**DOG KENNEL HILL PRIMARY SCHOOL**

**School Closure Weekly Timetable**

**Year 2: week beginning 30th March**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English** | **Reading** 20-30 mins <https://home.oxfordowl.co.uk/reading/>Choose a story to read and then retell it to someone in your home**Phonics**:[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)Username: march20Password: homeRevise all phase 5 phonemes, play ‘Picnic on Pluto’ game **Spelling Task**: use ‘look, say, cover, write, check’ to practise spelling the Y2 common exception words *any, after, again, bath beautiful* **Writing Task**: <https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Year-3-English-Pack-W1-4.pdf>Read the ’Mr Majeika’ extract on p13-22. Imagine you are one of the *children* in the class and write a diary entry describing what happened to you that morning…  | **Reading** 20-30 mins Choose a book and read it to someone in your home**Phonics:**[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)Username: march20Password: home Revise all phase 5 phonemes, play ‘Dragon’s Den’ game **Handwriting practice**:<https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html>Then, practise joining up the Y2 words from yesterday (*any, after, again, bath beautiful)* **Comprehension Task**:<https://www.oxfordowl.co.uk/api/interactives/24496.html>Think about word meanings | **Reading** 20-30 mins <https://home.oxfordowl.co.uk/reading/>Re-read the story you chose on Monday and make up questions that you could ask about the story**Phonics**:[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)Username: march20Password: home Revise all phase 5 phonemes, play ‘Buried Treasure’ game **Spelling Task**: use ‘look, say, cover, write, check’ to practise spelling the Y2 common exception words *because, behind, both, break, busy***Writing Task**: Re-read the ’Mr Majeika’ extract on p13-22. Imagine you are *Mr Potter the Head Teacher* and write a diary entry describing what happened to you that morning… | **Reading** 20-30 mins Choose a book and read it to someone in your home**Phonics**:[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)Username: march20Password: home Revise all phase 5 phonemes, play ‘Cheeky chimps’**Handwriting practise** <https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html>Then, practise joining up the Y2 words from yesterday (*because, behind, both, break, busy)***Comprehension Task:**<https://www.oxfordowl.co.uk/api/interactives/24642.html>Think about word meanings | **Reading** 20-30 mins <https://home.oxfordowl.co.uk/reading/>Use the story you chose on Monday and ask someone in your house to ask you some ‘Why…?’ questions about the story**Phonics**:[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)Username: march20Password: homeRevise all phase 5 phonemes, play ‘Acorn Adventures’ **Spelling Task:** ask someone in your house to test you on the Y2 words you have learnt so far this week **Writing Task:** Edit your writing from Monday and Wednesday. Check that you have: -used full stops and capital letters correctly-used ! and ? correctly-spelled all Year 2 common exception words correctly-used the past tense-used conjunctions (and, but, so, when, if that, because) |
| **Maths** | **Mental Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Complete Level 2: addition: up to 25**Maths Task:**<https://whiterosemaths.com/homelearning/>Year 2, Lesson 1 | **Mental Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Complete Level 2: subtraction: up to 100 -10 less**Maths with Parents:** <https://www.mathswithparents.com/>Cherry Class Code: 626182Willow Class Code: 446059 | **Mental Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Complete Level 2: ordering: smallest first**Maths Task:**<https://whiterosemaths.com/homelearning/>Year 2, Lesson 2 | **Mental Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Complete Level 2: partitioning**Maths with Parents:** <https://www.mathswithparents.com/>Cherry Class Code: 626182Willow Class Code: 446059 | **Mental Arithmetic** <https://www.topmarks.co.uk/maths-games/daily10>Complete Level 2: digit values**Maths Task:**<https://whiterosemaths.com/homelearning/>Year 2, Lesson 3 |
| **Indoor Exercise** | Cosmic Kids Yoga<https://www.youtube.com/user/CosmicKidsYoga>Joe Wicks <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>  | Just Dance Kids <https://www.youtube.com/watch?v=ziLHZeKbMUo>Joe Wicks <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>  | Cosmic Kids Yoga<https://www.youtube.com/user/CosmicKidsYoga>Joe Wicks <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>  | Just Dance Kids <https://www.youtube.com/watch?v=ziLHZeKbMUo>Joe Wicks <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>  | Cosmic Kids Yoga<https://www.youtube.com/user/CosmicKidsYoga>Joe Wicks <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>  |
| **Foundation Subjects** | **Science**<http://www.sciencekids.co.nz/> (New Zealand site)Science topics 🡪 animals 🡪 games 🡪 animals and plants…Identify living things in their habitats | **Geography****Espresso**<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso/maths-resources>Username: student21515Password: dkh846KS1 🡪 Geography 🡪 our journey to school: Sophie & SalCreate a map of your journey to school | **History****Espresso**<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso/maths-resources>Username: student21515Password: dkh846KS1 🡪 History 🡪 great fire of LondonComplete the Great Fire of London activity to recap our Autumn term learning. You could create a timeline to show the order of what happened | **Art/DT**<https://www.vangoghgallery.com/painting/starry-night.html>Look at Van Gogh’s painting ‘Starry Night’ and create your own starry night picture | **ICT/Coding****Espresso** <https://www.discoveryeducation.co.uk/free-resources>‘Burst the Bubbles’ |
| **Project Work/PSHE/citizenship**  | <https://www.skillsbuilder.org/homelearning>​Complete ‘Jake the Snake Who Can’ and discuss the questions about ‘aiming high’ | Re-read ‘Jake the Snake Who Can’ and make a list of ways that you can aim high at school and at home  | <https://www.skillsbuilder.org/homelearning>​Complete ‘Helping Andy’ and discuss the questions about ‘leadership’ | <https://www.skillsbuilder.org/homelearning>​Complete ‘Team Snowman’ and discuss the questions about ‘teamwork’ | Re-read ‘Team Snowman’ and make a list of ways that you can show good teamwork at school and at home  |
| **Mindfulness/****Wellbeing**  | Practise kind thoughts by thinking of 5 people you would like to send kind wishes to | Blow bubbles ‘slo-mo’ style, emphasizing a big deep breath in through the nose to fill the bubble… and out through the mouth as slowly as possible | Squeeze and let go, tensing different muscles in the body for 5 seconds and then slowly releasing each muscle in turn | Have a ‘mindful’ snack by describing the smell, texture and taste of the food | Listen to some music and see how many different instruments you can hear |