

Planning Grid - Year 2 - Autumn 1 2018

PSHE / RE / Mindup

- Describing some of the responsibilities we have in the classroom and towards family and friends.
- Devising classroom ground rules and explain how they have been made.
- Christian celebrations
- Learning about parts of the brain and how they help us learn



Literacy

Phonics

- Revising phase 3 and 4 tricky words
- Revising phase 5 of Letters and Sounds

Writing

- Describing settings and characters
- Innovate and write our own story

SPAG (Spelling, Punctuation and Grammar)

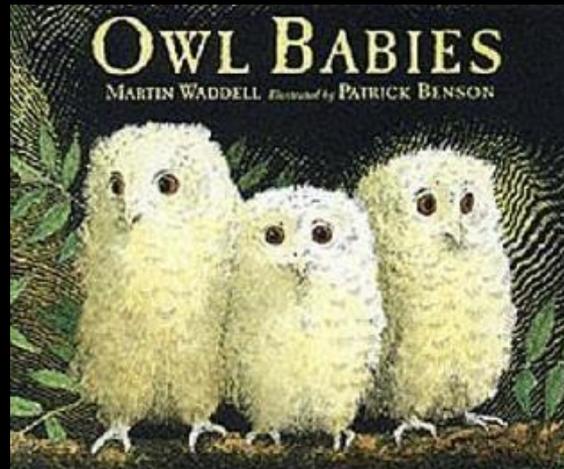
- Learning nouns, verbs and adjectives
- Focusing on capital letters for proper nouns
- Weekly comprehension homework.

Numeracy

- Begin to use place value
- Knowing 2, 5 and 10 times tables
- Telling the time to the nearest 5 minutes
- Order and write numbers to 100
- Solving word problems. If one cake has 4 candles how many candles on 6 cakes?
- Identifying and sorting 2d and 3d shapes

PE

- Running, jumping, balancing, climbing, teamwork
- Each lesson will be built around a scenario which will focus on a different aspect of physical development culminating in teamwork and team games



Computing

- Understand that computer games are made up of precise instructions for the computer to follow - algorithms
- Use reasoning to predict what will happen next
- Know they should tell an adult if they are concerned about something in a computer game

Geography

- Naming and locating continents and oceans
- Comparing life in Ghana to life in England
- Using geographical vocabulary

Art and Design

- Mixing primary colours to make secondary colours.
- Using colour mixing techniques to create African Art landscapes.
- Designing and making African masks

Science

- Recognise and name some common animals; to include fish, amphibians, reptiles, birds and mammals
- Some animals are herbivores, carnivores and omnivores
- Recognise that animals, including humans have offspring that grow into adults

Owl Babies

