

# Planning Grid - Year 6 - Summer 1 2019

## Key stage 2 SATS Week:

Year 6 SATS week will be the week beginning 13<sup>th</sup> May 2019

### RE (Similarities and Differences)

- To investigate shared values between different religious secular groups.
- To investigate the importance of building community for religions.
- To consider the importance of religious buildings.
- To express views on community.

### PE

- Children will be consolidating their athletic skills with Mr Rochford.
- With the class teacher, they will be learning how to play net games e.g. cricket

### Numeracy

Children are now looking at very tricky aspects of numeracy learning, that will extend their mathematical thinking and help them to develop the problem solving skills required to sit their SATS tests at the end of this half term.

Using key skills and real life links, children will be applying new learning in: co-ordinates, money problems, area, time, weight and measure and long multiplication.

- Revision of previously learnt topics will also take place.

### Literacy

- **Romeo and Juliet:** This half term we will be studying Shakespeare's Romeo and Juliet. Through the Bard's language and Baz Luhrmann's take on this classic love story, the children will enjoy writing: a complaint letter from Lady Capulet; an invitation/advert to the Capulet's ball; a heated discursive piece responding to statements and issues brought up by the content of the play and a eulogy.



Never was there a story of more woe, than Juliet and her Romeo.

### Spanish

Children will continue to be having lessons with Pablo, where they will improve their understanding of Spanish, as well as collecting new vocabulary and orally communicating.

### Art and Design

- In relation to literacy, we will be creating masks inspired by the Capulet's masquerade ball in Romeo and Juliet.

### ICT

- Children will have a focus on the Microsoft Office program this term. Using word to word process, PowerPoint to present and Excel to collect data, all this ICT done this term will be cross curricular.

### PSHE

Children are addressing lots of social and emotional debates and discussion through literacy and topic. We are holding debates and discussions in class and the classrooms are a safe space for the children to talk about feelings and emotions as they continue to mature.

### Science (Electricity)

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- To use recognised symbols when representing a simple circuit in a diagram