

Reception Planning - Summer 2019

Living things and growing

Personal Social and Emotional: (PSE)

- Understand their behaviour can affect other people and show empathy for others who are hurt or upset
- Take steps to resolve conflict with others, eg. find a compromise
- Children to play cooperatively together, learn to take turns, share space and equipment.
- Listen and take other children's ideas into account in everyday play and work
- Form and maintain positive relationships e.g. Peers, families and other adults

Physical Development (PD)

- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.



Understanding of the world

- Use computers and other IT media
- Children know about similarities and differences in relation to places, objects, materials and living things. Cooking and growing activities.
- They make observations of animals and plants and explain why some things occur, and talk about changes. (life cycle of plants, chicks and tadpoles, and their care)
- They talk about the features of their own immediate environment and how environments might vary from one another. Visit to Lettsom Garden, Godstone farm trip.

CLL and literacy- reading and writing

- Enjoy an increasing range of books.
- Know that information can be retrieved from books and computers.
- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately. Consolidate L&S phase 3&4, introduce 'ear, air, er'; Sammy Sounds phonics workshop Wed for 1st half term.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Key stories –Enormous turnip, Jim and the beanstalk and traditional tales. We are going to use Role-play, story-telling and drama to inspire interest and language skills.

Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words and simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.

Numeracy

Number

- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Record & use marks that they can interpret and explain.
- Begin to identify own mathematical problems based on own interests and fascinations.
- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, space and measure

- Use everyday language related to time
- Measures short periods of time in simple ways.
- Begin to use everyday language related to money
- Children use everyday language to talk about position, distance, time and money to compare quantities and objects and to solve problems.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Expressive arts and design

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Through Model construction; explore art media; specialist music sessions with percussion instruments; Sammy Sounds of movement and dance; story telling.

