

Planning Grid – Year 1 – Spring 1 2019

Literacy

- Continuing phase 5
- Preparation for phonics assessments
- Reading non fiction books.

Writing

Fiction

- Stories with familiar settings: Dogger, Where's My Teddy Eddy? Mine!
- Visual literacy: Toy Story.

Non-fiction

- Class information book about Toys
- Instructions for playing favourite game/toy
- Non-chronological texts: Types of toys
- Labels and captions.

Numeracy

Following the Mathematics Mastery Scheme:

- **Time**- tell the time to the hour and half-past the hour: solve practical problems for time.
- **Exploring calculation strategies within 20**- Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.
- **Numbers to 50**- count, read, write, identify, represent in numerals and words; recognize place value.

PSHE

- P4C – Lost teddy
- SEAL – Going For Goals
- Sharing toys, losing toys, looking after toys, playing games.
- Team building exercise – following partner instructions

History

- History of toys
- Toys our parents played with – taught through literacy non-fiction unit.
- Timelines.
- Playground games from the past



A Toy's Story

PE

- Games- Sending and receiving unit
- Games of the past, listening to instructions
- Toy Dance

Science- Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their physical properties.

Geography

- Where in the world is Barnaby Bear? Places and capital cities around the UK.
- Where are we from?

Computing

- Programming toys – bee bots.
- To create a story and add animation using 2createastory programme.

Art and Design

- To develop sketching
- To research Andy Warhol
- To create a Andy Warhol style piece of art.

