



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

### Year 2: Week beginning 11<sup>th</sup> May



	Monday	Tuesday	Wednesday	Thursday	Friday
ome	<p><b>Reading</b> 20-30 mins  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a>            Choose a story to read and then retell it to someone in your home</p> <p><b>Phonics:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zbpr47h">https://www.bbc.co.uk/bitesize/articles/zbpr47h</a>            Play the "Small Town Superheroes" game - Prefixes and suffixes</p> <p><b>Spelling Task:</b>            use 'look, say, cover, write, check' to practise spelling the Y2 common exception words  <i>move, Mr, Mrs, old, only</i></p> <p><b>Writing Task:</b>  <a href="https://www.englishmastery.org/wp-content/uploads/2020/">https://www.englishmastery.org/wp-content/uploads/2020/</a></p>	<p><b>Reading</b> 20-30 mins            Choose a book and read it to someone in your home</p> <p><b>Phonics:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zbpr47h">https://www.bbc.co.uk/bitesize/articles/zbpr47h</a>            Play the "Small Town Superheroes" game - Same spelling, different sounds</p> <p><b>Handwriting practice:</b>  <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a>            Then, practise joining up the Y2 words from yesterday (<i>move, Mr, Mrs, old, only</i>)</p> <p><b>Comprehension Task:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zd63gwx">https://www.bbc.co.uk/bitesize/articles/zd63gwx</a></p>	<p><b>Reading</b> 20-30 mins  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a>            Re-read the story you chose on Monday and make up questions that you could ask about the story</p> <p><b>Phonics:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zbpr47h">https://www.bbc.co.uk/bitesize/articles/zbpr47h</a>            Play the "Small Town Superheroes" game - Compound words</p> <p><b>Spelling Task:</b>            use 'look, say, cover, write, check' to practise spelling the Y2 common exception words  <i>parents, pass, past, path, people</i></p> <p><b>Writing Task:</b>  <a href="https://www.englishmastery.org/wp-content/uploads/2020/">https://www.englishmastery.org/wp-content/uploads/2020/</a></p>	<p><b>Reading</b> 20-30 mins            Choose a book and read it to someone in your home</p> <p><b>Phonics:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zbpr47h">https://www.bbc.co.uk/bitesize/articles/zbpr47h</a>            Play the "Small Town Superheroes" game - Parts of words</p> <p><b>Handwriting practise:</b>  <a href="https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html">https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html</a>            Then, practise joining up the Y2 words from yesterday (<i>parents, pass, past, path, people</i>)</p> <p><b>Comprehension Task:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zd63gwx">https://www.bbc.co.uk/bitesize/articles/zd63gwx</a></p>	<p><b>Reading</b> 20-30 mins  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a>            Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story</p> <p><b>Phonics:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zbpr47h">https://www.bbc.co.uk/bitesize/articles/zbpr47h</a>            Play the "Small Town Superheroes" game - Spelling tricky words</p> <p><b>Spelling Task:</b>            ask someone in your house to test you on the Y2 words you have learnt so far</p> <p><b>Writing Task:</b>  <a href="https://www.englishmastery.org/wp-content/uploads/2020/">https://www.englishmastery.org/wp-content/uploads/2020/</a></p>

	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">03/Pupil_English_Year-2-Workbook-WK6-8-V2.pdf</a></p> <p>Complete the first part of Week 6: Reading and writing prompts for the information book 50 <i>Ways to Feel Happy</i></p>	<p>Watch the first video and read extract 1 from <i>Cyril and Pat</i>, then complete Activity 1.</p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">03/Pupil_English_Year-2-Workbook-WK6-8-V2.pdf</a></p> <p>Complete the second part of Week 6: Reading and writing prompts for the information book 50 <i>Ways to Feel Happy</i></p>	<p>Watch the second video and read extract 2 from <i>Cyril and Pat</i>, then complete Activity 2.</p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">03/Pupil_English_Year-2-Workbook-WK6-8-V2.pdf</a></p> <p>Complete the final part and extension of Week 6: Reading and writing prompts for the information book 50 <i>Ways to Feel Happy</i></p>
<p><b>arents:</b> Code:</p> <p><b>Code:</b></p>	<p><b>Times Tables Rock Stars</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><b>Maths Task:</b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><u>Year 2 SUMMER TERM</u> Week 1 - Lesson 3: Measure length (cm)</p>	<p><b>Mental Arithmetic</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Complete Level 2: fractions: half of amounts up to 24</p> <p><b>Maths with Parents:</b> <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Times Tables Rock Stars</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><b>Maths Task:</b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><u>Year 2 SUMMER TERM</u> Week 1 - Lesson 4: Measure Length (m)</p>	<p><b>Mental Arithmetic</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Complete Level 2: fractions: half of amounts up to 40</p> <p><b>Maths with Parents:</b> <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a></p>	<p><b>Times Tables Rock Stars</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><b>Maths Task:</b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><u>Year 2 SUMMER TERM</u> Week 1 - Friday maths challenge</p>
<p><b>ise</b></p>	<p>Joe Wicks <a href="https://www.youtube.com/watch?v=nMpSKmcdXBI">https://www.youtube.com/watch?v=nMpSKmcdXBI</a></p> <div style="border: 1px solid black; padding: 5px;"> <p><b>Socks in the Box</b></p> <ul style="list-style-type: none"> <li>- How many socks can you pair up and put in the box in 60 seconds?</li> <li>- Place unpaired socks 5 steps away from a box.</li> <li>- Children run, match up a pair of socks and place them in the box.</li> <li>- Keep count of score and repeat to see if you can beat previous score.</li> <li>- Challenge yourself to pair different colour socks or even different types of socks before placing them in the box.</li> </ul> </div>	<p>Joe Wicks <a href="https://www.youtube.com/watch?v=nMpSKmcdXBI">https://www.youtube.com/watch?v=nMpSKmcdXBI</a></p> <p>Play '<b>Active Connect 4</b>' (on page 5 of this plan)</p> <p><b>Challenge:</b> Improve your 'How many squats in 1 minute?' score from last week...</p>	<p>Joe Wicks <a href="https://www.youtube.com/watch?v=nMpSKmcdXBI">https://www.youtube.com/watch?v=nMpSKmcdXBI</a></p> <div style="border: 1px solid black; padding: 5px;"> <p><b>Toilet Roll Balance</b></p> <ul style="list-style-type: none"> <li>- Can you balance a toilet roll on your head while standing still?</li> <li>- Challenge yourself to balance in on your head while moving?</li> <li>- How many different types of movement can you do with the toilet roll on your head?</li> <li>- How many different static balances can you perform with toilet roll?</li> <li>- How many toilet rolls can you balance on different parts of your body?</li> </ul> </div>	<p>Joe Wicks <a href="https://www.youtube.com/watch?v=nMpSKmcdXBI">https://www.youtube.com/watch?v=nMpSKmcdXBI</a></p> <p>Play '<b>Active Connect 4</b>' (on page 5 of this plan)</p> <p><b>Challenge:</b> Improve your 'How many sit ups in 1 minute?' score from last week...</p>	<p>Joe Wicks <a href="https://www.youtube.com/watch?v=nMpSKmcdXBI">https://www.youtube.com/watch?v=nMpSKmcdXBI</a></p> <div style="border: 1px solid black; padding: 5px;"> <p><b>In The River</b></p> <ul style="list-style-type: none"> <li>- Children stand in pairs facing one another with an object between them.</li> <li>- On command children must complete movements to what you are saying:</li> <li>- "In the trees" – stand tall, arms up on your tiptoes like a tree.</li> <li>- "On the bank" – children crouch down and pretend to sit on the side of a river.</li> <li>- "In the river" – children grab the item before their partner does.</li> <li>- Be creative and add any movements you can think of.</li> </ul> </div>

	<p><b>Challenge:</b> Improve your 'How many star jumps in 1 minute?' score from last week...</p>		<p><b>Challenge:</b> Improve your 'How many push ups in 1 minute?' score from last week...</p>		<p><b>Challenge:</b> Improve your 'How many mountain climbers in 1 minute?' score from last week...</p>
5 kh846	<p><b>Science</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrh8wtly">https://www.bbc.co.uk/bitesize/articles/zrh8wtly</a></p> <p>We are now going to start learning all about plants.</p> <p>Watch the clips about the structure and different parts of plants and then take the plant quiz.</p> <p>Try drawing and labelling your own plant with all its parts.</p>	<p><b>Geography</b></p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item985401/grade1/module1067404/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item985401/grade1/module1067404/index.html</a></p> <p><u>Geography</u> <u>Journey to the coast</u></p> <p>Watch the video about the Great British Beach Clean.</p> <p>Make a "Keep our Beach Clean!" sign that asks people to take their rubbish home to recycle.</p>	<p><b>History</b></p> <p><a href="https://central.espresso.co.uk/espresso/module_s/t1_florence/video_pages/index.html">https://central.espresso.co.uk/espresso/module_s/t1_florence/video_pages/index.html</a></p> <p><u>KS1</u> <u>History</u> <u>Mary Seacole</u></p> <p>We have a building at DKH that is named after Mary Seacole. Watch the video about Mary Seacole and find out why she is remembered. Draw a portrait of her and write down some interesting facts that you have learnt.</p>	<p><b>Art/DT</b></p> <p><a href="http://www.middlestreet.org/archim/archimframe.htm">http://www.middlestreet.org/archim/archimframe.htm</a></p> <p>Earlier this year we started to look at the painter Giuseppe Arcimboldo - he made incredible pictures using fruits and vegetables to make portraits.</p> <p>Use the website to experiment with making your own fruit and vegetable portraits.</p>	<p><b>ICT/Coding</b></p> <p><a href="https://studio.code.org/s/pre-express-2019/stage/4/puzzle/1">https://studio.code.org/s/pre-express-2019/stage/4/puzzle/1</a></p> <p>Continue to work on some simple coding... Make sure you watch the intro video at the start.</p>
5 kh846	<p><b>Ship</b></p> <p><a href="https://www.skillsbuilder.org/resources/bills-baking-brothers">https://www.skillsbuilder.org/resources/bills-baking-brothers</a></p> <p>Read 'Bill's Baking Brothers' and discuss the questions about 'Staying Positive'.</p>	<p><a href="https://www.skillsbuilder.org/resources/triple-troubles">https://www.skillsbuilder.org/resources/triple-troubles</a></p> <p>Re-read 'Bill's Baking Brothers' and then watch this video about 'Triple Troubles'. Think about how people react in situations where things go wrong.</p>	<p><b>Oak Academy - Recycled Materials</b></p> <p><a href="https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5#slide-1">https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5#slide-1</a></p> <p>Watch the video and make your own recycled self-portrait!</p>	<p><b>Recycled Materials</b></p> <p>Make a list of all the objects that you used to make your portrait yesterday.</p> <p>Find out what materials all of the objects are made out of. What is the most common material?</p>	<p><b>Espresso – Going Green</b></p> <p><a href="https://central.espresso.co.uk/espresso/modules/resource_box/going_green/page_2.html">https://central.espresso.co.uk/espresso/modules/resource_box/going_green/page_2.html</a></p> <p>Use the <b>Going Green</b> resource from last week to find out all about yesterday's most common material.</p> <p>Make a fact file about</p>

			Try to use only <b>recycled</b> items for your picture.		the material.
	<p><b>Teddy Bear Belly Breathing</b></p> <p>Lie with your back on the floor and put a soft toy on your belly.</p> <p>Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p><b>Mindful Drawing</b></p> <p>Draw a picture of something that makes you feel happy.</p>	<p><b>Helping Others</b></p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p><b>One Minute Mindful Listening</b></p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p><b>One Minute Mindful Feeling</b></p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>
	<p><b>Senor Pablo's Lesson on family</b></p> <p><a href="https://www.dropbox.com/sh/b3wp5r6pxucbwib/AACkO8RGvtDzdu8ip-tu2R9ha?dl=0">https://www.dropbox.com/sh/b3wp5r6pxucbwib/AACkO8RGvtDzdu8ip-tu2R9ha?dl=0</a></p>		<p><b>Senor Pablo's lesson on the weather</b></p> <p><a href="https://www.dropbox.com/sh/wnvd3m6b9idbc9y/AABouY6wJfCe2-Z_XXAjq5Ba?dl=0">https://www.dropbox.com/sh/wnvd3m6b9idbc9y/AABouY6wJfCe2-Z_XXAjq5Ba?dl=0</a></p>		

# Active

# Connect 4

## Rules

- Two player game
- First player to complete 4 activities in a row wins
- Use a pencil or marker to tick the activity once player has completed it
- Player has to complete activity before moving to next activity

Jump on the spot 50 times	Perform a safe forward roll	Perform a counter balance with the person you are playing against	Complete 20 shuttle runs	Can you think of 3 different ways to perform a pike shape?	Hold a seated balance for 30 seconds. No hands or feet on the floor
Keep a balloon in the air while also balancing equipment on your head	Hop on the spot for 60 seconds	Dribble a ball with your feet in and out of objects	Can you think of 3 different ways to perform a tuck shape?	Perform a safe egg roll	Perform 30 push ups
Can you think of 3 different ways to perform a star shape?	Standing with legs slightly apart, hold a ball one in front of you. Can you perform 10 backswings with your feet and reach to behind you?	Hopscotch for 60 seconds	Balance in a plank position for 60 seconds	Roll a ball out in front of you and stop it with your bum	Can you think of and perform 3 different ways to perform a straight shape?
Balance on one leg and close your eyes for 20 seconds	Perform a safe pencil roll	Roll a ball out in front of you and stop it while holding a balance	Dribble a ball with your hands in and out of objects	How many kick ups can you do with a toilet roll in 30 seconds?	Write down on a piece of paper all 20 names that play in the Premiership in 1 minute
Keep a balloon in the air for 60 seconds using head only	Skip for 2 minutes	Perform a balance using one hand and one foot	Perform 3 different types of jumps	Draw and design a new football in 20 seconds	Jumping side to side, how many jumps can you do in 30 seconds?
Perform a one foot to two feet jump	Standing up, can you make a figure of eight around your legs with a piece of equipment 10 times?	Jump forwards and backwards over a pillow 30 times	Keep a balloon in the air for 60 seconds	Holding a ball high out in front of you, can you drop it and catch it without it bouncing?	In a seated position, can you roll a ball around your body? Ball must stay connected to the floor
Throw or roll a	Pass a ball	Balance an		Throw an object	How many toilet