

Literacy

- Continuing phase 5 reading focus
- Preparation for phonics screening
- Monster poems
- Drama and role play

Writing - Fiction

- Bingo Lingo- Phonics and Poetry focus
- Where the Wild Things Are
- Instructions for making monster biscuits

PSHE

- P4C - Are monsters good or bad?
- Managing feelings. Why was Max upset? What do we do when we feel cross or angry at home, at school, with our friends
- How to become a good learner?

Art and Design

- To develop painting skills.
- To develop knowledge of primary and secondary colours.
- To create a setting for where the wild things are.
- To create characters for the setting.

Numeracy

- Numbers 50 to 100.
- Read, recognise and write numbers to 100.
- Represent numbers to 100 as number bonds.
- Represent numbers as groups of ten and ones in a place value chart.
- Recognise one more and one fewer and ten more and ten fewer.
- Compare numbers within 100
- Addition and subtraction within 100.



We're going on a
Monster Hunt!

Geography

- To develop map skills.
- To name, locate countries and continents.
- To begin to develop basic geographical vocabulary for map reading.

Science

- Plants, growing plants linked to Max's bedroom.
- Grow mini forests
- Different types of trees.
- Plants- identifying parts of a plant, naming basic structure
- Spring - observation drawings of spring flowers

ICT

- Monster pictures - linked to Maths. -Draw a monster with X number of eyes, x number of heads.
- Animation carried on from spring term
- Lego monsters
- Espresso

PE

- Obstacle course trials.
- Moving in different ways - coordination, balance, poise.
- Dancing - hop, jump, skip, jig, clap.

RE

- The learn about Christianity.
- To recognise key facts.