 6) 20/20 chn 3 x 30min per week.	100%	£1 672.00	£1 672.00	Increased attainment in KS2 English and maths for PPG pupils (Assessment Data)	July 2017	61% of pupils reached expected standard in Reading, 75% reached expected standard in Writing (Teacher Assessment), 70% reached expected standard in Maths and 79% reached expected standard in GPS.
Sumdog (Maths basic skills support) (110 / 120) Years 1 - 6	91.7%	£370.00	£339.29	Improved mathematical basic skills for PPG pupils	Termly PPM	Variable take up across different groups, but engaged groups demonstrated engagement (pupil voice) Autumn 17, relaunch to ensure that the profile is raised and that all teachers are actively encouraging children to log in and continue to use certificates to promote use.
DHT support (year 6) Maths in Year 2 and Year 6 28/28 children 7x30mins per week	100%	£5 280.45	£5 280.45	Increase % of PPG pupils reaching expected standard in comparison to other pupils nationally.	July 2017	70% reached expected standard in Maths
EAL support in groups 20/60 children	33.3%	£10 524.80	£3 504.76	Support Language development. Increased attainment in English and Maths for EAL PPG pupils (Assessment Data)	Termly PPM	Increase children's language and communication skills.

Dyslexia support Yr 1-6 12/37children,	32.4%	£17 472.00	£5 660.93	Improved attainment in reading and writing for PPG pupils	Termly PPM	Previous data analysis of interventions has shown good rates of progress for targeted children. This will be further monitored throughout 2017-2018.
Targeted support from Year 3 Teacher for identified pupils, 3x2.5hrs 18/18chn	100%	£ 9 831.08	£9 831.08	Increased attainment and progress in reading, writing and maths for PPG pupils	Termly PPM	Supported provided by additional teacher for targeted pupils. End of Year outcomes: Reading_ 84% of pupils reached age related expectation Writing-77% of children reached age related expectation Maths- 75% of pupils reached age related expectation.
Dramatic Progress in Literacy Consultant Year 1 to Year 6 120/ 467chn	25.7%	£5 950.00	£1 529.15	Improved quality first teaching - 100% good or better teaching - 40% outstanding teaching Consistent implementation of practice and expectations across school (Lesson observations / Monitoring file) Increased % of PPG children working at or above age related expectation Monitoring progress of PPG pupils	July 2017	Very effective induction for the literacy curriculum for new members of staff. Excellent outside monitoring of teaching and the moderation of writing for KS1. This has ensured consistency and accuracy of writing levels across the school.
Maths Booster for Year 4 by Maths Intervention Specialist for Autumn Term 18/18chn	100%	£9 456.23	£9 456.23	Improved attainment and progress in maths for PPG pupils	Autumn 2017	69% of pupils reached age related expectation at the end of Year 4.
Precision Reading Intervention by HLTA in Year 6 20/56children 5x1hr per week	35.7%	£2 082.00	£743.27	Increased attainment and progress in reading at KS2 for PPG pupils	July 2017	61% of pupils reached expected standard in Reading

Precision Maths Intervention by TA in Year 3 18/18 children 5x1.5hr per week	100%	£2 783.25	£2 783.25	Increased attainment and progress in maths at KS2 for PPG pupils	Termly PPM	Maths- 75% of pupils reached age related expectation.
Additional Adult Support in EYFS provided by Early Years Educators 8/54children	14.8%	£31 187.40	£4 615.73	Increased attainment and progress in all prime areas in EYFS for PPG pupils	July 2017	73% of children reached GLD at the end of the year.
Additional Targeted Teaching Assistant Support for PPG (Yrs 1-6) 120/467	25.7%	£251 417.52	£64 362.88	PPG children make progress in reading, writing and maths at a similar/ greater rate than non-PPG pupils	Termly PPM	Ensure that all TAs have training on best practice to support PP groups more effectively. Teachers need to ensure that TAs know who the PP children are and their progress targets. Autumn additional teacher in year 6 to support Children by providing quality first teaching.
<b>2. To ensure that the most able disadvantaged pupils achieve as well as other most able pupils nationally</b>						
DHT support (Reading and Maths) Year 6, 3/20 children 2x30mins per week	15%	£1 508.70	£226.30	Increased attainment and progress in reading and maths at KS2 for PPG pupils	July 2017	61% of pupils reached expected standard in Reading, 70% reached expected standard in Maths
DHT support (Reading and Maths) Year 2, 4/8 children 2x30mins per week	50%	£1 508.70	£754.35	Increased attainment and progress in reading and maths at KS1 for PPG pupils		

