

# Topic Web - Year 3 - Summer 1 2019

## English (Linked to History topic on The Ancient Egyptians)

- To write a set of instructions.
- To write an Egyptian fairy tale.
- To write a non chronological report on the River Nile.
- To write an explanation diagram.
- To answer questions from a piece of text.
- Daily guided reading focusing on inference and deduction skills
- WOW day: children engage in activities relating to their topic at the start of the term

## History (The Ancient Egyptians)

- To locate Ancient Egypt in time and place
- To observe an object and to make inferences and deductions.
- To know how much of the life of Egypt depended on the Nile.
- To make inferences from objects about the way of life in Ancient Egypt.
- To understand about the Egyptian hieroglyphic writing and number system.

## Computing (Multimedia and Word Processing)

- To use font sizes and effects appropriately to fit purpose of text
- To recognise key features of layout and design such as text boxes, columns, borders, WordArt
- To develop further basic drafting and editing skills
- To cut, copy and paste between applications
- To use spell checker
- To delete, insert and replace text using mouse or arrow keys

## Learning at home

- Maths: Rockstars times tables
- Weekly spellings
- Daily reading at home.
- Home- School topic projects.

## PE

- Swimming
- Elder Thursday afternoon
- Palm Friday afternoon (
- PE with Mr. Rochford every Wednesday.



## **WALK LIKE AN EGYPTIAN!!**

## Art/Design

- To create a book with Egyptian illustrations.
- To create an Egyptian Senet board.
- To create an Egyptian clay tablet with hieroglyphics.
- To design a sarcophagus.

## Numeracy

- Arithmetic: all four operations; addition, subtraction, multiplication and division
- Fractions: identifying fractions, adding and subtracting tenths, reasoning and problem solving relating to fractions
- Time: Roman numerals, ½ past, ¼ past/to. Reasoning and problem solving relating to time
- Shape; Name properties of 2d and 3d shapes.
- Position and direction: identifying right angles, use positional language

## R.E. (Living as a Sikh)

- To understand the importance of the 5K's..
- To know the significance of the Amrit ceremony.
- To understand the Sikh code of conduct.

## Science (Plants)

- To know that roots take up water and anchor the plant to the ground.
- To know that the stem of a plant carries water and minerals from the roots.
- To recognise that leaves are needed for healthy plant growth.
- To know that light is needed for healthy plant growth.
- To understand that seeds can be dispersed in different ways.
- To know the conditions that seeds need to germinate.