



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

Year 4,

Week 4, 27.04.20



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p><b>20-30 mins Reading</b> Reading is linked to your writing task today, see below. (You can still read your own book too though!)</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a> Username: march20 Password: home <a href="#">Play Magical matching in phase 6. Play twice, seeing if you can beat your score the second time. Keep a record of your scores.</a></p> <p><b>Spelling Task:</b> We are looking at words with the 'k' sound, but spelt with <b>ch</b>. These words are usually Greek in origin. One example is <b>chemist</b>. Can you find any others? There will be a list in tomorrow's spelling work, but try not to peek! What is the ch always followed</p>	<p><b>20-30 mins Reading</b> Continue reading your home book. Don't forget to fill in your reading journal.</p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html</a> Choose some of the words from your phonics game yesterday and write them out, joining up letters to practice your handwriting. Try the root word, and then the word with its suffix or prefix.</p> <p><b>Spelling Task:</b> Words using <b>ch</b> to make the 'k' Did you find any of these yesterday? scheme, chorus, chemist, echo, character, anchor, school, stomach, chaos, ache. Check</p>	<p><b>20-30 mins Reading</b> Your PSHCE project is all about being healthy. Make sure you have read all the articles linked below. If you have, you could also read some recipe books to find healthy recipes.</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a> Username: march20 Password: home <a href="#">Play Magical matching in phase 6 twice again, seeing if you can beat your scores from Monday.</a></p> <p><b>Spelling Task:</b> Words using <b>ch</b> to make the 'k' continue to work on these using: say, look, spell, write, check: scheme, chorus, chemist, echo, character, anchor, school, stomach,</p>	<p><b>20-30 mins Reading</b> Continue reading your home book</p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html</a> Choose some of the words from your phonics game yesterday and write them out, joining up letters to practice your handwriting. Try the root word, and then the word with its suffix or prefix.</p> <p><b>Writing Task:</b> Continue to write your news report script. Did you remember to include the following:</p> <ul style="list-style-type: none"> <li>• Setting in present tense</li> <li>• Character's name to the left (in margin if you have one)...</li> <li>• ...followed by a</li> </ul>	<p><b>20-30 mins Reading</b> Try something different – listen to David Walliams read one of his daily stories <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p> <p><b>Phonics / handwriting / spellings:</b> Write a silly paragraph including as many of the words with suffixes / prefixes and spelling words from the week. It would be helpful if an adult can remind you of words, but if not possible use your memory. When finished, mark the spelling words.</p> <p><b>Writing Task:</b> Edit your script and check that it makes sense. Use the bullet points from yesterday's instructions to help</p>

	<p>by?</p> <p><b>Writing Task:</b> This half term, we are looking at the book 'Zoo' by Anthony Browne, and linking it to our science topic of 'Living things and their habitats'.</p> <p>If you have a copy of the book at home, read it. If you don't, then you can see the story being read here:</p> <p><a href="https://youtu.be/T07u0AgvVsg">https://youtu.be/T07u0AgvVsg</a></p> <p>Using bullet points write a list of all of dad's actions to use through the week.</p> <p>Now choose one of the following 3 activities.</p> <p>1) Pause on some of the pages and look at the pictures. What do you see? Why do you think some of the pictures are like this? 2) Answer the question at the end, 'Do you think animals have dreams?' Write a paragraph on what you think.</p>	<p>you know the meanings of them all.</p> <p><b>Comprehension Task:</b> If you can, read the book or watch the YouTube clip of 'Zoo' again. If you're able to, keep it with you as you answer these questions:</p> <p>1) Who are the main characters of the book? 2) Why was the beginning of the trip so stressful? 3) What are the most important parts of the day for the narrator and his brother? 4) What is mum's opinion of the trip? 5) How might one of the animals be feeling? Write a short paragraph from the elephant, tiger or orangutan's point of view. Use the story to help.</p>	<p>chaos, ache. Check you know the meanings of them all.</p> <p><b>Writing Task:</b> Consider dad's point of view. What does he think of the zoo? What is he like as a person? Maybe write a few notes to help you.</p> <p>Now imagine there is a news report about zoos, and that a news reporter is interviewing visitors.</p> <p>Even better if! Are you able to work with a friend over the phone or computer using something like FacTime, WhatsApp, Zoom or Skype? If so you can each play one of the characters: dad or reporter and act out the scripts you are about to write. If not just focus on the writing. Think about the following:</p> <ul style="list-style-type: none"> <li>• Think back to when we wrote the scripts for 'The Giving Tree'. Write a list of the things you need to</li> </ul>	<p>colon</p> <ul style="list-style-type: none"> <li>• The character's speech (no need for inverted commas / speech marks)</li> <li>• Stage directions (instructions for the character's actions) in brackets either before they speak, or after and in present tense</li> <li>• Use of adverbs in stage directions (e.g. uninterested, carelessly)</li> <li>• You could also include sound effects in your script's stage directions e.g. Lion roars.</li> </ul>	<p>you and remember:</p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Punctuation</li> <li>• Sense</li> </ul> <p>Now, you can use your script with your friend! You might have been writing it together, or you could try each other's out. Or if you are really confident, stay in role, and improvise, using your script as a springboard!</p> <p>Extend this by dressing up in character, drawing/painting a scene to put behind you on cardboard, and even having some sound effects playing!</p>
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	<p>3) Write a paragraph to describe your thoughts on the family's actions on their visit.</p>		<p>remember when writing a script.</p> <ul style="list-style-type: none"> <li>• Begin your script for the news report interview, remembering what dad's character is like.</li> </ul> <p>Some questions your news reporter could ask: Why did you decide to come here today?  What have you enjoyed so far?</p>		
<p><b>Maths</b></p> <p><b>To try throughout the week:</b></p> <p>Our practical activity! Ask an adult if you can borrow a receipt for the shopping. Look carefully at the prices. What coins could you use to pay for each item? Can you think of other combinations you could use?</p> <p>E.g Bread = 90p. You could use 50p+20p+20p or you could use 20p+20p+20p+20p+10</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Rocket rounding <a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a></p> <p><b>White Rose Task</b> Lesson 1 – Rounding decimals <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Daily 10 <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>White Rose Task</b> Lesson 2 – Halves and quarters <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Money game – select mixed coins. <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p><b>White Rose Task</b> Lesson 3 – Pounds and pence <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>White Rose Task</b> Lesson 4 – Ordering money <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>White Rose Task</b> Lesson 5 – Challenge! <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>

