

# Topic Web - Year 3 - Spring 1 2019

## Literacy

### **Book Focus: Stone Age Boy**

- To collect facts about Stone Age people.
- To write a report about people in the Stone Age.
- To write a diary entry in role as a 10 year old stone age boy/girl.
- To write a fact file about Woolly Mammoths
- To order key vocab alphabetically.
- To write a glossary.
- Read non-fiction texts relating to pre-historic life

## History (The Stone Age)

- To locate the Stone Age period in time.
- To explain how prehistoric artefacts were used.
- To compare the life of a hunter gatherer to a farmer.
- To explain why Skara Brae is important to British History.
- To research a topic from the Stone Age.

## Computing

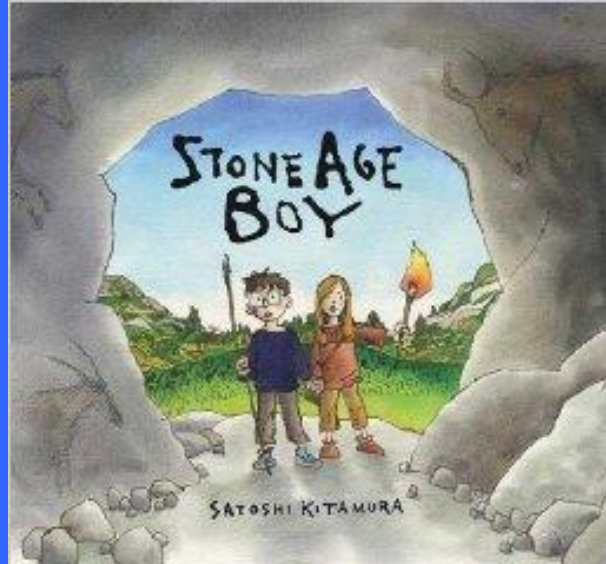
- To continue to develop their understanding of how computer and technology works and how computers process instructions and commands
- To create, edit and refine more complex sequences of instructions for a variety of programmable devices
- To use a computer to create basic applications, investigating how different variables can be changed and the effect this has

## Learning at home

- Weekly poetry.
- Weekly spellings and times tables
- Daily reading at home.
- Home- School topic projects.

## PE

- PE with Mr. Rochford every Wednesday
- PE with Class Teacher Elder (Monday)  
Palm (Thursday).
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# STONE AGE

## Art/Design

- To create Stone Age cave art drawings and paintings.
- Make 3D models of Stone age life
- Sketching and drawing techniques

## Educational Visits

Horniman Museum  
Ragged School  
Portals to the Past (Stone Age workshop)

## Numeracy

- To compare and order numbers up to 1000.
- To read and write numbers up to 1000 in numerals and words.
- To add and subtract numbers mentally including a three digit and ones.
- To recall and use multiplication and division facts for the 3,4 and 8 times tables.
- To solve problems including missing number problems, involving multiplication and division.
- To add and subtract amounts of money to give change using both £ and p.
- To work out remainders in division calculations

## R.E. (The Gurdwara)

- To identify the features of a Gurdwara.
- To design a Gurdwara.
- To compare Gurdwaras around the world.

## Science- Rocks and Soils:

- To be able to compare and group together different kinds of rocks on the basis of their appearance and simple properties.
- To be able to describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- To recognise that soils are made from rocks and organic matter.
- To be able to set up simple comparative tests.
- To be able to present information in a branching key.