



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 4,

Week 6, 11.05.20



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>20-30 mins Reading Choose a new book at home to read. Discuss what it might be about with someone else. Don't forget to fill in your reading journal!</p> <p>Phonics SPaG: You can continue to play any of the games you think will help on Phonics Play at anytime: https://www.phonicsplay.co.uk/# https://www.bbc.co.uk/bitesize/articles/zh4thbk</p> <p>Go through the introduction and complete Activity 1.</p> <p>Spelling Task: We are looking at words with the endings -sure and -ture for example measure or picture. Can you find more words (don't</p>	<p>20-30 mins Reading Continue reading your home book. Don't forget to fill in your reading journal.</p> <p>Handwriting practise https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html Choose some verbs and write them out in different tenses, joining up letters to practice your handwriting.</p> <p>Spelling Task: Words ending in -sure and -ture did you get any of these yesterday? measure, treasure, pleasure, enclosure, creature, picture, nature, adventure (some of these words will link well with your writing over the next</p>	<p>20-30 mins Reading If able to, try and subscribe to this daily news listing: https://theday.co.uk/subscriptions/the-day-home It is free, but you will need to register.</p> <p>Phonics / SPaG: https://www.bbc.co.uk/bitesize/articles/zh4thbk</p> <p>Pick up from Monday's work and complete Activity 2.</p> <p>Spelling Task: Words ending in -sure and -ture. Continue to work on these using: say, look, spell, write, check: measure, treasure, pleasure, enclosure, creature, picture, nature, adventure</p>	<p>20-30 mins Reading Continue reading your home book</p> <p>Handwriting practise https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html Choose some verbs and write them out in different tenses, writing them out in the cursive font three times.</p> <p>Writing Task: Yesterday and Monday you researched your animal. Now you are going to display what you have learnt in a non-chronological report. This means that you don't have to worry about the facts being in time order, and you can display them in a way that is easy to read. What do you think you</p>	<p>20-30 mins Reading Make sure you have read all the information around your topics for the week and if anything sparks your interest, maybe read further into a subject.</p> <p>Phonics / SPaG https://www.bbc.co.uk/bitesize/articles/zh4thbk</p> <p>Pick up from Wednesday's work and complete Activity 3.</p> <p>Handwriting / spellings: Write a silly paragraph using as many of the words ending in -sure and -ture. You will have to include your verbs, because every s_____ has to have a v____! So</p>

	<p>peak at tomorrow's lesson!). Sort them under the headings -sure or -ture. Check that you've spelt these words correctly.</p> <p>Writing Task: 'Zoo' by Anthony Browne, https://youtu.be/T07u0AggVsg</p> <p>A lot of wild animals live in zoos, and last week you researched the pros and cons of this.</p> <p>What are their natural habitats (where they live in the wild) like?</p> <p>What would they eat in the wild?</p> <p>This week you are going to write a non-chronological report on your favourite wild animal.</p> <p>Today, start by deciding on which animal you would like to research.</p> <p>You will need to decide on an animal – here are some ideas:</p>	<p>few weeks!) Check you know the meaning of them all.</p> <p>https://www.spellzone.com/word_lists/games-254.htm</p> <p>Comprehension Task: https://www.bbc.co.uk/bitesize/articles/z7rrcqt</p> <p>Watch the clip and read the extract for 'The Worst Witch'</p> <p>Answer the questions set. You will be using your inference skills - do you remember what inference means?</p>	<p>Writing Task: Now that you have decided on your animal and some questions to ask do your research.</p> <p>Collect your information in note form. You could use a mind-map (see the end of the timetable for some examples):</p> <p>Or you could use bullet points and highlight all points that are to do with food yellow, all to do with habitat green and so on.</p> <p>When researching your animal you can google them (see your ICT lesson), using your questions. There are some more useful website under the ICT section.</p> <p>If you can't access research online – do you have any animal factual books at home you could read? We have also included some facts about tigers in the paper pack if not.</p>	<p>need to include? Try to think of some before reading:</p> <ul style="list-style-type: none"> • Main heading in larger writing • Side / sub headings • Facts organised into paragraphs under the relevant heading • Pictures that are either labelled or have a caption • Facts only! • Did you know? Box • Technically vocabulary linked to the subject <p>You can choose your layout, but there are some examples at the end of this timetable.</p>	<p>remember to use the rules you learnt for those too. Make sure that you use your best cursive handwriting, taking on all the practices from the week.</p> <p>Writing Task: Finish off and edit your non-chronological report.</p> <p>Make sure you have included at least 3 side headings.</p> <p>Check you have different sentence starters : For example don't always start with the animal, so instead of The tiger... try:</p> <ul style="list-style-type: none"> • This animal... • It... • They... • Use a verb: Hunting... • Use an adjective: Unique stripes cover their... <p>Also remember:</p> <ul style="list-style-type: none"> • Spelling • Punctuation • Sense
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	<p>Lion, Tiger, Panda, Gorilla, Elephant, Polar Bear, Crocodile,</p> <p>It is important to choose a large animal, as it will link into the work we continue to do on this topic!</p> <p>Write out some questions or a list of headings to help your research.</p> <p>For example:</p> <p>Where do they live (habitat)?</p> <p>What do they eat (diet)?</p> <p>Do they have any threats?</p>		<p>As well as your own questions research the following:</p> <p>What are their sleeping habits?</p> <p>Where do they find their food and how do they get it?</p> <p>How do they live (alone, with others etc)?</p> <p>What conditions / weather do they like?</p>		
<p>Maths To try throughout the week:</p> <p>Our practical activity!</p> <p>Search around for any rectilinear shapes around the house and using a ruler see if you can find the perimeter of these shapes.</p> <p>Remember when using</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Bamzooki https://www.topmarks.co.uk/Flash.aspx?a=activity12</p> <p>White Rose Task Lesson 1- Multiplying and deciding problem</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Perimeter http://toytheater.com/area-perimeter-explorer/</p> <p>White Rose Task Lesson 2 –perimeter of rectangles</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic</p> <p>Daily 10 https://www.topmarks.co.uk/maths-games/daily10</p> <p>Make perimeters https://www.geogebra.</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Area game https://phet.colorado.edu/sims/html/area-builder/latest/area-</p>	<p>Times Table Rock Stars https://trockstars.com/</p> <p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10</p> <p>White Rose Task Lesson 5 – Challenge!</p>

