



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Nursery
Week 3



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy: Reading/ Writing	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Watch 'Learn Dinosaur names for kids' https://www.youtube.com/watch?v=0XP6rlhupaw</p> <p>Which dinosaurs could you see in the video? Set a 2 minute timer and see how many</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Watch 'The Dinosaur song': https://www.youtube.com/watch?v=W0FOZO-VpCU</p> <p>Can you design your own dinosaur? How many legs would your dinosaur have? Would it have sharp teeth?</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Design your own dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can you use your sounds to label your</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Listen to or read your chosen story for the day. Tell an adult about the story – who were the main characters? Where was the story set? What happened at the beginning? What happened at the end of the story? Did you enjoy the story? What</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Listen to or read your chosen story for the day. Draw your favourite part of the story and ask an adult to help you write a sentence describing your favourite part and why you liked it. Start your sentence with 'I liked.... Because...'</p>

	<p>dinosaurs you can remember!</p> <p>Can you create a 'quick draw' of these dinosaurs? What sounds can you hear in the dinosaur names? See if you can write them down!</p>	<p>What would it eat? What would its name be?</p> <p>Ask an adult to help you write a sentence about your dinosaur. See if you can hear the initial sound in each word. e.g. My dinosaur can swim and fly!</p>	<p>house using your phonics knowledge?</p> <p>Don't forget to colour it in!</p>	<p>did you like/ not like about the story?</p> <p>Draw a story map (story sequence of events) to retell your chosen story. Don't forget all of the important characters!</p>	
<p>Phonics/ letter formation practice</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>'m' sound</p> <p>Watch Geraldine the giraffe for pronunciation: https://youtu.be/Xh6Ux5D2D84</p> <p>Can you think of FIVE words that use the 'm' sound? Draw these and have a go at writing them words in your workbook.</p> <p>Can you think of a silly sentence using as many of these words as possible? The sillier the better! For example, 'My mum makes magical muffins on Mondays'</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>'i' sound</p> <p>Watch Geraldine 'i' episode: https://youtu.be/0qi8OBhl11U</p> <p>Play I-spy with an adult and see who can spy the most 'i' words. Ask your adult to scribe these words- can you draw a sound button on the 'i' sounds?</p> <p>Using your letter formation booklets, practice writing your 'i'. How many 'i' sounds can you say and write in 30 seconds?</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>'n' sound</p> <p>Watch Geraldine the giraffe for help with our new sound: https://youtu.be/lQsCAyq-axU</p> <p>Can you think of FIVE words that use the 'n' sound? Write these words in your workbook.</p> <p>Can you think of a silly sentence using as many of these words as possible? The sillier the better! For example, 'Nelly had a pet newt named Neil'.</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-f0XWAY</p> <p>'d' sound</p> <p>Watch Geraldine 'd' episode: https://youtu.be/65b3vEfskZ4</p> <p>Play I-spy with an adult and see who can spy the most 'd' words. Ask your adult to scribe these words- can you draw on the sound buttons on the 'd' sounds?</p> <p>Using your letter formation booklets, practice writing your 'd' letter. How many 'd' sounds can you say and write in 30 seconds?</p>	<p>Log on to <i>phonics play</i> and choose a game to play! We love playing buried treasure at school!</p> <p>https://new.phonicsplay.co.uk/resources</p> <p>Username: march20 Password: home</p> <p>Sound recap. Find yourself a newspaper, magazine or book and find as many words that use this week's sounds as you can! How many can you find? Can you blend the sounds in the words to read them?</p> <p>Challenge: Can you write these words in your work book?</p>

<p>Tricky words for reading and writing – can you read/ write/ find these words?</p>	<p>Phase 2: I no the go to into</p>				
<p>Maths</p>	<p>Listen to the shape song: https://youtu.be/WTeqUejf3D0v</p> <p>Take your adult on a shape hunt around the house or any outside space you may have access to!</p> <p>Can you see any of the shapes we saw/ heard about in the song? You will be able to see shapes everywhere! Look at your windows! What shapes are they? How do you know? What can you tell your adult about the shapes you can see? How many sides/ corners does it have?</p> <p>Challenge: Can you made a list of all of the shapes you have found? You could draw or write the shapes you have seen. Here's an example:</p>	<p>Watch <i>Numberjacks</i> episode on capacity: https://www.youtube.com/watch?v=4y0QvIFGxqA</p> <p>Find 2 bottles/containers/boxes from around the house. Label/fill the boxes</p> <ol style="list-style-type: none"> 1. Full 2. Empty <p>Ask children which container holds the most water and ask how they know this. Compare the full container with the other containers. Experiment with making the containers empty/full. Allow children to explore this independently and introduce different shaped/sized containers!</p>	<p>Watch <i>Numberjacks</i> episode on weight: https://www.youtube.com/watch?v=RrLlai7Wtl_s</p> <p>Collect a range of heavy/light objects from around the house. Ask children which object they think will be the heaviest (They will probably think the largest object will be the heaviest, see if you can catch them out!) Children to explore the objects weights using either a scale (if you have one!) or by putting an object in each hand and comparing. Children to make a list of things that are really heavy e.g elephants, cars and light items e.g feathers, pillows etc</p>	<p>Watch <i>Numberjacks</i> episode on measuring: https://www.youtube.com/watch?v=OqhVCellOSs&t=3s</p> <p>This activity is for a sunny day! Draw around the toys shadows and measure their height – using a ruler, pencils, rice or anything you have at home!</p> 	<p>Watch song: https://www.youtube.com/watch?v=0VLxWIHRD4E</p> <p>Watch the counting song and sing along. Go on a numeral hunt around your home and search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can you record the numerals you have found on paper?</p> <p>Use last weeks number formation to support: https://www.youtube.com/watch?v=3wYlaCmVMBE&feature=youtu.be</p>

