**DOG KENNEL HILL PRIMARY SCHOOL**

**School Closure Weekly Timetable**

**Year 2: week beginning 30th March**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English** | **Reading** 20-30 mins  <https://home.oxfordowl.co.uk/reading/>  Choose a story to read and then retell it to someone in your home  **Phonics**:  [https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)  Username: march20  Password: home  Revise all phase 5 phonemes, play ‘Picnic on Pluto’ game  **Spelling Task**: use ‘look, say, cover, write, check’ to practise spelling the Y2 common exception words  *any, after, again, bath beautiful*  **Writing Task**: <https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Year-3-English-Pack-W1-4.pdf>  Read the ’Mr Majeika’ extract on p13-22. Imagine you are one of the *children* in the class and write a diary entry describing what happened to you that morning… | **Reading** 20-30 mins  Choose a book and read it to someone in your home  **Phonics:**  [https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)  Username: march20  Password: home  Revise all phase 5 phonemes, play ‘Dragon’s Den’ game  **Handwriting practice**:  <https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html>  Then, practise joining up the Y2 words from yesterday (*any, after, again, bath beautiful)*    **Comprehension Task**:  <https://www.oxfordowl.co.uk/api/interactives/24496.html>  Think about word meanings | **Reading** 20-30 mins  <https://home.oxfordowl.co.uk/reading/>  Re-read the story you chose on Monday and make up questions that you could ask about the story  **Phonics**:  [https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)  Username: march20  Password: home  Revise all phase 5 phonemes, play ‘Buried Treasure’ game  **Spelling Task**: use ‘look, say, cover, write, check’ to practise spelling the Y2 common exception words  *because, behind, both, break, busy*  **Writing Task**: Re-read the ’Mr Majeika’ extract on p13-22. Imagine you are *Mr Potter the Head Teacher* and write a diary entry describing what happened to you that morning… | **Reading** 20-30 mins  Choose a book and read it to someone in your home  **Phonics**:  [https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)  Username: march20  Password: home  Revise all phase 5 phonemes, play ‘Cheeky chimps’  **Handwriting practise** <https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html>  Then, practise joining up the Y2 words from yesterday (*because, behind, both, break, busy)*  **Comprehension Task:**  <https://www.oxfordowl.co.uk/api/interactives/24642.html>  Think about word meanings | **Reading** 20-30 mins  <https://home.oxfordowl.co.uk/reading/>  Use the story you chose on Monday and ask someone in your house to ask you some ‘Why…?’ questions about the story  **Phonics**:  [https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)  Username: march20  Password: home  Revise all phase 5 phonemes, play ‘Acorn Adventures’  **Spelling Task:** ask someone in your house to test you on the Y2 words you have learnt so far this week  **Writing Task:** Edit your writing from Monday and Wednesday. Check that you have:  -used full stops and capital letters correctly  -used ! and ? correctly  -spelled all Year 2 common exception words correctly  -used the past tense  -used conjunctions (and, but, so, when, if that, because) |
| **Maths** | **Mental Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Complete Level 2: addition: up to 25  **Maths Task:**  <https://whiterosemaths.com/homelearning/>  Year 2, Lesson 1 | **Mental Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Complete Level 2: subtraction: up to 100 -10 less  **Maths with Parents:**  <https://www.mathswithparents.com/>  Cherry Class Code: 626182  Willow Class Code: 446059 | **Mental Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Complete Level 2: ordering: smallest first  **Maths Task:**  <https://whiterosemaths.com/homelearning/>  Year 2, Lesson 2 | **Mental Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Complete Level 2: partitioning  **Maths with Parents:**  <https://www.mathswithparents.com/>  Cherry Class Code: 626182  Willow Class Code: 446059 | **Mental Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Complete Level 2: digit values  **Maths Task:**  <https://whiterosemaths.com/homelearning/>  Year 2, Lesson 3 |
| **Indoor Exercise** | Cosmic Kids Yoga  <https://www.youtube.com/user/CosmicKidsYoga>  Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Just Dance Kids  <https://www.youtube.com/watch?v=ziLHZeKbMUo>  Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Cosmic Kids Yoga  <https://www.youtube.com/user/CosmicKidsYoga>  Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Just Dance Kids  <https://www.youtube.com/watch?v=ziLHZeKbMUo>  Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Cosmic Kids Yoga  <https://www.youtube.com/user/CosmicKidsYoga>  Joe Wicks  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> |
| **Foundation Subjects** | **Science**  <http://www.sciencekids.co.nz/>  (New Zealand site)  Science topics 🡪 animals 🡪 games 🡪 animals and plants…  Identify living things in their habitats | **Geography**  **Espresso**  <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso/maths-resources>  Username: student21515  Password: dkh846  KS1 🡪 Geography 🡪 our journey to school: Sophie & Sal  Create a map of your journey to school | **History**  **Espresso**  <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso/maths-resources>  Username: student21515  Password: dkh846  KS1 🡪 History 🡪 great fire of London  Complete the Great Fire of London activity to recap our Autumn term learning. You could create a timeline to show the order of what happened | **Art/DT**  <https://www.vangoghgallery.com/painting/starry-night.html>  Look at Van Gogh’s painting ‘Starry Night’ and create your own starry night picture | **ICT/Coding**  **Espresso** <https://www.discoveryeducation.co.uk/free-resources>  ‘Burst the Bubbles’ |
| **Project Work/PSHE/citizenship** | <https://www.skillsbuilder.org/homelearning>​  Complete ‘Jake the Snake Who Can’ and discuss the questions about ‘aiming high’ | Re-read ‘Jake the Snake Who Can’ and make a list of ways that you can aim high at school and at home | <https://www.skillsbuilder.org/homelearning>​  Complete ‘Helping Andy’ and discuss the questions about ‘leadership’ | <https://www.skillsbuilder.org/homelearning>​  Complete ‘Team Snowman’ and discuss the questions about ‘teamwork’ | Re-read ‘Team Snowman’ and make a list of ways that you can show good teamwork at school and at home |
| **Mindfulness/**  **Wellbeing** | Practise kind thoughts by thinking of 5 people you would like to send kind wishes to | Blow bubbles ‘slo-mo’ style, emphasizing a big deep breath in through the nose to fill the bubble… and out through the mouth as slowly as possible | Squeeze and let go, tensing different muscles in the body for 5 seconds and then slowly releasing each muscle in turn | Have a ‘mindful’ snack by describing the smell, texture and taste of the food | Listen to some music and see how many different instruments you can hear |