



**DOG KENNEL HILL PRIMARY SCHOOL**  
**School Closure Weekly Timetable**  
**Reception**  
**Week 4**



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy: Reading/ Writing</b>	<p><b>10 mins Daily reading:</b></p> <p><b>Story time with David Walliams – a free audio story every day at 11am!</b>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a></p> <p>and/ or</p> <p>Choose a story book from home or click on:  <a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a>            to choose and read a story with an adult. Can you spot any of our <b>tricky words</b>?</p> <hr/> <p>Watch 'Dogger'  <a href="https://www.youtube.com/watch?v=jNOYgRf5jes">https://www.youtube.com/watch?v=jNOYgRf5jes</a></p> <p>Can you make a LOST poster for dogger?            Can you use your phonic knowledge to write a sentence describing him? Is there</p>	<p><b>10 mins Daily reading:</b></p> <p><b>Story time with David Walliams – a free audio story every day at 11am!</b>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a></p> <p>and/ or</p> <p>Choose a story book from home or click on:  <a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a>            to choose and read a story with an adult. Can you spot any of our <b>tricky words</b>?</p> <hr/> <p>Which toy is your favourite toy? Have they always been your favourite or has it changed since you were a baby? Ask your parents what kind of toys they liked to play with when they were little – were they the same or different to the</p>	<p><b>10 mins Daily reading:</b></p> <p><b>Story time with David Walliams – a free audio story every day at 11am!</b>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a></p> <p>and/ or</p> <p>Choose a story book from home or click on:  <a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a>            to choose and read a story with an adult. Can you spot any of our <b>tricky words</b>?</p> <hr/> <p>Design your own toy!            What would it look like?            What would it be made of – would it be soft and cuddly? Or hard and good for building? How much would your toy cost? Can you use your sounds to label your Toy design using your phonics knowledge?</p>	<p><b>10 mins Daily reading:</b></p> <p><b>Story time with David Walliams – a free audio story every day at 11am!</b>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a></p> <p>and/ or</p> <p>Choose a story book from home or click on:  <a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a>            to choose and read a story with an adult. Can you spot any of our <b>tricky words</b>?</p> <hr/> <p>Listen to or read your chosen story for the day. Tell an adult about the story – who were the main characters? Where was the story set? What happened at the beginning? What happened at the end of the story? Did you enjoy the story? What</p>	<p><b>10 mins Daily reading:</b></p> <p><b>Story time with David Walliams – a free audio story every day at 11am!</b>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a></p> <p>and/ or</p> <p>Choose a story book from home or click on:  <a href="https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/">https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/</a>            to choose and read a story with an adult. Can you spot any of our <b>tricky words</b>?</p> <hr/> <p>Listen to or read your chosen story for the day. Draw your favourite part of the story and write a sentence describing your favourite part and why you liked it. Start your sentence with 'I liked.... Because...'</p>

	a reward for whoever finds him? Don't forget to draw a detailed picture of him so people know who they are looking for!	toys you like to play with? Can you use your phonics knowledge to make name badges for your toys?		did you like/ not like about the story?  Draw a story map (story sequence of events) to retell your chosen story. Don't forget all of the important characters!	
<b>Phonics/ letter formation practice</b> <b>ar/igh/oa</b>	<p>'ar' sound</p> <p>Watch Geraldine the giraffe for pronunciation: <a href="https://www.youtube.com/watch?v=QXBQDsgRuMo">https://www.youtube.com/watch?v=QXBQDsgRuMo</a></p> <p>Can you think of FIVE words that use the 'ar' sound? Write these words in your workbook.</p> <p>Can you write a silly sentence using as many of these words as possible? The sillier the better! For example, 'A car was on my arm'</p> <p>Watch alphablocks 'ar' episode: <a href="https://www.youtube.com/watch?v=OeIN5uPPMpY">https://www.youtube.com/watch?v=OeIN5uPPMpY</a></p> <p>Play I-spy with an adult and see who can spy the most 'ar' words. Using your letter formation booklets, practice writing your 'a'</p>	<p>'igh' sound</p> <p>Watch Geraldine the giraffe for pronunciation: <a href="https://www.youtube.com/watch?v=OYCR2RZ4ZYY">https://www.youtube.com/watch?v=OYCR2RZ4ZYY</a></p> <p>Can you think of FIVE words that use the 'igh' sound? Write these words in your workbook.</p> <p>Can you write a silly sentence using as many of these words as possible?</p> <p>Watch alphablocks 'igh' episode: <a href="https://www.youtube.com/watch?v=nGBbRgjhRgo">https://www.youtube.com/watch?v=nGBbRgjhRgo</a></p> <p>Play I-spy with an adult and see who can spy the most 'igh' words. Using your letter formation booklets, practice writing your 'i' 'g' 'h' letters. How many 'igh' sounds</p>	<p>'oa' sound</p> <p>Watch Geraldine the giraffe for pronunciation: <a href="https://www.youtube.com/watch?v=KCJyHNOIFe8">https://www.youtube.com/watch?v=KCJyHNOIFe8</a></p> <p>Can you think of FIVE words that use the 'oa' sound? Write these words in your workbook.</p> <p>Can you write a silly sentence using as many of these words as possible?</p> <p>Watch alphablocks 'oa' episode: <a href="https://www.youtube.com/watch?v=NN8gsI2FBQw">https://www.youtube.com/watch?v=NN8gsI2FBQw</a></p> <p>Play I-spy with an adult and see who can spy the most 'oa' words. Using your letter formation booklets, practice writing your 'o' 'a' letters. How many 'oa' sounds</p>	<p>Log on to <i>phonics play</i> and choose a game to play! We love playing buried treasure at school!  <a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a></p> <p>Username: march20 Password: home</p>	<p>'ar' 'igh' 'oa' sound</p> <p>Find yourself a newspaper, magazine or book and find as many 'ar' 'igh' 'oa' words as you can! How many can you find? Can you blend the sounds in the words to read them?</p> <p><b>Challenge:</b> Can you write these words in your work book? <b>Superstar challenge:</b> Can you draw on the sound buttons? (Remember, one button for each sound! A 'dot' for one letter and a line for two or more letters making the same sound!)</p>

