

### **Personal, Social and Emotional Development: (PSED)**

- Talking about what makes us different and looking at our similarities – explaining own knowledge and understanding and asking appropriate questions
- Sharing and celebrating our achievements and things that we are proud of
- Weekly PSHE carpet times based on the needs of the children.
- Enjoying turn taking activities and practising sharing

### **Understanding of the World: (UW)**

- Exploring religious festivals and traditions and cultural experiences e.g. Diwali, Christmas and firework night
- Celebrating Diversity through cooking e.g. Jellof rice, chapatti, stir fry
- Making observations of environmental changes and looking at changes in weather and the outdoor environment
- Using technology to support our learning e.g. map making for Bee bots, using search engines to research topics of interest, taking photos of our work
- Exploring different role play opportunities e.g. home corner, hairdressers, bus station, post office etc.

### **Expressive Arts and Design: (EAD)**

- Making vehicle using a range of media and materials e.g. play dough, junk modelling,
- Taking part in regular yoga and wellbeing workshops
- Making tea light candle holders to celebrate Diwali
- Making salt dough Christmas decorations
- Wrapping Christmas presents

## **Reception – Autumn2 medium term planning**



### **Physical Development: (PD)**

- Practicing pencil grip and control to begin to form some letters in our names
- Practicing dressing independently e.g. taking on/ off coat and shoes.
- Understanding and taking care of personal hygiene e.g. Dental hygiene workshop
- Understanding the importance of a healthy diet and lifestyle.
- Beginning to practise some appropriate safety measures

### **Communication and Language: (C&L)**

- Being able to maintain attention for an extended period of time e.g. slightly longer carpet sessions
- Following and enjoying stories without pictures or props
- Beginning to hold conversations and engage in discussions
- Expanding our vocabulary in relation to our current topic
- Introducing a storyline and narrative into our independent play

### **Literacy: (L)**

- Recording 'how we get to school'
- Writing labels for different modes of transport
- Creating a Transport Spotting tick list recording the different vehicles we could see from outside of school
- Writing our own Naughty Bus story.
- Making story maps
- Writing letters to Father Christmas
- Sharing and recording our Christmas traditions

### **Maths: (M)** - Following the Maths Mastery scheme of learning

#### Shapes and sorting

Talk about, compare, measure and order objects and quantities

#### Numbers within 10

Count reliably, place in order, recognise numerals, use ordinals, understand zero

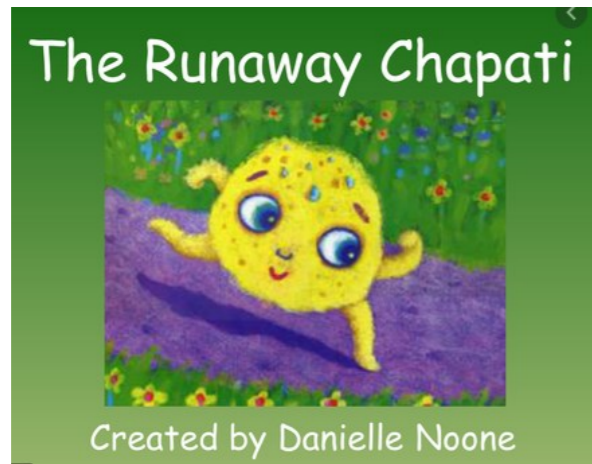
#### Shape and calendar

Explore characteristics of shape, using mathematical language. Use everyday language to discuss time.

#### Shape and pattern

Explore, discuss, recognise, classify and describe in mathematical language.

\*Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first two weeks we will be completing baseline assessments.\*



Things That Go and Celebrations:  
Books we are reading this term

