



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Nursery
Week 4



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy: Reading/ Writing	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Watch 'Dogger' https://www.youtube.com/watch?v=jNOYgRf5jes</p> <p>Can you make a LOST poster for dogger? Draw a picture of him so that people know who they are looking for!</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Which toy is your favourite toy? Have they always been your favourite or has it changed since you were a baby? Ask your parents what kind of toys they liked to play with when they were little – were they the same or different to the</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Design your own toy! What would it look like? What would it be made of – would it be soft and cuddly? Or hard and good for building? How much would your toy cost? Can you use your sounds to label your toy design?</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Listen to or read your chosen story for the day. Tell an adult about the story – who were the main characters? Where was the story set? What happened at the beginning? What happened at the end of the story? Did you enjoy the story? What</p>	<p>10 mins Daily reading:</p> <p>Story time with David Walliams – a free audio story every day at 11am! https://www.worldofdavidwalliams.com/</p> <p>and/ or</p> <p>Choose a story book from home or click on: https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/ to choose and read a story with an adult. Can you spot any of this week's sounds?</p> <hr/> <p>Listen to or read your chosen story for the day. Draw your favourite part of the story and ask an adult to help you write a sentence describing your favourite part and why you liked it. Start your sentence with 'I liked.... Because...'. '.</p>

	Can you use your phonic knowledge to describe him? What sound can you hear at the beginning of your descriptive word? Can you write it? Can you hear any other sounds? Is there a reward for whoever finds him?	toys you like to play with? Can you use your phonic knowledge to make name badges for your toys?		did you like/ not like about the story?	
	Draw a story map (story sequence of events) to retell your chosen story. Don't forget all of the important characters!				
Phonics/ letter formation practice g/ o/ c/ k/ ck	<p>Sing along with the phonics song! https://youtu.be/saF3-fOXWAY</p> <p>'g' sound</p> <p>Watch Geraldine the giraffe for pronunciation: https://youtu.be/P2DdC5Q6D64</p> <p>Can you think of FIVE words that use the 'g' sound? Draw these and have a go at writing them words in your workbook.</p> <p>Can you think of a silly sentence using as many of these words as possible? The sillier the better! For example, 'The greedy gorilla glugged grape juice from a big glass'.</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-fOXWAY</p> <p>'o' sound</p> <p>Watch Geraldine 'o' episode: https://youtu.be/YIQQo9eYVqk</p> <p>Play I-spy with an adult and see who can spy the most 'o' words. Ask your adult to scribe these words- can you draw a sound button on the 'o' sounds?</p> <p>Using your letter formation booklets, practice writing your 'o'. How many 'o' sounds can you say and write in 30 seconds?</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-fOXWAY</p> <p>'c' sound</p> <p>Watch Geraldine the giraffe for help with our new sound: https://youtu.be/mjyk4ULW7lk</p> <p>Can you think of FIVE words that use the 'c' sound? Write these words in your workbook.</p> <p>Can you think of a silly sentence using as many of these words as possible? The sillier the better! For example, 'The curious cat climbed over the fence...'</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-fOXWAY</p> <p>'k' sound</p> <p>Watch Geraldine 'k' episode: https://youtu.be/VE9ZYKGFx68</p> <p>Play I-spy with an adult and see who can spy the most 'd' words. Ask your adult to scribe these words- can you draw on the sound buttons on the 'd' sounds?</p> <p>Using your letter formation booklets, practice writing your 'd' letter. How many 'd' sounds can you say and write in 30 seconds?</p>	<p>Sing along with the phonics song! https://youtu.be/saF3-fOXWAY</p> <p>'ck' sound</p> <p>What sound does 'c' make? What sound does 'k' make? What sound do you think they would make if we put them together 'ck'?</p> <p><i>Remember that these two letters make only one sound! E.g. clock and click. They have one sound button (a line) under the two letters.</i></p> <p>Log on to <i>phonics play</i> and choose a game to play! We love playing buried treasure at school! https://new.phonicsplay.co.uk/resources</p>

					<p>Username: march20 Password: home</p> <p>Sound recap. Find yourself a newspaper, magazine or book and find as many words that use this week's sounds as you can! How many can you find? Can you blend the sounds in the words to read them?</p> <p>Challenge: Can you find any words that use the 'ck' sound? Can you write these words in your work book?</p>
<p>Tricky words for reading and writing – can you read/ write/ find these words?</p>	<p>Phase 2: I no the go to into</p>				
<p>Maths</p>	<p>Watch <i>Number Jacks</i> episode on estimating: https://www.youtube.com/watch?v=ygO4la2LjUg</p> <p>Grab a pair of grown up shoes and coins/lego bricks/cubes/stones/rolled up socks (anything you can find at home to use to fill up the shoes!) Can you</p>	<p>Watch <i>Sesame Street</i> episode on estimating: https://www.youtube.com/watch?v=RrLlai7Wtl_s</p> <p>How many socks would you need to measure the length of your bedroom? Make a sensible estimate and then check! Were you right?</p>	<p>Watch the estimating song to remind you what estimating is: https://youtu.be/T7BlxTlHbs</p> <p>Find yourself some small items such as lego bricks, stones, pasta shapes etc. Using the containers from last week's home learning, can you estimate how many items it will take</p>	<p>Watch <i>Number Jacks</i> episode on counting to 10 https://youtu.be/T4f4IRtMcKA</p> <p>Can you write the numbers 0-10? Practise forming the numbers correctly with an adult. How else can you represent the number? Can you represent the number using toys? Or</p>	<p>Watch song: https://www.youtube.com/watch?v=IAQ2HTqTl2w</p> <p>Watch the representing numbers song and sing along. Look out of your window. Can you record how many cars/people walk past your home? We are going to represent how many</p>

