

PSHE

- Relationships
- To know when something is my fault and when something is not my fault.
- To know when to take responsibility for my behaviour
- To tell you the things that hurt my feelings
- To express feelings of guilt

Art and Design

- Making and designing Anglo Saxon art work.
- Plan and design Anglo Saxon stained glass windows
- Still life drawing to practice our drawing skills

Science

Animals including humans

- To describe the simple functions of the basic parts of the digestive system in humans
- To identify the different types of teeth in humans and their simple functions
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To learn about the scientist Rachel Carson.
- To apply an understanding of animal adaptation to a habitat.

RE

- Religion in our neighborhood
- What makes me?

Planning Grid Year 4 Summer 1 2019



Smashing Saxons

PE

- Athletics
- PE with Mr. Rochford

Literacy

- Secure skills in handwriting, punctuation and spelling

Writing (Focus :Zoo)

Through the topic Zoo by Anthony Browne:

- Write a diary entry as dad at the zoo.
- To write a persuasive leaflet from an animals' point of view.
- To write an apology letter.
- Design a perfect enclosure for an animal in a Zoo with poor conditions.
- Write a poster/TV advert for the London Zoo SOS Tiger campaign.
- Children will also learn about animal protection and issues around

Numeracy

- To read and write numbers to at least 10,000.
- To round 3 and 4 digit numbers to the nearest 10, 100 or 1000.
- To recognise the place value of each digit in a decimal number with up to 2 decimal places.
- To partition decimal numbers.
- To consolidate using the formal written method of addition and subtraction.
- To solve addition and subtraction one step and two step word problems.
- To find a factor pair of a given number.
- To use the formal method of short division.
- To begin to recognise mixed numbers and improper fractions.

History

Anglo Saxons

- To place the Anglo-Saxon period in a chronological framework.
- To learn where the Anglo-Saxons settled when they came.
- To understand what was discovered at Sutton Hoo.
- To understand what a runic alphabet look like.