

### Personal, Social and Emotional Development: (PSED)

- Talking about our feelings
- Talking about our bedtime routines
- Talking about our birthdays and previous experiences
- Sharing with the class special occasions and events that happen at home
- Playing party games in order to take turns and work cooperatively
- Helping to care for our classroom and for our friends
- Join in with classroom routines ie. Tidy-up time
- Choosing a gift for a friend in the class and working together to wrap it up

### Understanding of the World: (UW)

- Making Christmas Cookies and Ginger Bread Men
- Learning how to make a birthday cake
- Learning about Divali, Christmas and bonfire night
- Tasting food from different cultures
- Using different materials to make a dark dens and use torches to explore light and dark
- Learn about the Christmas Story and the Nativity and why it is a special time of year for Christians

### Expressive Arts and Design: (EAD)

- Role play; Fire stations, Birthday parties, Babies, bed time role play, Nativity
- Making Christmas decorations
- Making fireworks
- Joining in with festive songs
- Learning how to mix colours
- Making wrapping paper
- Creating props for our role play area
- Dancing and moving our bodies in a variety of ways to different music

## Nursery – Autumn 2 medium term planning



# Celebrations!

### Physical Development: (PD)

- Putting on our hats, coats and scarves
- Moving confidently and with enjoyment in a variety of ways including, running, skipping and hopping
- Successfully navigating space in our playground
- Using chalk to draw fire works outside
- Develop cutting skills making snowflakes and angels
- Wrapping birthday and Christmas presents
- Kicking a large ball to score a goal
- Recognising when we are tired, thirsty and hungry and when we want to play

### Communication and Language: (C&L)

- Discuss why Christmas is a time of giving and sharing and talk about a time we have done this and how it made us feel
- Listening to each other in small groups
- Talking about things we like and dislike
- Opportunity to tune into the sounds around us and to talk about what we can hear
- Asking simple questions and responding appropriately
- Joining in with re-telling our class stories
- Learning how to use more complex sentences to link thoughts (e.g. using and, because)
- Following simple instructions from adults and peers

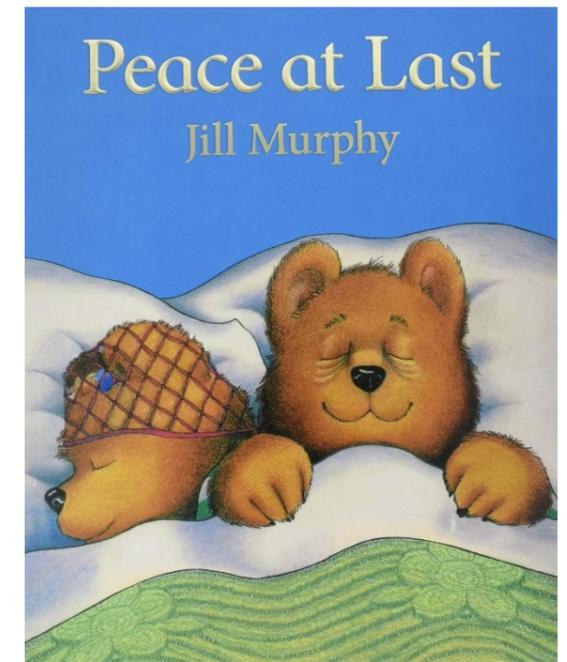
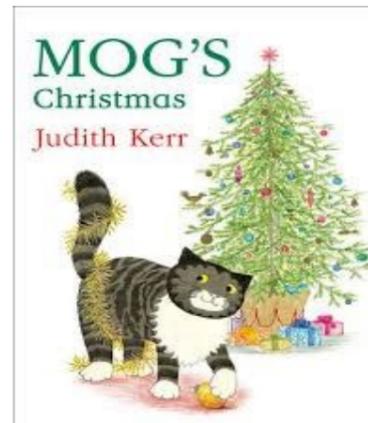
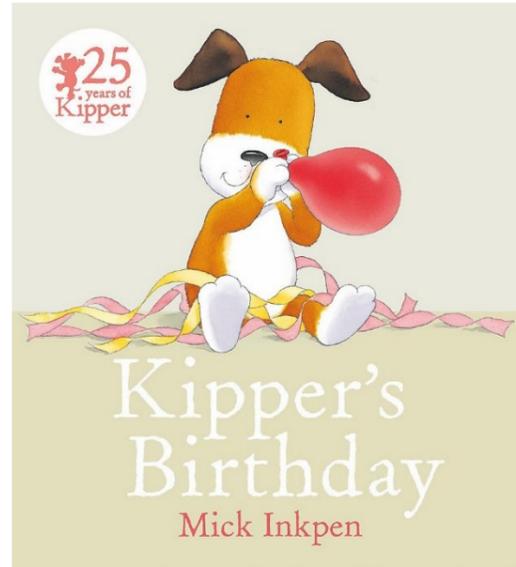
### Literacy: (L)

- Re-telling stories with our friends
- Phase 1 phonics
- Writing letters and Christmas cards
- Writing birthday invitations
- Talking about our favourite parts of stories
- Read the story of the nativity and sequence in order
- Singing rhyming songs and games
- Talk for writing text: Where's Spot? That's not my...
- **Kippers Birthday; The Gingerbread Man; Maisie' Birthday; Alfie's birthday surprise; Cake; The Jolly Postman; Peace at last; Stick Man; Kippers Christmas Eve; Mog's Christmas**

### Maths: (M)

- Singing fireworks songs in order to strengthen counting 1-5 and 1-10
- Ordering, labelling and exploring more or less from numbers 1-10
- Number hunt
- Making birthday cakes and counting how many candles we put on each cake
- Make paper chains for our birthday role play and sequence in order from longest to shortest
- Guess the shape
- Using coins to buy items from our role play shop

\*Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.\*



Celebrations  
Books we are reading this term

