

DKH School Development Plan 2018/2019

Improve the standards and progress in Maths across the school to secure at least Nat ARE at KS1 and KS2

Increase the percentage of children reaching Exceeding, Greater Depth or Higher Standard across the school.

Ensure that the % of pupils reaching GLDs in the Early Years improves to at least 76%

Increase the average combined RWM percentage by 10% across the whole school.

Continue to ensure good or better progress for all pupils to ensure we diminish the differences between different groups especially Pupil Premium and those with SEND

To increase the percentage of children passing the Phonics check in Year 1 to 85% and 90% in Year 2.

Ensure that the quality of teaching and learning is 100% good with 40% outstanding.

Review and adapt marking policy and ensure consistency across the school.

Ensure science is effectively taught across KS1 and KS2 and that the subject's assessments form part of termly assessment and analysis which is reported to governors and LA.

Refine assessment procedures in line with Target Tracker and processors to support accurate tracking of pupils' progress and standards which can be analysed for further improvement.

Further develop the teaching and learning of the Arts by achieving the Artsmark award

To continue to provide effective and timely CPD to all staff in particular new staff and ensure quality first teaching in every class

Continue to effectively monitor the quality of Teaching and Learning across the school and implement effective strategies to improve areas of weakness.

To further develop strong and targeted parental involvement with parents

Review roles and responsibilities of the senior leadership team and ensure accountability for all areas.

Improve attendance to at least national averages including persistent absences.

Redesign the school's curriculum to ensure it is dynamic, broad and balanced and takes into account the learning needs and interests of all pupils and groups.

To continue to provide opportunities to develop children's mental wellbeing, self-esteem and resilience.

Promote updated set of school values for the federation which prepares children for modern Britain and becoming global citizens.

Raise awareness and tackle any form of bullying and further develop awareness and understanding of homophobia and gender identity.

Ensure the changes in 'Keeping children safe in Education' is embedded. To continue to promote Online Safety to ensure children are aware of how to stay safe online and on social

Develop the work of the school council and provide opportunities to collaborate across the federation.