Planning Grid – Year 4 – Autumn 1 2019

Art and Design

- Art skills – working with a pencil
- Art skills – using paint and mixing colours
- Junk modelling

Geography

Weather and Climate

- To understand the difference between weather and climate
- To know the different types of climate across the world and be able to describe them.
- To understand that climate affects the way people live
- To understand the effect of weather disasters.
- To be able to say why extreme weather happens
- To understand the effects of climate change.

RE

Hinduism

- To know a little about what Hinduism is.
- To learn about the shrine.
- To learn about the Puja tray and objects
- To learn about the Puja ceremony

WHAT A JOURNEY!!!!

Literacy

- Secure skills in handwriting, punctuation and spelling

Writing

Through the topic Polar Explorers: Henson, Peary and Shackleton.

- Use of formal and informal language.
- Using first person writing (I, me, my, us, we).
- Developing vocabulary to using more adventurous adjectives, verbs and adverbs.
- Ordering events.
- Plan, write and edit with different styles of writing which will include: biography and diary.

Numeracy – White Rose Scheme

- Place value – rounding
- Place value – partitioning
- Place value – numbers to 10,000
- Place value – negative numbers
- Addition and Subtraction – 10s, 100s, 1000s
- Addition and Subtraction – beginning to + and – 4 digit numbers.

PE

- Invasion Games – Football and Bench Ball

Science

Animals including humans

- To describe the simple functions of the basic parts of the digestive system in humans
- To identify the different types of teeth in humans and their simple functions
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To learn about the scientist Rachel Carson.
- To apply an understanding of animal adaptation to a habitat.

ICT

- Recap of computer skills using Microsoft office
- Using the touch type programme to practice keyboard skills.