	<p>estimate how many could fit in to the shoe? Fill up the shoe and see if you were right!</p> <p>Now find your own shoe! Do you think you will need more objects or less? Why? Can you estimate how many could fit in to the shoe? Fill the shoe and see if you were right!</p>	<p>Can you do the same for your living room? Your kitchen? The bathroom?</p>	<p>to fill your containers? Check your answer! Were you close?</p> <p>Now find 2 more containers that are much bigger or much smaller than these. Use the same items to estimate how many it will take to fill them. Will it take more/ less items to fill? How do you know?</p> <p>Think about a 'sensible guess' – is just ONE item enough to fill the container? Is one HUNDRED a sensible guess? Discuss this with your adult.</p>	<p>lego blocks? Or fruit? Can you draw 10 of your favourite things? Can you show your adult 10 using your fingers?</p> <p>Sing 1, 2, 3, 4, 5, once I caught a fish alive- remember to do the actions! https://youtu.be/9ir_l7qTiZ4</p>	<p>with a tally chart! (you can use marks or lines to make your tally chart). Set a timer for 5 minutes and do a tally for how many people/cars you see! When the time is up can you find the total? Can you write the matching numeral? Were there more people or cars?</p>
Indoor Exercise	<p><i>PE WITH JOE!</i> Daily kids P.E. sessions with fitness coach Joe Wicks. Every morning at 9AM! https://youtu.be/-8o8wMgAT-Y</p> <p>Zumba Kids – Shake it off! https://www.youtube.com/watch?v=q0U1A7ovy3I</p>	<p>Just dance kids: I'm a Gummy ear https://www.youtube.com/watch?v=6Q7-tzCCh3w</p>	<p>Mindfulness: Cosmic Kids Guided Relaxation... to help us let go of our worries https://www.youtube.com/watch?v=K1SVHDcQH7o</p>	<p>Cosmic Kids Yoga: Spider Power Yoga! https://www.youtube.com/watch?v=fnO-IGEMOXk</p>	<p>Just dance kids: Let It Go https://www.youtube.com/watch?v=ERbdjlv6dgd</p>
Subjects	<p>Understanding of the world</p> <p>Go on a sight hunt!</p>	<p>Expressive arts and design</p> <p>Can you make your own puppets to help</p>	<p>Personal, social and emotional development</p>	<p>Communication and language</p> <p>Have a look in the mirror with a family</p>	<p>Physical development</p> <p>Can you make an obstacle course in your living room? Use</p>

	<p>○ Make a viewfinder from an old cereal box or binoculars out of toilet rolls! Take your viewfinder around the house/balcony/garden /park and explore what things you can see.</p> <p>OR: Use a tablet/phone to take pictures of the environment.</p> <p>EXTRA: ○ Write a list of the things you see or draw/ paint a picture.</p>  	<p>you retell a favourite story? Maybe you could ask someone to help you.</p> <p>Challenge: Can you perform a puppet show for your family?</p>	<p>Tell a family member all about the worry monsters we have in our classrooms. What are they for? What happens to our worries?</p> <p>Make your own worry post box using an old cardboard box. Write down anything you are feeling worried about. Invite your family to join in too!</p> 	<p>member. Look closely at your hair, eyes, skin and describe what they look like. Now describe someone in your family. Do you look the same? How and why? Do you look the same as your friends? Your neighbours? Your teachers? How do we look different?</p> <p>EXTRA: Draw a detailed family portrait to display in your home!</p>	<p>cushions, cardboard boxes, toys, or any other objects that you can find that you can run around and climb over or under.</p> <p>Challenge: Can you play the floor is lava with your family?</p>
<p>Additional activities and additional fun!</p>	<p>Make your own playdough (we use boiling water with a few drops of food colouring in so adults we need to help!)</p>	<p>VIRTUAL TRIP TO SPACE! https://accessmars.withgoogle.com/ NASA have used a special robot to film the</p>	<p>Dance with Oti Mabuse on Facebook – every day at 11.30am (children can view the classes at any time)</p>	<p>Music with Myleene Klass on YouTube – twice a week (can be viewed any time)</p>	<p>Check out Miss Hulse's weekly story time! https://youtu.be/X1rzLvjuZc</p>

	<p>https://youtu.be/oAIAm6BF0fs</p> <p>Use your playdough to create:</p> <ul style="list-style-type: none"> • This week's phonics sounds • Your home • Characters from your favourite story • Your family! • Your friends and teachers! • Aliens and planets! • Anything you like! 	<p>surface of Mars! Get your space helmet ready! What can you see?</p>			
<p>Mindfulness/ Wellbeing</p>	<p>Read the coronavirus children information book with a parent. Use this as an opportunity to talk through any worries and misunderstanding.</p> <p>https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus_INSwit_h-cover.pdf</p>	<p>Turn on your 'Spidey senses' - the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to keep tabs on the world around him. What can you smell? What can you hear? What can you see? What can you touch? What can you taste?</p>	<p>We are going to pretend to be bumblebees! Sit comfortably on the floor and open your hands out in front of your face. Put your fingers over your eyes and your thumbs gently in your ears. Breathe in through your nose and hum quietly like a bee as you slowly breathe out. How do you feel? Can you feel your breathing change?</p>	<p>Turn your government approved walk into an adventure... let's go on safari!! See how many birds, bugs, creepy-crawlies etc. you can spot. How are they moving? Are they swimming, crawling, flying? Are they moving quickly or slowly? Can you use your own body to copy their movements?</p>	<p>Write a letter to a family member, friend, teacher that you miss. What exciting things will you do together soon?</p>