<p>p</p> <p>Extension: What change would you be given from a 5, 10 or 20 pound note? How might that change be given?</p> <p><a href="https://www.mathsontoast.org.uk/fun-maths-at-home/">https://www.mathsontoast.org.uk/fun-maths-at-home/</a></p> <p>Try here for creative fun maths ideas. Check the blog for updates too!</p> <p><b>New Resource</b></p> <p>We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p><a href="https://www.mathswithparents.com/KWeb?username=anonymous&amp;menuItem=TRIAL&amp;filter=(TrialCode,equal,QGUTCJ)">https://www.mathswithparents.com/KWeb?userame=anonymous&amp;menutem=TRIAL&amp;filter=(TrialCode,equal,QGUTCJ)</a></p>					
<p><b>Indoor Exercise</b></p> <p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLo">https://www.youtube.com/playlist?list=PLyCLo</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyC">https://www.youtube.com/playlist?list=PLyC</a></p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyC">https://www.youtube.com/playlist?list=PLyC</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLo">https://www.youtube.com/playlist?list=PLyCLo</a></p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyC">https://www.youtube.com/playlist?list=PLyC</a></p>

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<b>Foundation Subjects</b>	<p><b>Science</b></p> <p>This summer term we are learning about 'Living things and their habitats.'</p> <p>This week we'd like you to take our human skeleton quiz! What is a skeleton and how much do you know about it?</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item231653/grade2/module694478/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item231653/grade2/module694478/index.html</a></p> <p>Next try this activity:  <a href="https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item706119/doc.pdf">https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item706119/doc.pdf</a></p> <p>If you don't have a computer at home, write the words for these bones out and try to match them to the correct body part. You will need to kindly ask a helper to lie on the floor so that you can label them.</p> <p>Bones: skull, feet, hands, ribcage, spine, pelvis, thigh bones, leg bones, upper arms</p>	<p><b>Geography/History</b></p> <p>We have a new topic for the next few weeks and it is the Anglo Saxons. Find out a bit more about them here:  <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg</a></p> <p>Here is a useful timeline showing what happened during the Anglo Saxon times.  <a href="http://www.primaryhomeworkhelp.co.uk/timeline/saxons.htm">http://www.primaryhomeworkhelp.co.uk/timeline/saxons.htm</a></p> <p>Write 5 questions you have about the Anglo Saxons.  Can you create a passport for an Anglo-Saxon?</p> <p>First draw a picture of an Anglo Saxon. Next try answering these questions.  What is your name?  How old are you?  What country do you come from?</p>	<p><b>Art/DT</b></p> <p>The Anglo-Saxon's did wonderful stained glass windows during their time in Britain. See some examples here:  <a href="http://www.teachinghistory100.org/objects/about_the_object/anglo_saxon_stained_glass">http://www.teachinghistory100.org/objects/about_the_object/anglo_saxon_stained_glass</a></p> <p>Can you create your own stain glass window?</p> <p>Get a blank piece of paper. Using a ruler or something with a flat edge, draw 5 different lines across the page, making sure they are at different angles. Now colour in each section a different colour.</p> <p>Alternatively, there are different templates to print here:  <a href="http://getdrawings.com/drawing-tag/stained">http://getdrawings.com/drawing-tag/stained</a></p>	<p><b>ICT/Coding</b></p> <p><b>Internet Safety:</b>  <a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a></p> <p><b>Animation:</b>  Parents – please allow your children an hour or so this afternoon to use the tablet or your phone, using the Downloaded app for Stop Motion Animation. Or allow them to take a series of photos.</p> <p><b>Task:</b>  Last week you used a stop frame animation app or a series of at least 10 photographers, make an inanimate (has no life) object move and come to life. If you didn't get to finish it, try to do so today.</p> <p>If you did, try this: Using of one of the animals from 'Zoo' by Anthony Browne and animate it.</p> <p>You could make it out of plasticine or play-doh; use junk modelling; lego or draw pictures, moving just one part for each new drawing (basically a cartoon). Finally, if you are able, you could speak and record the thoughts of your animal over it. Use question 5 from your reading</p>	

