

Reception Planning - Spring first half term 2019

Personal Social and Emotional: (PSE)

- Understand their behaviour can affect other people and show empathy for others who are hurt or upset
- Take steps to resolve conflict with others, eg. find a compromise
- Children to play cooperatively together, learn to take turns and take other children's ideas into account

Physical Development (PD)

- Handle tools and equipment with increasing control
- Develop pencil control to write recognisable letters
- Develop understanding that certain practices will contribute to good health

Communication and Language (CL)

(supported by role play and interaction)

- Maintain attention for increasing periods of time
- Listen and respond to ideas in conversation and discussions
- Introduce storyline and narrative into play

Understanding of the world

- Seasonal change – our environment and how people and animals adapt to cold weather
- Investigations to learn about the different states of water – solid, liquid and gas
- How animals adapt to seasonal change eg. winter coats, hibernate.
- Use age appropriate computer programmes
- Chinese New Year. Develop awareness of own and other communities' cultures.
- Cooking – Children to observe changes that occur during the cooking process of food. This will also relate to food from various cultures.



Expressive Art and Design (EAD)

- Children to create representations of events, people and objects in both their role play and creative art work
- Explore colour mixing and experiment to create different textures and effects.
- Children learn to sing new songs, make music and dance.
- Children to play cooperatively as part of a group, developing their ideas by acting out their narratives to support learning.

Literacy

- To develop children's phonic knowledge
- Children begin to read words and simple sentences
- Develop awareness that information can be retrieved from books and the computer
- Children to explore writing for a purpose, eg. in role play (Chinese restaurant)
- Children begin to make attempts to write captions and short sentences independently

Maths

- Count to 20, recognise numerals and place them in order
- Say which number is 1 more or 1 less than a given number
- Add and subtract numbers and count on and back on number line to find answer.
- Children to explore their own ways of recording findings of number problems.
- Explore 2D and 3D shapes, use mathematical language to describe them

Alongside using the Early Years curriculum, we will also take into consideration the children's interests and abilities.