

Dog Kennel Hill Primary School Planned Pupil Premium Expenditure 2017-2018

Number of pupils and amount of Pupil Premium Grant Received

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| Total Number of Pupils on Roll | 451 |
| Total Number of Pupils eligible for PPG | 68/110 |
| Amount of PPG received per pupil | £1,320 |
| Total PPG received | £145 200 |
| Total Amount of PPG Received | £145 200 |

| % of PPG spend on key areas / barriers to learning to support pupils in receipt of Pupil Premium | |
|--|-------------------|
| Learning in the curriculum | £102 336.24 (68%) |
| Social, Emotional and Behaviour | £34 070.72 (23%) |
| Enrichment beyond the curriculum | £11 550.09 (8%) |
| Parenting, families & community | £1 865.10 (1%) |

Pupil Premium Grant Aims

1. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally at the end of KS2 in Reading, Writing and Maths.
2. To ensure that the most able disadvantaged pupils are identified and achieve as well as other most able pupils nationally.
3. To ensure that the attendance of pupils in receipt of PPG is above 95.6%, with a further reduction in the % persistently absent.
4. To increase the number of parents attending coffee morning workshops and in school projects with feedback that indicates a high degree of engagement.
5. To support the most vulnerable pupils in receipt of the PGG to achieve their full potential by ensuring access to in school therapeutic services which develop social and emotional well-being.

DKH School Development Plan 2017/2018

Outcomes for pupils

Ensure good or better progress for all pupils to ensure we diminish the differences between different groups of pupils.

Improve attainment and progress in Maths to ensure at least 85% of pupils are at age related expectations

To raise standards in mathematics by reinforcing knowledge of number and mathematical skills of reasoning and problem-solving.

Continue to improve outcomes of writing across the schools by embedding 'Dramatic Progress in English' programme

To improve the achievement of the most able disadvantaged pupils in reading, writing and mathematics, so that they make similar progress to other pupils and are encouraged to learn as well as possible.

Ensure that 80% of pupils reach GLDs in the Early Years and is at least in line with National expectations.

Quality of Teaching, Learning & Assessment

Ensure that the quality of teaching and learning is 100% good or outstanding

Ensure challenge for all pupils' leads to good or better progress

Ensure marking policy, AfL and feedback is consistently used across the school.

Ensure science is effectively taught across KS1 and KS2

Maximising the impact of the Support Staff across the school to ensure good or better progress for all pupils.

Refine assessment procedures and systems to support accurate tracking of pupils

Improve the provision of Computing teaching across the school.

Effectiveness of Leadership and Management

To continue to strengthen leadership at all levels; senior leadership, middle leadership, subject leaders and Gobs

Middle leaders to take greater accountability and responsibility for moderation and assessment

Continue to effectively monitor on the quality of Teaching and Learning across the school and implement effective strategies to improve areas of weakness

Further develop strong and targeted parental involvement.

Ensure a relevant and effective curriculum for all pupils taking into account the learning needs and interest.

To provide effective and timely CPD to ensure quality first teaching in every class

To ensure that PE has a positive impact on pupils

Continue effective safeguarding procedures

Personal Development, Behaviour and Welfare

Continue to provide opportunities for children's mental well-being, self-esteem and resilience.

Embed positive attitudes towards learning and ensure children are productive and engage in the life of the school.

To continue to promote our strong set of school values which prepares children for modern Britain

Establish a culture of healthy eating and healthy lifestyles.

To raise awareness of and further develop an understanding of homophobia and gender identity and tackle any forms of bullying.

To continue to promote online safety to ensure children are aware of how to stay safe online and on social networking sites.

1. To ensure that children in receipt of the PPG achieve at least as well as all pupils nationally by the end of KS1 and KS2 in R,W, M

| Intervention / support | % of PPG Pupils Accessing Funding | Total Cost of Intervention | Total Amount of PPG Spend | Impact Criteria | Review | Outcome (July 2017) |
|--|--|-----------------------------------|----------------------------------|---|---------------|----------------------------|
| HoS supporting PPG pupils in (year 5) in Maths – 18 / 18 pupils 45min per week | 100% | £1 077.30 | £1 077.30 | PPG children make progress in maths at a similar/ greater rate than non-PPG pupils Children are able to recall their times tables quickly and accurately | Ongoing PPM | |
| HoS supporting PPG pupils in (year 5) in Reading – 18/18 chn x 1hr x 5 per week | 100% | £7 183.50 | £7 183.50 | PPG children make progress in reading at a similar/ greater rate than non-PPG pupils | Ongoing PPM | |
| Breakfast Booster (Year 6) 9/9 chn 3 x 30min per week. | 100% | £1 672.00 | £1 672.00 | Increased attainment in KS2 English and maths for PPG pupils (Assessment Data) | July 2017 | |
| TA support (year 6) Maths in Year 2 and Year 6 17/17 children 7x30mins per week | 100% | £5 280.45 | £5 280.45 | Increase % of PPG pupils reaching expected standard in comparison to other pupils nationally. | July 2017 | |
| EAL support in groups 34/68 children | 33.3% | £10 524.80 | £3 504.76 | Support Language development. Increased attainment in English and Maths for EAL PPG pupils (Assessment Data) | Termly PPM | |
| Dyslexia support Yr 1-6 5/5children, | 100% | £17 472.00 | £17 472.00 | Improved attainment in reading and writing for PPG pupils | Termly PPM | |
| Targeted support from Year 5 Teaching Assistant for identified pupils, 3x2.5hrs 18/18chn | 100% | £ 9 831.08 | £9 831.08 | Increased attainment and progress in reading, writing and maths for PPG pupils | Termly PPM | |
| Maths Booster for Year 3 and Year 4 by Maths Teaching Assistant 14/14chn | 100% | £9 456.23 | £9 456.23 | Improved attainment and progress in maths for PPG pupils | Autumn 2017 | |
| Precision Reading Intervention by TA in Year 6 9/59children 5x1hr per week | 15.2% | £2 082.00 | £316.46 | Increased attainment and progress in reading at KS2 for PPG pupils | July 2017 | |

