



DOG KENNEL HILL PRIMARY SCHOOL

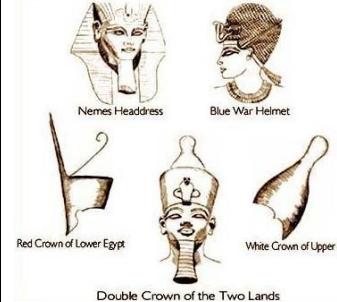
School Closure Weekly Timetable

Year 3



	Monday	Tuesday	Wednesday	Thursday	Friday
English Everyday: Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/ Handwriting practise (Twinkl Common Exception Words): https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615 Spelling Task: http://www.ictgames.com/mobilePage/lcwc/index.html Phonics (If your child usually has additional phonics sessions): https://www.phonicsplay.co.uk/# Username: march20 Password: home	Writing Task: Complete the 'Flying Saucer' activity: http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf Comprehension Task: Choose a story to read and then retell it to someone in your home	Writing Task: Complete the 'Sweet Shop' activity: http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf Comprehension Task: Choose a book and read it to someone in your home	Writing Task: Complete the 'Book Week' activity: http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf Comprehension Task: Re-read the story you chose on Monday and make up questions that you could ask about the story	Writing Task: Complete the 'Letter to a Friend' activity: http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf Comprehension Task: Choose a book and read it to someone in your home	Writing Task: Complete the 'Big Wheel' activity: http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf Comprehension Task: Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story

Maths- Fractions	Times Table Rock Stars https://trockstars.com/	Times Table Rock Stars https://trockstars.com/	Times Table Rock Stars https://trockstars.com/	Times Table Rock Stars https://trockstars.com/	Times Table Rock Stars https://trockstars.com/
Videos and Games that will support learning (especially if they are finding it tricky)	Mental Arithmetic https://www.topmarks.co.uk/mathsgames/daily10	Mental Arithmetic https://www.topmarks.co.uk/mathsgames/daily10	Mental Arithmetic https://www.topmarks.co.uk/mathsgames/daily10	Mental Arithmetic https://www.topmarks.co.uk/mathsgames/daily10	Mental Arithmetic https://www.topmarks.co.uk/mathsgames/daily10
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item883167/grade1/index.html	Chose Level 3, Ordering, Smallest First: Two-digit Numbers	Chose Level 3, Ordering, Smallest First: Three-digit Numbers	Chose Level 3, Ordering, Largest First: Two-digit Numbers	Chose Level 3, Ordering, Largest First: Three-digit Numbers.	Chose Level 3, Partitioning, Up to 999
Username: student21515 Password: dkh846	Maths with White Rose: Week 2 Lesson 1 Fractions on a number Line Watch the video and then try out the activities.	Maths with White Rose: Week 2 Lesson 2 Fractions of a set of objects (1)	Maths with White Rose: Week 2 Lesson 3 Fractions of a set of objects (2)	Maths with White Rose: Week 2 Lesson 4 Fractions of a set of objects (3)	Maths with White Rose: Week 2 Lesson 5 Equivalent Fractions (1)
Videos and Games that will compliment this weeks learning:					
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item496982/grade2/module496978/index.html					
Username: student21515 Password: dkh846					
Indoor Exercise	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga	Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga	Just Dance Kids https://www.youtube.com/watch?v=ziLHZeKbMUo	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga

	<p>Joe Wicks 9am https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>	<p>Joe Wicks https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Go Noodle: https://www.gonoodle.com/</p>
Foundation Subjects	<p>Science</p> <p>Plants</p> <p>Watch this video https://www.youtube.com/watch?v=p3St51F4kE8 and use the information to help you label your own drawing of a plant.</p>	<p>Geography</p> <p>Egypt</p> <p>Watch this youtube video https://www.youtube.com/watch?v=geNI6R6Di20</p> <p>Watch it again and write down at least 5 interesting facts (can you add sentence starters to them?)</p> <p>Pretend you are a geography reporter and share these facts with your family. Maybe even record yourself as if you were on youtube.</p>	<p>History</p> <p>Ancient Egypt</p> <p>Watch this video https://www.youtube.com/watch?v=lZOPWSXMvzI about Anicent Egypt and make a poster using as many of the facts as you can remember.</p>	<p>Art/DT</p> <p>Explore Ancient Egyptian headdresses and crowns. Here are some I found -</p>  <p>Nemes Headdress Blue War Helmet Red Crown of Lower Egypt White Crown of Upper Egypt Double Crown of the Two Lands</p> <p>Design a headdress or crown for an Egyptian King, Queen or God. Think about the colours they would have used, the materials and also how you are going to create it (next week).</p>	<p>Music</p> <p>It's Friday afternoon so get creative – put on your favourite music or perhaps carnival of the animals and use drawing or movement to think about the music.</p> <p>Drawing and moving to sounds and music can be a lovely listening activity. You can invite your child to 'dance with their hands' whilst using their crayons, pencils, felt tips, paint brushes, encouraging them to listen to the music and respond to the music through their visual art. Or create a space and move to the music, exploring tempo, pitch and rhythm.</p> <p>Experiment with different types of music, does your child have a preference for pieces of music to draw/paint/move to?</p>

<p>Project Work/PSHE/citizenship</p> <p>Everyday: https://www.skillsbuilder.org/home-learning</p>	<p>Let's Wonder:</p> <ul style="list-style-type: none"> ▪ Draw a picture of them self and label their drawing with the qualities they have. How do others see them differently? ▪ Ask people at home to add to their qualities. ▪ How are they different to other children in different parts of the world? ▪ What makes them similar to other children around the world? 	<p>Let's Create:</p> <p>Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading</p>	<p>Time to Talk:</p> <p>Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?</p>	<p>Understanding Others and Appreciating Differences:</p> <p>Listen to different pieces of music from around the world, which styles of music do they prefer and why? Maybe they could learn a song by heart and perform it.</p>	<p>Reflect:</p> <p>Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?</p>
<p>Mindfulness/Wellbeing</p> <p>Other options: Headspace: (free) https://www.headspace.com/subscriptions</p> <p>Breath and Body: https://it.pearson.com/content/dam/regional-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3</p>	<p>Guided meditation:</p> <p>One Minute Mindful Listening</p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p>Guided meditation:</p> <p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p> 	<p>Guided meditation:</p> <p>Can you draw a simple flower and fill the petals with things that make you feel happy?</p> 	<p>Guided meditation:</p> <p>Choose some items you have at home and put them in a bag. Without looking, feel each item carefully. Can you tell what it is? Can you describe it to someone else?</p>	<p>Guided meditation:</p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>

Mindful colouring
from Twinkl