<p>a ruler we're working with centimetres so make sure you use 'cm' unit at the end of your measurements.</p> <p>Challenge:</p> <p>The London Zoo need your help! A new enclosure is being built and the designers need your help to create safe spaces for the Zoo animals.</p> <p>On a Piece of paper design a space that your animal can stay in. Using your knowledge of finding perimeters, calculate the total perimeter of you space. You could even try to use this tool to help you if you do not have squared paper : http://toytheater.com/area-perimeter-explorer/</p> <p>Remember to use a ruler! instead of using the 'cm' (centimetre) unit you can use 'm' (metre) unit instead to show what the measurements will be in real life.</p>	<p>solving https://whiterosemaths.com/homelearning/year-4/</p> <p>To access White rose maths if having problems with the link:</p> <p>type 'white rose maths' into your browser and click on the following: home learning> year 4> Summer term-week 4 (w/c 11th of May)</p> <p>Remember to watch the video first before attempting the work.</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>White Rose Task</p> <p>Lesson 3 –perimeter if rectilinear shapes https://whiterosemaths.com/homelearning/year-4/</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>White Rose Task</p> <p>Lesson 4 – Area counting squares. https://whiterosemaths.com/homelearning/year-4/</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p>
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<p>[I would love to see your designs, so please do take a picture and email it to me]</p> <p>https://www.mathsonstoa.org.uk/fun-maths-at-home/</p> <p>Try here for creative fun maths ideas. Check the blog for updates too!</p> <p>New Resource</p> <p>We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p>https://www.mathswithparents.com/KWeb?userame=anonymous&menui tem=TRIAL&filter=(TrialC ode,equals,QGUTCJ)2</p>					
<p>Indoor Exercise</p> <p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>	<p>Cosmic Kids Yoeckga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle:</p>

<https://www.gonoodle.com/>

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Foundation Subjects

Science

This week we are going to be learning about the digestive system. The digestive system is a group of organs that help us break down food so it can be absorbed into the bloodstream. Watch these useful video explanations:

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3>

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item694500/grade2/module694478/index.html

The digestive system is made up of:
The mouth – where food enters the body and the teeth and salivary glands begin to break it down.
The oesophagus – a long tube that helps carry the food from your mouth to your stomach.
The stomach – Food is broken down further with the help of acid and enzymes.
Small intestine- Food continues to be broken down into even smaller bits and important nutrients are absorbed into the bloodstream.
Large intestine – Where water moves back into the blood

Geography/History

Remind yourself of why the Anglo Saxons invaded Britain. Can you name 3 reasons?

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82>

This week we are going to be learning about Anglo Saxon warriors!



Read all about what an Anglo Saxon warrior was like here:

http://www.edurete.org/pd/sele_art.asp?id=3366

Find out more about their clothes and weapons here:

<https://www.youtube.com/watch?v=mU2H4pXGI80>

Art/DT

This week we'd like to revisit Anglo Saxon stained glass windows.



