

# Nursery Topic Web – Spring1 2019

As well as using the Early Years curriculum, we take into consideration the children's interests and abilities.

## Personal, Social and Emotional: PSED

- Can play in a group, extending and elaborating play ideas.
  - Keeps play going by responding to what others are saying or doing.
- Confident to talk to other children when playing, and will communicate freely about own home and community
- Initiates conversations and takes account of what others say.

## Communication and Language: C&L

- Listens to others one to one or in small groups, when conversation interests them.
- Beginning to understand 'why' and 'how' questions.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Builds up vocabulary that reflects the breadth of their experiences.

## Physical Development: PD

- Beginning to use three fingers (tripod grip) to hold writing tools
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Observes the effects of activity on their bodies.
- Understands that equipment and tools have to be used safely.
- Shows understanding of how to transport and store equipment safely

## People who help us



## Expressive Arts and Design: EAD

- Explores and learns how sounds can be changed.
- Explores colour and how colours can be changed.
- Engages in imaginative role-play based on own first-hand experiences.
- Uses available resources to create props to support role-play
- Introduces a storyline or narrative into their play

## Understanding of the World: UW

- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

## Literacy: L

- Beginning to be aware of the way stories are structured.
- Describes main story settings, events and principal characters.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Distinguishes between the different marks they make
- Ascribes meanings to marks that they see in different places.

## Mathematics: M

- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment.