

Topic Web - Year 3 - Autumn 1 - 2018

Literacy

- To re-tell a story based on Princess Smartypants/Anansi and Aesop fables.
- To understand different vocabulary
- To write from different points of view (adverts)
- To form arguments for and against
- To write a character description
- To form a paragraph
- To explore a character's behaviour and actions
- To identify commas in lists
- To use synonyms for said.

PE

- PE with class teacher **Elder Class: Thursday**
- PE with Mr Rochford every **Wednesday**.

PSHE / R.E.

- Mind UP!
- RE – Sikhism
- To understand the significance of the 5K's
- To identify where Sikh people worship.

Numeracy

Following Southwark planning:
Count on and back in multiples of 2, 3, 5 and 10 up to the 12th multiple; begin to count on and back in multiples of 4 up to the 12th multiple
Recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables up to the 12th multiple
Recall and use addition and subtraction facts to 20 fluently (from Y2 programme of study)
Derive and use addition and subtraction facts for multiples of 10 to 100 e.g. $40 + 60 = 100$, $100 - 70 = 30$
Count on and back in 10s from any one- digit or two- digit number within 200 (refer to the 200 grid)
Read and write numbers up to 200 in numerals **and** words
Mentally add and subtract a 3-digit number and ones **or** tens up to and including 200 e.g. $126 + 8$; $154 - 30$
Count in fractions up to 10 e.g. $\frac{1}{2}$, 1, $1\frac{1}{2}$, 2

Computing

- Continue to use Scratch to programme and create games.
- Use the internet to research our local area.

Geography and History

Use geographical vocabulary to ask and respond to questions.

- Use primary and secondary sources of information.
- Use and interpret maps.
- Undertake simple mapping tasks.
- Follow and to describe a route.
- Recognise and describe some of the physical and human features of the local area.
- Learn about the social and environmental changes in our local area



LOCATION LOCATION OUR LOCATION!!

Art and Design

- Looking at art in the local area (murals) and learning about the art of John Ruskin.
- Create collage work from natural materials from the local area.
- Landscape paintings from the local environment.
- Sketching skills

Learning at home

- Weekly times tables Maths homework.
- Weekly spellings
- Daily reading at home.
- Home- School topic projects
- Poetry

Science

(Animals including humans – Skeleton, muscles and movement)

- To recognise that humans have skeletons.
- To introduce some of the main bones in our bodies.
- To identify some of the important joints.
- To identify some of our muscle systems.
- To look at how muscles contract and expand.
- To understand that some animals have skeletons on the outside called exoskeletons.