	and 'r' letter. How many 'ar' sounds can you say and write in 30 seconds?	can you say and write in 30 seconds?	can you say and write in 30 seconds?		
<b>Tricky words for reading and writing</b> (grid given out in home learning packs)	<b>Phase 2:</b> I no the go to into <b>Phase 3:</b> he she we me be you are her was all they my <b>Phase 4:</b> said have like so do some come little one were there what when out				
<b>Maths</b>	<p>Complete your <i>Maths with Parents</i> activity for this week! 'Estimating and predicting'</p> <p><a href="https://www.mathswithparents.com/KWeb?">https://www.mathswithparents.com/KWeb?</a></p> <p>Please follow the instructions to make an account: <a href="http://dkh.org.uk/wp-content/uploads/2020/03/Maths-with-Parents-Instructions-and-guidance.pdf">http://dkh.org.uk/wp-content/uploads/2020/03/Maths-with-Parents-Instructions-and-guidance.pdf</a></p> <p><b>Butterfly class code:</b> <b>984941</b></p> <p><b>Caterpillar class code:</b> <b>481132</b></p> <p>You can even make comments and add photos of you doing your learning for Miss</p>	<p>Watch <i>Numberjacks</i> episode on estimating: <a href="https://www.youtube.com/watch?v=ygO4la2LjUg">https://www.youtube.com/watch?v=ygO4la2LjUg</a></p> <p>Grab a pair of grown up shoes and coins/lego bricks/cubes/stones/rolled up socks (anything you can find at home to use to fill up the shoes!) Can you estimate how many might fit in to the shoe? Fill up the shoe and see if you were right! Were you close?</p> <p>Now find your own shoe! Do you think you will need more or less coins/cubes etc? Why? Can you estimate how many might fit in to the shoe? Fill the shoe and see if you were right! Were you close?</p>	<p>Watch <i>Sesame Street</i> episode on estimating: <a href="https://www.youtube.com/watch?v=RrLlai7Wtl_s">https://www.youtube.com/watch?v=RrLlai7Wtl_s</a></p> <p>How many socks would you need to measure the length of your bedroom? Make a sensible estimate and then check! Were you right?</p> <p>Can you do the same for your living room? Your kitchen? The bathroom?</p>	<p>Watch <i>Numberjacks</i> episode on counting to 20 <a href="https://www.youtube.com/watch?v=LtFwepiUleU">https://www.youtube.com/watch?v=LtFwepiUleU</a></p> <p>Can you write the numbers 0-20? Practise forming the numbers correctly with an adult. How else can you represent the number? Can you use a ten frame? Can you represent the number using toys? Or lego blocks? Or fruit?</p>	<p>Watch song: <a href="https://www.youtube.com/watch?v=IAQ2HTqTl2w">https://www.youtube.com/watch?v=IAQ2HTqTl2w</a></p> <p>Watch the representing numbers song and sing along. Look out of your window. Can you record how many cars/people walk past your home? We are going to represent how many with a tally chart! Set a timer for 5 minutes and do a tally for how many people/cars you see! When the time is up can you find the total? Can you write the matching numeral? Were there more people or cars?</p>