We would like you to create your own stained glass window design using a collage of colours and shapes. First you will need to cut out your shapes. You can use paper, magazines, card, fabric, bottle caps (e.g from milk) and any other resources you can easily and safely cut into smaller shapes. Arrange these to form a design. When you are happy with it, glue them on. If you have a black marker pen or crayon you could trace around the shapes to make them stand out more.

ICT

Internet Safety:

<https://www.thinkuknow.co.uk/parents/>

Research:

These days, we find a lot of our information out on google (or Ecosia for those of you who remember!) But can the sources be trusted? How do we know?

Task:

You will be doing a lot of research this week on your chosen animal for literacy. When you research them, make sure you are getting the facts. Ways to do this include:

- Using trusted sources. Wikipedia can be edited by anyone, so its not as trusted. Website linked to zoos, wildlife and conservation projects, BBC, or National Geographic are all well known organisations.
- Check more than 1 source. If you read a fact on one website, do you find it again somewhere else?

Remember what we learnt when researching earlier in the year about entering questions.

Think about the key words you use.

and where faeces (poo) forms and is stored.
Rectum – The last part of the digestive system and where food leaves the body as poo.

Using what you've learnt, have a go at labelling the different parts of the digestive system.
https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item694489/grade2/module694478/index.html

If you don't have internet access, you could write them out on pieces of paper, ask a helper to lie down on the floor and have a go at labelling the parts on them.

Challenge: Have a go at this experiment! It helps recreate what happens in the digestive system.

You will need: Orange juice, water, crackers (or bread), banana, a pair of old tights, a sandwich bag, a tray and 3 plastic cups.

<https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment-&qid=undefined&pid=1>

Here is a video demonstration of the experiment:

We'd like you to create your own Anglo Saxon warrior shield. Every warrior had a shield to help protect them against enemy attacks and they also made useful weapons. They tended to be circular and made from planks of wood that would be joined up.



You can use any materials at home, for example empty cereal packets, cardboard boxes, paper plates etc. Think about your design and colour scheme.

What qualities would you need to be an Anglo Saxon warrior? If you are able to, write these on the back of your shield.

For example, if you wanted to find out what a tiger eats, you only need to enter Tiger diet

Some more useful websites:

<https://www.nhm.ac.uk/schools/teaching-resources/living-things-and-their-habitats-resources.html>

<https://www.chesterzoo.org/schools/resources/?search=&stages=7-11&types=at-home&subjects=science&topics=habitat>

<https://explore.org/livecams>

<https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment>

**PSHE Project
Teamwork**

BBC Bitesize lesson on teamwork

Teamwork involves working together with other people to achieve something and get to an end goal.

What makes a good team player? Can you think of times when you are part of a team? Here is a demonstration of teamwork and some practical activities for you to try.
<https://www.bbc.co.uk/bitesize/articles/zbccthbuk>

Teamwork at home
Can you think of ways in which you show team work at home?

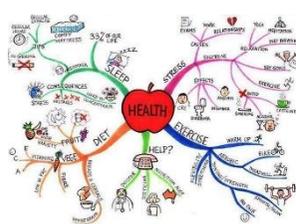
Write down 5 ways in which you show team work with the people in your house hold. Explain how this is showing teamwork and how does this help you and others around you.

Draw pictures of you demonstrating team work or even take pictures. If you're not sure ask a parent or sibling about what they do to show team work at home.

This could be:

- You taking the time to do the dishes after a

Team cloud



On a piece of paper do a thought shower/ brainstorm/ spider diagram of all the ways in which you have shown team work this year in school and out side of school.

- Write down what you did.
- how did this show teamwork.
- how did it make you feel doing this.
- how did it make others feel.

Working together in a team: have a look at the following sheets about teamwork. Try to fill these in.

<https://content.twinkl.co.uk/resource/88/3a/t-c-255229-working-together-activity-sheet-english.pdf?token=e795ee0abc3af0a9ba901af2a6a37a740abed61aa>

Challenge:
You are stranded on a deserted island after a tragic plane crash... you have 6 members of crew and only a very

Now something fun:
create your own super hero dream team and write down how each character contributes to the team.

- Draw 5 characters and give them a name and a special feature. E.g Captain Strongster- he/she can have the power of strength.
- Explain how they show team work and why their role is so important for the team.