	and shoulder, lower arms.  Finish with a game of skeleton snap. <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item256399/grade2/module694478/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item256399/grade2/module694478/index.html</a>	What do you do for a living? Why did you come to Britain? How did you travel here?		comprehension on Tuesday to help.  Here's a famous example: <a href="https://www.youtube.com/watch?v=PCOWE0EiCyo">https://www.youtube.com/watch?v=PCOWE0EiCyo</a>  Remember to make just small moves before taking each photo!	
<b>PSHE Project</b>  <b>Keeping healthy</b>	<b>What do humans need to stay healthy?</b>  Interview the adults you live with about this and record their answers. Add your own thoughts too.  Watch a short video with some more information? <a href="https://www.bbc.co.uk/bitesize/clips/zw3jxsg">https://www.bbc.co.uk/bitesize/clips/zw3jxsg</a>  Add any new ideas to your list.  'Health' is defined as keeping your body 'working at its best'. As well as exercise, good hygiene, plenty of sleep, and eating a balanced diet with plenty of fresh fruit	<b>Eating well</b>  To stay healthy we need a balanced diet of carbohydrates, proteins and fats. Different foods have different amounts of sugar, saturated fat and salt, so it is important to know about these so we can make better choices.  <a href="https://campaignresources.phe.gov.uk/schools/resources/food-smart-film-1">https://campaignresources.phe.gov.uk/schools/resources/food-smart-film-1</a>  <a href="https://campaignresources.phe.gov.uk/schools/resources/food-smart-film-2">https://campaignresources.phe.gov.uk/schools/resources/food-smart-film-2</a>  <a href="https://campaignresources.phe.gov.uk/schools/resources/food-smart-film-3">https://campaignresources.phe.gov.uk/schools/resources/food-smart-film-3</a>	<b>Staying active</b>  Riddle: Regular exercise helps your muscles, bones and what other part of the body grow healthy and strong?  a) Hair b) Heart c) Ears  Exercise is essential to help us stay healthy. Here you can learn a little bit more about why. <a href="https://www.bbc.co.uk/bitesize/clips/zgaw2hv">https://www.bbc.co.uk/bitesize/clips/zgaw2hv</a>  Joe Wicks has been inspiring the nation to stay fit. Can you create a 10 minute exercise routine to teach the other members of your	<b>Sleep</b>  Plenty of sleep is also important for staying healthy.  <a href="https://www.healthforkids.co.uk/staying-healthy/sleep/">https://www.healthforkids.co.uk/staying-healthy/sleep/</a>  Can you plan a relaxing bedtime routine for a friend?  Listen to a celebrity read a bedtime story every evening at 6:50pm on CBeebies. <a href="https://www.bbc.co.uk/cbeebies/watch/bedtime-stories-readers">https://www.bbc.co.uk/cbeebies/watch/bedtime-stories-readers</a>	<b>Get creative!</b>  Help others stay healthy by teaching them what you have learnt. You can design a poster, write a song or choreograph a dance showing what you've learn about how to stay healthy.

	<p>and vegetables, are all essential for good health.</p> <p>How healthy are you? On a scale from 1 to 10, 1 being less healthy and 10 being super healthy, where would you place yourself?</p> <p>Challenge: Think of 1 thing you could do, starting from today, to be a little more healthy.</p>	<p>With your adult's permission, look through your fridge or cupboard and see if you can sort foods into healthy and unhealthy. What do you notice?</p> <p>Challenge: What's in your breakfast? Look closely at the list of ingredients and the nutritional chart on your breakfast food packaging. Can you find how much sugar is in it?</p>	<p>household? You will need to think about a short warm up with stretches, some exercises, movements and balances, and a cooling down activity.</p>		
<b>Mindfulness/ Wellbeing</b>	<p><b>One Minute Mindful Seeing</b></p> <p>Find a place where there are lots of things to see. For e.g. out of a window.</p> <p>For one minute, observe all the things you can see and make a list. Is there anything new that you've noticed that you haven't seen before?</p>	<p>Classical music can have a calming effect on people. Here Myleene Klass explores where classical music comes from.</p> <p><a href="https://www.youtube.com/watch?v=RUZXA-QxPw0">https://www.youtube.com/watch?v=RUZXA-QxPw0</a></p>	<p><b>One Minute Mindful Smelling</b></p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk.</p> <p>Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?</p>	<p><b>Teddy Bear Belly Breathing</b></p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p><b>Practise 'Take 5' Breathing</b></p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p>