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| Precision Maths Intervention by TA in Year 3 6/6children 5x1.5hr per week | 100% | £2 783.25 | £2 783.25 | Increased attainment and progress in maths at KS2 for PPG pupils | Termly PPM | |
| Additional Adult Support in EYFS provided by Early Years Educators 7/57children | 12.28% | £31 187.40 | £3 804.81 | Increased attainment and progress in all prime areas in EYFS for PPG pupils | July 2017 | |
| Additional Targeted Teaching Assistant Support for PPG (Yrs 1-6) 110/467 | 24.3% | £251 417.52 | £61 094.46 | PPG children make progress in reading, writing and maths at a similar/ greater rate than non-PPG pupils | Termly PPM | |
| 2. To ensure that the most able disadvantaged pupils achieve as well as other most able pupils nationally | | | | | | |
| DHT support (Reading and Maths) Year 6, 9/9children 2x30mins per week | 100% | £1 508.70 | £1 508.70 | Increased attainment and progress in reading and maths at KS2 for PPG pupils | July 2017 | |
| 3. To ensure that pupils in receipt of PPG achieve at least as well as all pupils nationally at the end of KS2 in Maths. | | | | | | |
| Additional time from Safeguarding Lead to support vulnerable children and their families 33/110 children | 27.5% | £22 298.09 | £6 131.97 | Reduction in persistent absence for PPG group. Attendance at >95.6% | Termly PPM | |
| Learning mentors supporting for vulnerable children across KS1 and KS2, 12/110 children | 11% | £34 723.20 | £3 819.55 | Reduce the impact of barriers to learning are overcome and PPG pupils make expected and more than expected progress | | |
| Learning Mentor Support for CLA pupils 2x1hr per week | 100% | £1 086.00 | £1 086.00 | Reduce the impact of barriers to learning are overcome for PPG pupils | | |
| 4. To increase the number of parents attending parent workshops and in school social projects with feedback that indicates a high degree of engagement | | | | | | |
| Phonics Workshop (EYFS and KS1) 2x1.5hrs per session 28/110children | 25.5% | £86.46 | £22.05 | Numbers attending from target group are increased. | Termly | |
| Maths Workshop KS1 / KS2 110/110 2x1.5hr per session | 100% | £86.46 | £20.75 | Increased attendance of parents at family learning sessions. | Termly | |

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| EAL Workshop EYFS/ KS1/ KS2 | 100% | £150.00 | £150.00 | Increased parental engagement to support children with EAL | Termly | |
| 5. To support the most vulnerable pupils in receipt of the PGG to achieve their full potential by ensuring access to in school therapeutic services which develop social and emotional well-being | | | | | | |
| Behaviour specialist support 1/19children, 1x60min per week | 5.3% | £20 400.00 | £1 081.20 | PPG pupils who receive Behavior support make good or better progress in Reading, Writing and Maths. | July 2017 | |
| Additional time from S&L therapist 7/35 1x45minute per session | 20% | £22 400.00 | £4 480.00 | PPG pupils who receive S&L support make good or better progress in Reading and Writing | | |
| Subsidised residential visit (Conover Hall) for 9/9 PPG children including accompanying staff | 100% | £4 176.01 | £4 176.01 | PPG pupils would gain a new experience and participate in collaborative, independent learning, supporting transition into Year 7 secondary school. | July 2017 | |
| Gardening Club 12/110 children for 1 hour per week (370 per session) | 10.9% | £2 640.00 | £287.76 | Experience for PPG pupils who do not have access to outdoor spaces at home. | Termly PPM | |
| Year 6 Booster support materials 9/59children | 15.3% | £1 803.00 | £275.56 | PPG pupils make expected and more than expected progress | July 2017 | |
| Write Dance in EYFS 7/57 chn Combination of rhythmic and melodic pieces of music | 12.2% | £600.00 | £73.20 | Fine and gross motor skills Improves writing, flexibility and stamina. | July 2017 | |
| Play Phonics for EYFS and KS1 27/112chn Multi-sensory, systematic way of teaching phonics | 24% | £2 214.00 | £531.36 | % of PPG pupils reaching expected standard is at least in line with other pupils nationally. Achievement of PPG pupils across school, in comparison to other pupils, is at least in line | July 2017 | |
| Subsidise school outings/ local trips 120/467chn | 24% | £11 256.00 | £2 701.44 | Opportunity for children take part in a range of enrichment activities (Discussion, Observations) | Termly PPM | |
| Total Expenditure | | £475 395.45 | £ 149 822.15 | | | Difference/Overspend: -£4 622.15 |

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough, so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement. The impact of interventions is analysed termly as assessment data is gathered and input and follow up is put in place if an intervention is not having the desired impact.

In 2016/2017 we used a range of data to analyse the impact of spending and will adjust our spending plans for 2017/2018 accordingly:

- End of key stage 1 and 2 data
- Phonics outcomes
- EYFS data
- Current Attainment and Progress data
- Intervention analysis
- Outcomes of observations, work scrutinies, learning walks
- Stakeholder feedback