<b>3. To ensure that the attendance of pupils in receipt of PPG is above 96%, with a reduction in the % persistently absent</b>						
Additional time from Safeguarding and intervention Officer to support 33/120 children	27.5%	£22 298.09	£6 131.97	Reduction in persistent absence for PPG group. Attendance at >95.6%	Termly PPM	Attendance at the end of the year was recorded as <b>96.4%</b> which is considered to be broadly average. The school's expected minimum standard of attendance is <b>96%</b> . Persistent absence was recorded at <b>3.4%</b> at the end of the year. Increased engagement in lessons for vulnerable groups. Increased confidence, more positive attitudes to learning and improved communication.
Learning mentors supporting for vulnerable children across KS1 and KS2, 12/120 children	10%	£34 723.20	£3 472.32	Reduce the impact of barriers to learning are overcome and PPG pupils make expected and more than expected progress		
Learning Mentor Support for CLA pupils 2x1hr per week	100%	£1 086.00	£1 086.00	Reduce the impact of barriers to learning are overcome for PPG pupils		Increased engagement in lessons for vulnerable groups. Increased confidence, more positive attitudes to learning and improved communication.
<b>4. To increase the number of parents attending parent workshops and in school social projects with feedback that indicates a high degree of engagement</b>						
Phonics Workshop (EYFS and KS1) 2x1.5hrs per session 29/120children	24.2%	£86.46	£20.75	Numbers attending from target group are increased.	Termly	Parents felt supported and there was increased confidence, more positive attitudes to learning and improved communication.
Mindup Workshop Yr1 – Yr6, 120/120children 1x1.5hrs	100%	£73.80	£73.80	Numbers attending from target group are increased		
Maths Workshop KS1 / KS2 120/120 2x1.5hr per session	100%	£86.46	£20.75	Increased attendance of parents at family learning sessions.	Termly	Well attended by Parents/ Carers. More Maths workshops to be planned in the 2017-2018 academic year. Parents reported that they felt more confident supporting their children.

<b>5. To support the most vulnerable pupils in receipt of the PGG to achieve their full potential by ensuring access to in school therapeutic services which develop social and emotional well-being</b>						
Behaviour specialist support 6/18 children, 1x60min per week	33.3%	£20 400.00	£6 793.20	PPG pupils who receive Behavior support make good or better progress in Reading, Writing and Maths.	July 2017	Increased engagement in lessons for vulnerable groups. Increased confidence, more positive attitudes to learning and improved communication.
Additional time from S&L therapist 16/120 children 1x45minute per session	13.3%	£22 400.00	£2 979.20	PPG pupils who receive S&L support make good or better progress in Reading and Writing		
S&L TA follow up interventions and strategies 16/120 children 1x45min per week	13.3%	£11 424.00	£1 519.39	PPG pupils who receive S&L support make good or better progress	Termly	
Subsidised residential visit (Condoover Hall) for 20/20 PPG children including accompanying staff	100%	£4 176.01	£4 176.01	PPG pupils would gain a new experience and participate in collaborative, independent learning, supporting transition into Year 7 secondary school.	July 2017	Pupils were able to attend the trip along with their peers and this increased their self-esteem and access to a rich curriculum.
Forest School (Year 1 and Year 4) 29/120 children ½ day per week during halfterm	24.2%	£6 000.00	£1 452.00	Support Outdoor learning and confidence.	Termly PPM	Increased engagement in lessons for vulnerable groups. Increased confidence, more positive attitudes to learning and improved communication.
Forest School (Year 1 and Year 4) 29/120 children ½ day per week during halfterm- TA Support	24.2%	£1 060.20	£256.57	Support Outdoor learning and confidence.	Termly PPM	Increased engagement in lessons for vulnerable groups. Increased confidence, more positive attitudes to learning and improved communication.
Gardening Club 12/120 children for 1 hour per week (370 per session)	10%	£2 640.00	£264.00	Experience for PPG pupils who do not have access to outdoor spaces at home.	Termly PPM	Increased engagement in lessons for vulnerable groups. Increased confidence, more positive attitudes to learning and improved communication.