	Hulse and Miss Kearns to see!	Discuss this with your adult.			
<b>Indoor Exercise</b>	<p><i>PE WITH JOE!</i>  <b>Daily</b> kids P.E. sessions with fitness coach Joe Wicks. Every morning at <b>9AM!</b>  <a href="https://youtu.be/-8o8wMgAT-Y">https://youtu.be/-8o8wMgAT-Y</a></p> <p><b>Zumba Kids – Shake it off!</b>  <a href="https://www.youtube.com/watch?v=q0U1A7ovy3I">https://www.youtube.com/watch?v=q0U1A7ovy3I</a></p>	<p><b>Just dance kids: I'm a Gummy ear</b>  <a href="https://www.youtube.com/watch?v=6Q7-tzCCh3w">https://www.youtube.com/watch?v=6Q7-tzCCh3w</a></p>	<p><b>Mindfulness: Cosmic Kids Guided Relaxation... to help us let go of our worries</b>  <a href="https://www.youtube.com/watch?v=K1SVHDcQH7o">https://www.youtube.com/watch?v=K1SVHDcQH7o</a></p>	<p><b>Cosmic Kids Yoga: Spider Power Yoga!</b>  <a href="https://www.youtube.com/watch?v=fnO-IGEMOXk">https://www.youtube.com/watch?v=fnO-IGEMOXk</a></p>	<p><b>Just dance kids: Let It Go</b>  <a href="https://www.youtube.com/watch?v=ERbdjlv6dg">https://www.youtube.com/watch?v=ERbdjlv6dg</a></p>
<b>Subjects</b>	<p><b>Understanding of the world</b></p> <p><b>Go on a sight hunt!</b></p> <ul style="list-style-type: none"> <li>○ <b>Make a viewfinder from an old cereal box or binoculars out of toilet rolls! Take your viewfinder around the house/balcony/garden /park and explore what things you can see.</b></li> </ul> <p>OR: Use a tablet/phone to take pictures of the environment.</p> <p>EXTRA:</p>	<p><b>Expressive arts and design</b></p> <p>Can you make your own puppets to help you retell a favourite story? Maybe you could ask someone to help you.</p> <p>Challenge: Can you perform a puppet show for your family?</p>	<p><b>Personal, social and emotional development</b></p> <p>Tell a family member all about the worry monsters we have in our classrooms. What are they for? What happens to our worries?</p> <p>Make your own worry post box using an old cardboard box. Write down anything you are feeling worried about. Invite your family to join in too!</p>	<p><b>Communication and language</b></p> <p>Have a look in the mirror with a family member. Look closely at your hair, eyes, skin and describe what they look like. Now describe someone in your family. Do you look the same? How and why? Do you look the same as your friends? Your neighbours? Your teachers? How do we look different?</p> <p>EXTRA: Draw a detailed family portrait to display in your home!</p>	<p><b>Physical development</b></p> <p>Can you make an obstacle course in your living room? Use cushions, cardboard boxes, toys, or any other objects that you can find that you can run around and climb over.</p> <p>Challenge: Can you play the floor is lava with your family?</p>

	<p>o Write a list of the things they see or draw/ paint a picture.</p>  				
<p><b>Additional activities and additional fun!</b></p>	<p><b>Make your own playdough</b> (we use boiling water with a few drops of food colouring in so adults we need to help!)</p> <p><a href="https://youtu.be/oAIAm6BF0fs">https://youtu.be/oAIAm6BF0fs</a></p> <p><b>Use your playdough to create:</b></p> <ul style="list-style-type: none"> <li>• This week's phonics sounds</li> <li>• Your home</li> <li>• Characters from your favourite story</li> <li>• Your family!</li> <li>• Your friends and teachers!</li> </ul>	<p><b>VIRTUAL TRIP TO SPACE!</b></p> <p><a href="https://accessmars.withgoogle.com/">https://accessmars.withgoogle.com/</a></p> <p><b>NASA have used a special robot to film the surface of Mars! Get your space helmet ready! What can you see?</b></p>	<p><b>Dance with Oti Mabuse on Facebook</b> – every day at 11.30am (children can view the classes at any time)</p>	<p><b>Music with Myleene Klass on YouTube</b> – twice a week (can be viewed any time)</p>	<p><b>Check out Miss Hulse's weekly story time!</b></p> <p><a href="https://youtu.be/X1rzLxvjuZc">https://youtu.be/X1rzLxvjuZc</a></p>

	<ul style="list-style-type: none"> <li>• Aliens and planets!</li> <li>• Anything you like!</li> </ul>				
<b>Mindfulness/ Wellbeing</b>	<p>Read the coronavirus children information book with a parent. Use this as an opportunity to talk through any worries and misunderstanding.</p> <p><a href="https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus_INSwit_h-cover.pdf">https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus_INSwit_h-cover.pdf</a></p>	<p>Turn on your 'Spidey senses' - the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to keep tabs on the world around him. What can you smell? What can you hear? What can you see? What can you touch? What can you taste?</p>	<p>We are going to pretend to be bumblebees! Sit comfortably on the floor and open your hands out in front of your face. Put your fingers over your eyes and your thumbs gently in your ears. Breathe in through your nose and hum quietly like a bee as you slowly breathe out. How do you feel? Can you feel your breathing change?</p>	<p>Turn your government approved walk into an adventure... let's go on safari!! See how many notice as many birds, bugs, creepy-crawlies you can spot. How are they moving? Are they swimming, crawling, flying? Are they moving quickly or slowly? Can you use your own body to copy their movements?</p>	<p>Write a letter to a family member, friend, teacher that you miss. What exciting things will you do together when things go back to normal?</p>