



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Reception
Week 6



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy: Reading/ Writing	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>Did you celebrate anything on Friday? You may have seen something on the news or on TV! It was a special day for celebrating VE day! Have a look at this PowerPoint that tells you a little bit about VE day, what it is and why we celebrate it.</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>We are going to have our own party to celebrate! Can you make a poster inviting your friends to your celebration? – Remember to include important details such as why you are having the party, where the party will be, when the</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>To prepare for the party we must make some decorations! Have you seen bunting before? Use any resources and materials you can find to make your own bunting or use paper to make a special banner.</p> <p>Here, you can see what bunting looks like:</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>Can you make a party invitation to send to all of your guests? It will need to say who it is to, where the party is, what the party is for and who the invite is from? What other information will you need to include? Make it as colourful and exciting as you can – I have included a</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of our tricky words?</p> <hr/> <p>Set up a party with all of your favourite toys as guests. They will need name tags so that everyone knows each other's name!</p> <p>Play some music and do some dancing, play some party games and enjoy yourself!</p>

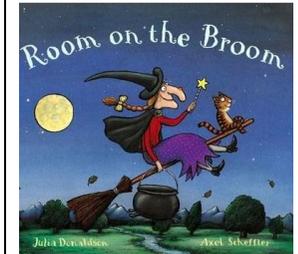
	<p>file:///C:/Users/Remote/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/EYFS_VE%20(1).pdf</p> <p>There are lots of questions to answer and discuss with your adults. Can you use the internet to research VE Day and find out more information about it? Find and write at least 5 facts. For example- Why do we celebrate VE day? When was VE day? How many years have we been remembering and celebrating VE day?</p>	<p>party will be and who is invited to the party.</p>	<p>https://youtu.be/6TIWcL9sVnc</p> <p>On your bunting or banners, be sure to include all of the information you found – the date, the name etc.</p> 	<p>picture of my own invitation below!</p> <p>Remember – you will need to write a list of all of the people you will be inviting!</p> 	<p>Don't forget to write a thank you letter to all of your guests telling them how wonderful it was to have them at your party!</p>
<p>Phonics/ letter formation practice</p> <p>er/er</p> <p>er (stressed) as in 'alert'</p> <p>er (unstressed) as in 'waiter'</p>	<p>'er' sound</p> <p>Watch Geraldine the giraffe to help wit this week's sound: https://youtu.be/WaxZN4BZjqc</p> <p>This video would be very useful for parents to!</p> <p>Can you think of FIVE words that use the 'er'</p>	<p>'er' sound</p> <p>Listen to this 'er' song: https://youtu.be/D0Ae8i7GFo</p> <p>Can you make your own short song using 'er' words?</p> <p>Play I-spy with an adult and see who can spy the most 'er' words. Using your letter</p>	<p>'er' sound</p> <p>Recap all of our phase 3 sounds: https://youtu.be/aNcBWSBxSp0</p> <p>Go on an 'er' hunt around the house, just like Geraldine the Giraffe does. How many things can you find that use the 'er' sound? Can you</p>	<p>Write one sentence for each tricky word:</p> <ol style="list-style-type: none"> He She We Me <p>Challenge: Ca you find these words in your favourite book/ a magazine/ a newspaper?</p>	<p>Log on to <i>phonics play</i> and choose a game to play! We love playing buried treasure at school!</p> <p>https://new.phonicsplay.co.uk/resources</p> <p>Username: march20 Password: home</p>

	<p>sound? Write these words in your workbook.</p> <p>Can you write a silly sentence using as many of these words as possible? The sillier the better! For example, 'The farmer has a pet spider named Fern who likes flowers!'</p>	<p>formation booklets, practice writing your 'e' and 'r' letter.</p> <p>How many 'er' sounds can you say and write in 30 seconds?</p>	<p>segment these words and write them into your books?</p> <p>Challenge: Can you write a silly sentence using as many of these words as possible? The sillier the better!</p> <p>Some things you may find: – computer, sister, mother, flower, spider, letter, father, brother, person, herb</p>		
<p>Tricky words for reading and writing (grid given out in home learning packs)</p>	<p>Phase 2: I no the go to into</p> <p>Phase 3: he she we me be you are her was all they my</p> <p>Phase 4: said have like so do some come little one were there what when out</p>				
<p>Maths</p>	<p>Complete your <i>Maths with Parents</i> activity for this week! 'Comparing Amounts'</p> <p>https://www.mathswithparents.com/KWeb?</p> <p>Please follow the instructions to make an account: http://dkh.org.uk/wp-content/uploads/2020/03/Maths-with-Parents-Instructions-and-guidance.pdf</p>	<p>Watch <i>Numberjacks</i> episode on counting in twos: https://www.youtube.com/watch?v=JtjCZ9EP1cE</p> <p>Gather up lots of single socks. Do we only wear one sock? How many socks do we need for our feet? What do we call two socks? Remind children that two socks is a pair. Make all the socks into pairs and practise skip counting in</p>	<p>Watch the <i>Numberblocks</i> episode on counting in twos: https://www.youtube.com/watch?v=lx-32nydQUw</p> <p>Using coins/lego bricks/cubes/stones/rolled up socks (anything you can find) make lots of groups of two. Can you practise counting them by skip counting in twos?</p>	<p>Watch and sing along with the Noah's Arc song; https://www.youtube.com/watch?v=0mrbhsusOGM</p> <p>Can you represent the animals using objects at home and practise counting in ones and then 2s?</p> <p>Practise counting in two's throughout the day. See if you can spot and count things in</p>	<p>Play a maths game! There are lots to choose from. Miss Hulse and Miss Kearns like the Shape Patterns game! Which is your favourite?</p> <p>https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1</p>