Judo for Year 6 20/56 children (1 hour per week)	46%	£12 000.00	£5 520.00	High quality sports provision which allows children to participate nationally.	July 2017	In the EEF Toolkit, interventions such as this have been seen to have an identifiable impact on attitudes to learning, social relationships in school and attainment.
Judo for Year 5 21/60 x children (1 hour per week)	35.7%	£12 000.00	£4 284.00	High quality sports provision which allows children to participate nationally.	July 2017	In the EEF Toolkit, interventions such as this have been seen to have an identifiable impact on attitudes to learning, social relationships in school and attainment.
Pupil Premium Audit Year 1 to Year 6 120/467 pupils	25.7%	£400.00	£102.80	To ensure that PPG is having a positive impact on outcomes for PPG spending and shows good value for money.	Spring Term	Allowed us to investigate the spending of pupil premium and its impact and where the school can make changes in the future to maximise outcomes for the most vulnerable pupils
Dance for Year 2 8/57 x pupils (1 hour per week)	14%	£4 950.00	£693.00	High quality provision and ensure that children's own cultural heritage are celebrated. Improved confidence and pride in own culture.	July 2017	In the EEF Toolkit, interventions such as this have been seen to have an identifiable impact on attitudes to learning, social relationships in school and attainment.
Dance for Year 4 18/58 x pupils (1 hour per week)	31%	£4 950.00	£1 534.50	High quality provision and ensure that children's own cultural heritage are celebrated. Improved confidence and pride in own	July 2017	In the EEF Toolkit, interventions such as this have been seen to have an identifiable impact on attitudes to learning, social relationships in school and attainment.

Year 6 Booster support materials 20/56children	35.7%	£1 803.00	£643.67	PPG pupils make expected and more than expected progress	July 2017	61% of pupils reached expected standard in Reading, 75% reached expected standard in Writing (Teacher Assessment), 70% reached expected standard in Maths and 79% reached expected standard in GPS.
Write Dance in EYFS 8/54 chn Combination of rhythmic and melodic pieces of music	14.8%	£60.00	£8.88	Fine and gross motor skills Improves writing, flexibility and stamina.	July 2017	Increased engagement in lessons for vulnerable groups.
Play Phonics for EYFS and KS1 19/108chn Multi-sensory, systematic way of teaching phonics	17.6%	£2 214.00	£389.66	% of PPG pupils reaching expected standard is at least in line with other pupils nationally. Achievement of PPG pupils across school, in comparison to other pupils, is at least in line	July 2017	Increased engagement in lessons for vulnerable groups. Phonics at the end of KS1= %
Subsidise school outings/ local trips 120/467chn	25.7%	£11 256.00	£2 892.79	Opportunity for children take part in a range of enrichment activities (Discussion, Observations)	Termly PPM	In the EEF Toolkit, interventions such as this have been seen to have an identifiable impact on attitudes to learning, social relationships in school and attainment.
Shakespeare workshop 120/467	25.7%	£225.00	£57.83	Support Language development. Supporting the curriculum for PPG pupils. (Assessment Data)	July 2017	In the EEF Toolkit, interventions such as this have been seen to have an identifiable impact on attitudes to learning, social relationships in school and attainment.
<b>Total Expenditure</b>		<b>£553 792.23</b>	<b>£ 173 601.68</b>			<b>Difference/Overspend: -£11 489.68</b>

The impact of interventions is analysed termly as assessment data is gathered and input and follow up is put in place if an intervention is not having the desired impact.

In 2016/2017 we used a range of data to analyse the impact of spending and will adjust our spending plans for 2017/2018 accordingly:

- End of key stage 1 and 2 data
- Phonics outcomes
- EYFS data
- Current Attainment and Progress data
- Intervention analysis
- Outcomes of observations, work scrutinies, learning walks
- Stakeholder feedback