



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 2: week beginning 20th April



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Reading 20-30 mins https://home.oxfordowl.co.uk/reading/ Choose a story to read and then retell it to someone in your home</p> <p>Phonics: https://www.phonicsplay.co.uk/# Username: march20 Password: home Revise all phase 5 phonemes, play 'Buried Treasure' game</p> <p>Spelling Task: use 'look, say, cover, write, check' to practise spelling the Y2 common exception words <i>child, children, Christmas, class, climb</i></p> <p>Writing Task: https://www.mathematicsastery.org/wp-content/uploads/2020/03/Year-3-English-Pack-W1-4.pdf Re-read the 'Mr Majeika' extract on</p>	<p>Reading 20-30 mins Choose a book and read it to someone in your home</p> <p>Phonics: https://www.phonicsplay.co.uk/# Username: march20 Password: home Revise all phase 5 phonemes, play 'Dragon's Den' game</p> <p>Handwriting practice: https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the Y2 words from yesterday (<i>child, children, Christmas, class, climb</i>)</p> <p>Comprehension Task: https://www.oxfordowl.co.uk/api/interactives/24512.html Work out the word meanings</p>	<p>Reading 20-30 mins https://home.oxfordowl.co.uk/reading/ Re-read the story you chose on Monday and make up questions that you could ask about the story</p> <p>Phonics: https://www.phonicsplay.co.uk/# Username: march20 Password: home Practise phase 6 - play 'Tumbling Tumbleweed' game</p> <p>Spelling Task: use 'look, say, cover, write, check' to practise spelling the Y2 common exception words <i>clothes, cold, could, door, even</i></p> <p>Writing Task: Re-read the 'Mr Majeika' extract on p13-22. Imagine you are in Class Three - write a diary entry about what happened on Mr Majeika's second day</p>	<p>Reading 20-30 mins Choose a book and read it to someone in your home</p> <p>Phonics: https://www.phonicsplay.co.uk/# Username: march20 Password: home Practise phase 6 - play 'Past Tense Penguin' game</p> <p>Handwriting practise https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the Y2 words from yesterday (<i>clothes, cold, could, door, even</i>)</p> <p>Comprehension Task: https://www.mathematicsastery.org/wp-content/uploads/2020/03/Year-3-English-Pack-W1-4.pdf Answer the Week 2</p>	<p>Reading 20-30 mins https://home.oxfordowl.co.uk/reading/ Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story</p> <p>Phonics: https://www.phonicsplay.co.uk/# Username: march20 Password: home Practise phase 6 - play 'Planetary Plurals' game</p> <p>Spelling Task: ask someone in your house to test you on the Y2 words you have learnt so far this week</p> <p>Writing Task: Edit your writing from Monday and Wednesday. Check that you have: -used full stops and capital letters correctly -used ! and ? correctly -spelled all Year 2</p>

	p13-22. Write a character description of Mr Majeika. Remember to include some interesting adjectives in your writing.		as your teacher. How would he have arrived at school? What might he have taught you? How would you have felt having Mr Majeika as your teacher?	Reading questions on 'Mr Majeika'	common exception words correctly -used the past tense -used conjunctions (and, but, so, when, if that, because)
Maths	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: addition: up to 100 - Ten More</p> <p>Maths Task: https://whiterosemaths.com/homelearning/ Year 2, Week 1 - Lesson 4 - Recognise a quarter</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: subtraction: Two-digit numbers</p> <p>Maths with Parents: https://www.mathswithparents.com/ Cherry Class Code: 626182 Willow Class Code: 446059</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: ordering: largest first</p> <p>Maths Task: https://whiterosemaths.com/homelearning/ Year 2, Week 1 - Lesson 5 - Find a quarter</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: Multiplication - mixed tables x2, 5, 10</p> <p>Maths with Parents: https://www.mathswithparents.com/ Cherry Class Code: 626182 Willow Class Code: 446059</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: Fractions - half of amounts up to 24</p> <p>Maths Task: https://whiterosemaths.com/homelearning/ Year 2, Week 2 - Lesson 1 - Recognise a third</p>
Indoor Exercise	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>BBC Supermovers Maths (choose one) https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>	<p>BBC Supermovers English (choose one) https://www.bbc.co.uk/teach/supermovers/ks1-english-collection/zjsghbk</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>BBC Supermovers Maths (choose one) https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>	<p>BBC Supermovers English (choose one) https://www.bbc.co.uk/teach/supermovers/ks1-english-collection/zjsghbk</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZekbMUo</p> <p>BBC Supermovers Maths (choose one) https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>

Foundation Subjects	Science http://www.sciencekids.co.nz/gamesactivities/foodchains.html Identify living things in a woodland habitat and arrange them in a food chain.	Geography Espresso https://central.espresso.co.uk/espresso/modules/t1_around_school/index.html Username: student21515 Password: dkh846 Explore the 'Around our School' map. Complete the activities - 'Where is Sal?' and 'Snap'	History Espresso https://central.espresso.co.uk/espresso/modules/t1_toys/index.html Username: student21515 Password: dkh846 Learn all about how toys have changed over time. Design a new toy and draw a picture of it with all its interesting features labelled.	Art/DT https://www.youtube.com/watch?v=D4hqKPX6d68 Learn all about the art technique of Pointillism and create your own painting of a woodland tree. If you're feeling extra creative, you can turn your background into a starry night sky!	ICT/Coding https://studio.code.org/s/pre-express-2019/stage/2/puzzle/1 Work on some simple coding with Scrat the squirrel. Make sure you watch the intro video at the start.
Project Work/PSHE/citizenship	https://www.skillsbuilder.org/resources/lets-imagine Complete 'Let's Imagine' and discuss the questions about 'Creativity'	https://www.skillsbuilder.org/resources/lets-imagine Re-read 'Let's Imagine' and make a list of the different ways you are creative at home and in school.	Espresso - Fairtrade https://central.espresso.co.uk/espresso/primary_uk/subject/module/book_index/item1015100/grade1/index.html Username: student21515 Password: dkh846 Read the online books about Fairtrade food and discuss the questions with an adult.	Espresso - Fairtrade https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1015100/grade1/index.html Username: student21515 Password: dkh846 Watch the videos about Fairtrade food and complete the 'Fairtrade Quiz' activity.	Espresso - Fairtrade https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontendscreen/item1015100/grade1/index.html Username: student21515 Password: dkh846 Look back over all the information and make a Fairtrade food poster.

<p>Mindfulness/ Wellbeing</p>	<p>https://www.youtube.com/watch?v=ZBnPlqQFPKs</p> <p>Peace out guided relaxation - Balloon</p>	<p>Spidey Senses</p> <p>Switch your senses up to superpower level, just like Spiderman.</p> <p>Stop and think, just focus on your senses:</p> <p>What can you hear, see, taste, smell and feel? Stay in your Spidey sense state for 2-3 minutes.</p>	<p>Thankful Thoughts</p> <p>Take five minutes and think about something or someone you are thankful for today.</p> <p>When you have that thought in your head, get some paper and draw a picture or a card to say 'Thank you'</p>	<p>Heartbeat</p> <p>Sit quietly, close your eyes and place one hand on your chest - try to see if you can feel your heart beating.</p> <p>Is it beating fast or is it beating slowly? Think about how you're feeling and if it's connected to the speed of your heartbeat.</p> <p>Now stand up and do ten star jumps. Sit and feel your heartbeat again. Has it changed? Sit still and wait for your heartbeat to return to normal.</p>	<p>https://www.youtube.com/watch?v=pVKIZNCL5Ms</p> <p>Peace out guided relaxation - Superhero Flying</p>
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