

Nursery Topic Web – Settling in Autumn1 2018

As well as using the Early Years curriculum, we take into consideration the children's interests and abilities. During the first few weeks we are assessing children's abilities and needs.

Personal, Social and Emotional: PSED

- Separates from main carer with support and encouragement from a familiar adult.
- Shows understanding and cooperates with some boundaries and routines.
- Can usually adapt behaviour to different social situations and changes in routine.
- Interested in others' play and starting to join in.

Communication and Language: C&L

- Focusing attention – still listen or do, but can shift own attention.
 - Is able to follow directions (if not intently focused on own choice of activity).
- Responds to simple instructions, e.g. to get or put away an object.
- Uses simple sentences (e.g. 'Mummy gonna work.')

Physical Development: PD

- May be beginning to show preference for dominant hand.
- Beginning to use three fingers (tripod grip) to hold writing tools
 - Imitates drawing simple shapes such as circles and lines.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Helps with clothing, e.g. puts on hat.
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- Can usually manage washing and drying hands.

All about me!



Expressive Arts and Design: EAD

- Joins in singing favourite songs.
- Experiments with blocks, colours and marks.
- Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'
- Beginning to make-believe by pretending.

Understanding of the World: UW

- Beginning to have their own friends.
- Learns that they have similarities and differences from others.
- Knows some of the things that make them unique.
- Operates mechanical toys.

Literacy: L

- Has some favourite stories, rhymes, songs and poems.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Distinguishes between the different marks they make
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

Mathematics: M

- Recites some number names in sequence.
- Uses some number language spontaneously.
- Beginning to represent numbers.
- Shows curiosity about numbers by offering comments or asking questions.
- Anticipates specific time-based events such as mealtimes or home time.
- Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.