

Reception Settling in plan- Autumn 1st half term 2018

Personal Social and Emotional: (PSE)

- Develop self-confidence and independence to feel secure in new learning environment
- Build positive relationships with peers and adults – sharing and turn taking
- Take responsibility for own actions
- Develop ideas about rules and routines
- Develop an interest for learning

Physical Development (PD)

- Experiments with different ways of moving to develop gross motor skills
- Uses simple tools e.g. pencil and scissors to develop fine motor skills & 'dough disco'
- Develop an understanding of the need for own safety and for others
- Manage own personal hygiene

Communication and Language (CL) (supported by role play and interaction)

- Listens and responds to ideas expressed by others in conversation
- Develop concentration and ability to maintain interest for learning
- Uses talk to organise and clarify thinking and feelings

Understanding of the world

- Enjoys joining in with family customs and routines
- Looks closely at similarities, differences, patterns and change e.g. seasonal changes



Literacy

- Develop enjoyment of stories and books
- Continue a rhyming string
- Begin to hear and say the initial sounds in words and phonics Phase 2 LSL
- Gives meanings to marks as they draw, write and paint

Expressive Art and Design (EAD)

- Explore different media – art, drama, dance and music
- Develop imaginative thinking through role play
- Construct with a purpose in mind

Maths

- Estimate, count and make sets to 10 and more
- Recognise and order numbers
- Compare two sets of objects
- Use everyday language to talk about the shapes of objects

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities. During the first three weeks we are assessing children's abilities and needs.