		<ul style="list-style-type: none"> - meal. - Setting up the dinner table. - Cleaning up .. - Helping some one else with a task they find difficult.... 		<p>limited supply of food and resources.</p> <p>Write a short diary entry of how you and the other team members worked together to help keep safe and survive. Draw pictures/ illustrations to show what you and the others did each day.</p>	<p>What might happen without them?</p>
<p>Mindfulness/ Wellbeing</p>	<p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p> 	<p>Mindful Drawing</p> <p>Draw a picture of something that makes you feel happy.</p>	<p>Helping Others</p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p>One Minute Mindful Listening</p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p>One Minute Mindful Feeling</p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>
<p>Spanish</p>	<p>La familia activities https://www.dropbox.com/sh/b3wp5r6pxucbwib/AACkO8RGvtDzdu8ip-tu2R9ha?dl=0</p>	<p>The Weather https://www.dropbox.com/sh/wnvd3m6b9jibc9y/AABouY6wJfCe2-ZXXAjga5Ba?dl=0</p>			

Non-Chronological report examples:

Pandas

Pandas are the national animal of China. They are related to bears and have black eye patches.

What do pandas look like?

There are two different types of panda. The giant panda is the most well known but the red panda also lives in the mountains in China. The red panda has a long tail and is the same size as a cat. The giant panda is much bigger and has black and white fur. Both the red and giant pandas are have long, sharp claws that they use to climb trees and strip bamboo.



What do pandas eat?

Pandas are very fussy eaters. Most pandas only eat bamboo, a type of grass. A giant panda will eat half their own weight in bamboo every day.



A giant panda eating bamboo.

What do pandas do?

Pandas spend most of their time eating or sleeping. Young pandas like to play with each other and can be very naughty

Did you know?

Pandas are endangered and if they are not looked after could become extinct.

By Alice Hindust 017

AMAZING ELEPHANTS



Introduction

Have you ever heard about the Asian Elephant? It's not just a big animal, it's also very smart. It can use tools and solve problems. It's also very social and lives in groups called herds. They have a long trunk that they use to grab and hold things. They also use it to drink water and to cool themselves down. They are very gentle and are used for many things like carrying heavy loads and working in the forest.

The Asian Elephant!!!

The elephant is the largest animal in the world. Although the African elephant is bigger, the Asian elephant is still one of the largest animals on Earth. The Asian elephant has small ears, a tail that hangs down, and a trunk that is used for many things. They are very smart and are used for many things like carrying heavy loads and working in the forest.

What they eat

They eat lots of plants and leaves. In fact, they eat about 300 pounds of food every day. They are very picky eaters and only eat certain types of plants. They use their trunk to grab and hold the food. They also use it to drink water and to cool themselves down. They are very gentle and are used for many things like carrying heavy loads and working in the forest.

Fun Fact

An elephant's trunk is made up of many different muscles. It's so strong that it can lift up to 7,000 pounds. They also use their trunk to pick up small things like a peanut. They are very smart and are used for many things like carrying heavy loads and working in the forest.



TRUNK

An elephant's trunk is made up of many different muscles. It's so strong that it can lift up to 7,000 pounds. They also use their trunk to pick up small things like a peanut. They are very smart and are used for many things like carrying heavy loads and working in the forest.

Geography Trivia Expert



Country	Number of Elephants
India	1000
Thailand	800
Malaysia	600
Indonesia	400
Philippines	200
Other	100

Speed king



Can't catch me!

The cheetah can reach its maximum speed of about 112 kph (70 mph) in under three seconds. That is faster than a sports car can accelerate. Not surprisingly, it can only keep up this pace for a few minutes.

Witchful cheetah



Cheetahs tend to have large territories. They need to keep a constant watch over their area, as competition for food and space is fierce.

A crying cat

Due to its build and speed, the cheetah is often compared to the greyhound.

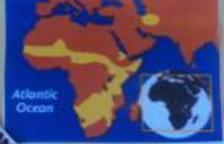
A Decreasing Population

The global population of cheetahs is currently around 10,000. As the graph shows, 100 years ago there were approximately 100,000 cheetahs living in Africa and Asia. Conservationists are very worried about this incredibly fast decline in the world cheetah population. Many people blame humans for this fall in population, and it is thought that if we don't act soon cheetahs could be extinct within 20 years.

Motherly love

To prevent the cubs from being killed by predators when they are young, the mother moves them to new locations on a daily basis. The cubs are covered in spots for when they are small. This camouflages them in the grass, and makes them look bigger.

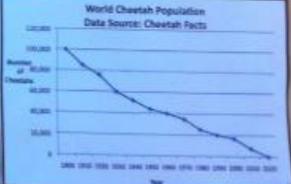
Atlantic Ocean



Cheetahs used to live throughout Africa, and in much of Asia. Today, however, they are mostly found in East and Southern Africa. There is only one place in Asia where cheetahs remain.

World Cheetah Population

Date Source: Cheetah Facts



Year	Population
1900	100,000
1910	90,000
1920	80,000
1930	70,000
1940	60,000
1950	50,000
1960	40,000
1970	30,000
1980	20,000
1990	15,000
2000	10,000