

Evidencing the Impact of Primary PE and Sport Premium of Dog Kennel Hill Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are

required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above):
A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions

- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

How we use the Primary PE and Sport Premium

At Dog Kennel Hill Primary School we use the premium to:

- Develop and add to the PE and sport activities that our school already offers.
- Make improvements now that will benefit pupils joining the school in future years.

At Dog Kennel Hill Primary school we use our funding by:

- hiring qualified sports coaches to work for extracurricular clubs
- providing existing staff with training or resources to help them teach PE and sport more effectively.
- introducing new sports or activities and encourage more pupils to take up sport
- supporting and involving the least active children by running or extending sports clubs
- attending sports competitions
- increasing pupils' participation in school games
- improving the equipment and facilities
- improve access to physical activity during break and lunchtimes

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Dog Kennel Hill Primary School

Academic: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?
Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. We offer swimming in key stage 2 (year 5).

The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety (To be evaluated in July 2018)	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We have used give year 6 extra sessions.

Next year we are changing our provision by spreading swimming across year groups 3-6 to give children a better chance to meet the objectives.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016-2017

In 2016-2017 at Dog Kennel Hill Primary School we offered:

- Hire qualified PE Teacher to support teachers and teach some of the PE curriculum. The school's PE teacher has taught 1 hour of PE with the other hour being taught by coaches.
- Offer a range of after school clubs, accessed by children from Key Stages one and two. These places are offered for at a subsidised fee when provided by internal employees and external companies are at full cost.
- Our PE teacher offers a range of activities that coincide with the leagues we enter that are run by 'The PE and School Sports Network'. For the autumn term the focus is football, spring term is basketball and handball, and finally the summer terms focus is cricket, rounders and tennis.

- Our G&T children are entered into the leagues for football, basketball and cricket which includes most local schools. Tournaments are held by 'The PE and School Sports Network' based at Bacons College (whom we are in partnership with for schools sports and ICT) across varies sites across the borough. (Details of tournaments and leagues entered are on the website)
- We offer external clubs provided by Millwall, Pioneer Dance and New Cross Judo.
- Millwall run a girl's only session we introduced to increase girls participation.
- We hold an annual Sports week for pupils in N-Year 6
- We ran a sponsorship event in which Luke Lennon Ford completed circuits with the children and spoke to the whole school about his journey to become a sprinter.
- Improved outside facility by changing the surface and adding basketball hoops.

In 2017- 2018 we need to focus on:

- Establish a culture of 'Healthy eating – healthy living' to reduce the % of obesity in school.
- To improve P.E. provision across the school, ensuring that curriculum objectives are met.
- Improve and increase CPD opportunities for teachers.
- Make better equipment available to teachers to increase opportunities to take part in a broad curriculum.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils including Judo, tennis, rounders, cricket, handball, basketball, dance, hockey, netball and football
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017/2018		Total fund allocated: £19830					
Academic Year: 2017/2018		Total funding spent: £16160.99					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> All pupils to receive high quality teaching from trained teachers Pupil voice to show PE sessions are engaging, challenging, stimulating and accessible to all. Challenge for the more 	Continue the running of: Dance club Judo Millwall (girls) Football Basketball and handball Summer Sports Start: boxercise clubs aimed at children who are vulnerable to not attending clubs Continue to	Subsidised clubs 6000	£6,000	Club Registers. Competition Log.	High level of participation in after school clubs. Skills developed for example the basketball team got a bronze medal at the London Youth Games after winning borough competitions.	Continue clubs. Engage student voice to see which clubs children would like available. Monitor the quality of PE lessons through observations and provide training.

	<p>able is evident in lessons and in clubs.</p> <ul style="list-style-type: none"> • Develop opportunities for vulnerable groups to attend PE clubs, targeting them specifically. 	<p>enter PESSN competitions and improve engagement by entering B and C teams where possible</p> <p>Hold sports day for KS1 and KS2</p>	£350				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Celebrate children success-include these in the school newsletter and displaying newspaper clippings. • Add display board outside to highlight children's success and highlight community sports clubs 	<p>Put regular updates in the newsletter and use student voice to highlight their experiences.</p> <p>Put display up by the entrance of the school and keep up to date information in it.</p>	£329.99 on outdoor display	£329.99 on outdoor display	<p>Newsletter</p> <p>Outdoor Display</p> <p>Website</p>	Children are happy to be celebrated in assemblies and through displays, newsletter and the website. Parents and prospective parents have knowledge of our success.	Continue to promote our success in sport.

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Continue to work with London School P.E Network to engage in whole school training (Inset) • Identify training needs of staff and send them on the relevant courses. 	<p>Year 2 to receive team teaching from PESSN</p> <p>Whole school inset run by PESSN (General PE)</p> <p>Whole school dance inset</p>	<p>£2,220 (PESSN membership)</p>	<p>£2,220 (PESSN membership)</p>	<p>Pessn Feedback for year 2</p> <p>Whole school inset</p>	<p>Children are being engaged in good quality PE lessons.</p>	<p>Provide further training to all teachers or where areas of development are identified.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Introduce new clubs for children to attend: Dodgeball Boxercise 	<p>Year 5 and 6 to attend taster boxing lesson at London Community Boxing</p> <p>Continue to enter PESSN competitions and improve engagement by entering B and C teams where possible</p>	<p>£350</p>		<p>Club Registers</p>	<p>Dodgeball engaged 60 children over 2 terms.</p> <p>We entered B teams into 3 competitions and a c team in 1 competition.</p>	<p>Continue to add new clubs where timetabling allows.</p> <p>Enter more B and C teams next year and extend this to the leagues.</p> <p>Aim to enter a girls team into the football league.</p>

5. increased participation in competitive sport	<ul style="list-style-type: none"> • Pupils to enter weekly tournaments against local schools. • All pupils from Year 1 to year 6 to participate in school sports day. 	Check competitions on offer from LPESN and sign up for these.	£2,220 (LPESN membership)		Competition Log	<p>We held KS1 and KS2 sports days successfully engaging all children in competitive activities.</p> <p>We competed at 27 competitions and festivals this year, 18 of which we were in the top 4.</p>	Continue to enter competitions and prepare the children for them.
6. Add booster swimming lessons for year 6's to ensure children meet the requirements	<ul style="list-style-type: none"> • Children to attend 5/6 swimming lessons to ensure they meet the requirements 	Book for after SAT's	£648	£540	Swimming assessments	58% of children in year 6 can swim 25 metres.	To raise this number we have altered the way children have their lesson spreading lessons over 3 years rather than 1.
7. Improve facilities and equipment to allow better access to sport and physical activity.	<ul style="list-style-type: none"> • Access where improvement could be made to allow better access to sport. 	<p>Put up basketball hoop in top playground.</p> <p>Buy table tennis tables for top playground.</p> <p>Improve</p>	£5693	£5693	Childrens engagement at break times, before and after school.	Children have had access to high quality equipment and facilities in PE lessons, after school clubs and break times.	Consider futher improvements to the playground e.g. markings.

		<p>equipment available for PE lessons</p> <p>Improve playtime equipment to improve access to a variety of activities.</p> <p>Buy equipment for early years that will support the children's physical development</p>	£1398	£1398		<p>There has been notable improvements in children's ability that engage in basketball and table tennis at break times.</p>	
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***£3, 669 was set aside for a boxercise lunchtime club targeting less active children but it didn't materialise. The plan is to get a similar club start for the next academic year.**

Date: 04/04/2017

Review Date: 09/07/2018

Completed by

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