	<p>Shape Hunt Use a tally to count the shapes you see. Which shape did you see the most? Which shape did you see least?</p> <table border="1" data-bbox="495 140 777 472"> <thead> <tr> <th>shape</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	shape	Tally																		
shape	Tally																				
																					
																					
																					
																					
																					
																					
																					
<p>Indoor Exercise</p>	<p><i>PE WITH JOE!</i> Daily kids P.E. sessions with fitness coach Joe Wicks. Every morning at 9AM! https://youtu.be/-8o8wMgAT-Y</p> <p>Zumba Kids – Minions! https://www.youtube.com/watch?v=FP0wgVhUC9w</p>	<p>Just dance kids: I like to move it https://www.youtube.com/watch?v=ziLHZeKbMUo</p>	<p>Mindfulness: Cosmic Kids Zen Den https://www.youtube.com/watch?v=jJ9zpRAlul</p>	<p>Cosmic Kids Yoga: We're going on a Bear Hunt https://www.youtube.com/watch?v=KAT5NiWHFIU</p>	<p>Just dance kids: Old Town Road https://www.youtube.com/watch?v=-0Xn4kd8xaY</p>																
<p>Subjects</p>	<p>Understanding of the world</p> <p>Find your house on google maps!</p> <ul style="list-style-type: none"> Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key 	<p>Expressive arts and design</p> <p>Can you build your home? Maybe you could ask someone to help you. You can use anything to build- blocks, lego, boxes, junk modelling or even toys!</p>	<p>Personal, social and emotional development</p> <p>Make an 'adventures jar' write down an activity you are really looking forward to doing when we can go back outside.</p> <p>e.g. going to the cinema</p>	<p>Communication and language</p> <p>Can you retell a favourite story to an adult/sibling?</p>	<p>Physical development</p> <p>Dance to your favourite song! Can you make up your own moves/routine? Can you use a prop e.g. a scarf, a hat, a chair? Can you do any movements on your tip toes? Can you do any movements on the floor?</p>																

	<p>places e.g. the corner shop, their school, grandparent's houses.</p> <p>o Search for a house in a different part of the world and discuss how it is similar or different to your own - you could use places children have visited on holiday or search places that are significantly different.</p>				EXTRA: Can you make a music video? Ask an adult or a sibling to film you on a tablet/camera/phone
Additional activities and additional fun!	<p>Make your own playdough (we use boiling water with a few drops of food colouring in so adults we need to help!)</p> <p>https://youtu.be/oAIAm6BF0fs</p> <p>Use your playdough to create:</p> <ul style="list-style-type: none"> • This week's phonics sounds • Your home • Characters from your favourite story • Your family! • Anything you like! 	<p>Virtual Zoo – Chester Zoo live streamed a day at the zoo! Watch them feed red pandas, giraffes and spot the baby elephant!</p> <p>https://www.youtube.com/watch?v=p53Gw5Nzro&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&app=desktop</p>	<p>Dance with Oti Mabuse on Facebook – every day at 11.30am (children can view the classes at any time)</p>	<p>Music with Myleene Klass on YouTube – twice a week (can be viewed any time)</p>	<p>Check out Miss Hulse's weekly story time!</p> <p>https://youtu.be/X1rzLxvjuZc</p>
Mindfulness/ Wellbeing	Can you make a rainbow to put in your window?	Stand in a Superman pose - this pose is practiced by standing	Put your feet shoulder-width apart. Put your hands out in front of	What sounds can you hear? Ask children to	Make a list of all the things that make you a superstar!

	<p>Free template: https://www.eleanorbowmer.co.uk/collections/free-colouring-pack/products/printable-rainbow</p>	<p>with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.</p> <p>How do you feel when you are superman?</p>	<p>you with your palms facing out. Reach up high with your hands above your head. Move them down to your sides making a big arc. You just made a rainbow! How do you feel? Can you feel your breathing change?</p>	<p>listen out for different sounds – this can be the sounds you can hear in your house, from your balcony or on your 30-minute government approved walk. Where do you think the sounds are coming from? Is it a loud/ quiet sound? Is it fast or slow? Is it from a vehicle/ animal/ natural environment? How do you know?</p>	
--	---	--	--	--	--