	<p>Butterfly class code: 984941</p> <p>Caterpillar class code: 481132</p> <p>You can even make comments and add photos of you doing your learning for Miss Hulse and Miss Kearns to see!</p>	<p>two's to see how many single socks you have all together? How many pairs of socks do you have? Why is the answer not the same?</p>		<p>two's on your daily walk.</p>	
Indoor Exercise	<p><i>PE WITH JOE!</i> Daily kids P.E. sessions with fitness coach Joe Wicks. Every morning at 9AM! https://youtu.be/-8o8wMgAT-Y</p> <p>Go Noodle: Milkshake https://youtu.be/dNL6RwymNg</p>	<p>Just dance kids: I'm alive https://youtu.be/2pgR87RVD14</p>	<p>Mindfulness: Cosmic Kids The hungry Caterpillar https://youtu.be/xhWDiQRrCIY</p>	<p>Cosmic Kids Yoga: Tommy the bedtime turtle https://youtu.be/gCLW77sABTc</p>	<p>Zumba kids: I like to move it https://youtu.be/ymigWt5TOV8</p>
Subjects	<p>Understanding of the world</p> <p>Can you make a kite? What will you use?</p> <p>Discuss the best materials to use if you want your kite to fly. Will you use heavy materials or light materials? Why? How will you keep hold of your kite?</p>	<p>Expressive arts and design</p> <p>'It's not a box. It's a...'</p> <p>Turn a cardboard box or any kind of container/ junk material you make have, into something extraordinary!</p> <p>You could use arts and crafts materials to decorate it OR yoy</p>	<p>Personal, social and emotional development</p> <p>It can be hard not seeing your family and friends every day and it is ok to miss people. Why not look at some photos, either in old albums or on your adult's phone and talk about them.</p>	<p>Communication and language</p> <p>Thinking about our celebrations of VE day, listen to this beautiful song that was written for the soldiers.</p> <p>Vera Lyn – The white cliffs of Dover https://youtu.be/WAaxkAqVkhQ</p>	<p>Physical development</p> <p>Listen to this old song: https://youtu.be/plvpMOq6xJg</p> <p>Move and dance to the song and enjoy it!</p> <p>Now play your favourite song and move and dance to this one!</p>

	<p>Decorate your kite as colourfully as you can!</p> <p>Take your kite outside on your daily walk, to your garden or balcony and see if you can fly it. Does it fly? Why/ why not? Do you need to make any changes to your kite? Talk about the weather and how this affects your kite.</p>	<p>could use your imagination and take it on an adventure. Will it be a spaceship or a door into another world....</p>		<p>Do you like this song? What do you like/ dislike? How does it sound different/ similar to the music that you choose to listen to?</p>	<p>Do you move any differently?</p>
<p>Additional activities and additional fun!</p>	<p>Make your own playdough (we use boiling water with a few drops of food colouring in so adults we need to help!)</p> <p>https://youtu.be/oAlAm6BF0fs</p> <p>Use your playdough to create:</p> <ul style="list-style-type: none"> • This week's phonics sounds • Your home • Characters from your favourite story • Your family! • Your friends and teachers! • Anything you like! 	<p>Virtual tour at the Natural History Museum</p> <p>https://www.nhm.ac.uk/bluewhale/ocean/</p> <p>Have a look at the virtual tour at the National History Museum – one of my favourite museums!</p> <p>Click on the different icons to explore the whale!</p>	<p>Dance with Oti Mabuse on Facebook – every day at 11.30am (children can view the classes at any time)</p>	<p>Music with Myleene Klass on YouTube – twice a week (can be viewed any time)</p>	<p>Check out Miss Hulse's story times!</p> <p>https://youtu.be/X1rzLxvjuZc</p> <p>https://youtu.be/Q_TMdAL4Hx8</p> <p>https://youtu.be/fQuX8EVIspA</p> <p>https://youtu.be/5SctG2KzKSM</p> <p>https://youtu.be/_TLyn3Q5zVs</p>

SPECIAL GUEST



We have been lucky enough to have one of our wonderful parents read us the brilliant, 'Room on the broom' by Julia Donaldson. Please have a listen on the school website under the home learning section!

**Mindfulness/
Wellbeing**

Belly breathing

Close your eyes and place both of your hands on your belly. Take three slow deep breaths in and out think carefully about where your hands are placed. Can you feel your hands moving with your breathing?

Jogging

Can you jog on the spot as fast as you can for 30 seconds? Stop and think about your breathing. Can you feel your heart beating? What has happened to your breathing? Look at your chest and belly. Can you see them moving? Stand very still and see how your breathing changes.

Teddy time

Take your favourite teddy and sit in a calm and quiet place. Hold your teddy in your hands and look as closely as you can. What does it look like? What colours do you see? Take your time, and focus the best you can on your teddy. If your mind wanders away from your teddy,

Positive thoughts

You are unique and wonderful!
Sit comfortable in your favourite place at home. Relax and think about how wonderful you are. Think of at least 3 things that make you special.

Mindfulness monster

Just like our worry monster at school, draw your own 'mindfulness monster' – you can make it look however you like!
All around your monster write how you are feeling today – you can write anything that you are feeling, happy, sad, scared, excited, unwell, tired etc. Maybe you

			that's ok, just bring your attention back. Continue to look closely at your teddy and get to know everything about it. Relax and enjoy your quiet time.		could write them in different colours.
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