



DOG KENNEL HILL PRIMARY SCHOOL
School Closure Weekly Timetable
Year 5
Week 3



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Reading (20-30 mins) Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p>Writing Task: Creative Writing 'We are, each of us angels with only one wing; and we can only fly by embracing one another.' Watch: https://vimeo.com/36276188 Can you retell the story from the point of view of the crows?</p>	<p>Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/ Choose a story to read and discuss with someone at home</p> <p>Writing Task: Creative Writing https://www.youtube.com/watch?v=dJrqCqaGNck Can you write a diary from Juliane's point of view from when she was in the orphanage? Remember to write in the first person!</p>	<p>Reading (20-30 mins) Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p>Writing Task: Creative Writing https://www.youtube.com/watch?v=dJrqCqaGNck Can you write a diary entry of a day for Juliane in a UK school? Remember how she might feel after being separated from her mum for so long.</p>	<p>Reading (20-30 mins) https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/ Choose a story to read and discuss with someone at home</p> <p>Writing Task: Creative Writing https://www.youtube.com/watch?v=dJrqCqaGNck Can you create a set of guidelines for us to use at Dog Kennel Hill for helping a person to settle into a new country? Try to come up with ten supportive ideas as to how to help a refugee feel more at home.</p>	<p>Reading (20-30 mins) Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p>Writing Task: Creative Writing Can you create a life journey time line? All of our lives are shaped by the things that happen to us along the way- good and bad. Add in key events that have happened to you along the way such as moving house/ a new brother or sister/ a big family celebration. Can you scribe one for</p>

					another family member? What similarities and differences do you notice?
Maths	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths Choose one of the games to practice arithmetic skills White Rose Task https://www-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf</p>	<p>TTRS (log in to practise times tables) https://www.mathswithparents.com/ Rowan Class Code: 952318 Complete set task on Place Value Sycamore class code: 110608</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths Choose one of the games to practice arithmetic skills White Rose Task https://www-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO2-Decimals-as-fractions-1-2019.pdf</p>	<p>TTRS (log in to practice times tables) https://www.mathswithparents.com/ Rowan Class Code: 952318 Complete set task on Place Value Sycamore class code: 110608</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths Choose one of the games to practice arithmetic skills White Rose Task https://www-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO3-Decimals-as-fractions-2-2019.pdf</p>
Indoor Exercise	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZekbMUo Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>	<p>Just Dance Kids https://www.youtube.com/watch?v=ziLHZekbMUo Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>	<p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</p>

<p>Foundation Subjects</p>	<p>Science Earth and Space https://spaceplace.nasa.gov/seasons/en/ Have a read about the Earth's axial tilt then have a go at these activities: Task 1:</p>  <p>Extension: Add the data for the Equator</p>	<p>Geography Map skills https://www.ordnancesurvey.co.uk/mapzone/map-skills Click on the links to explore map skills through information and games. https://www.ordnancesurvey.co.uk/mapzone/map-skills/map-symbols/page-two Can you create a map of your local area using the correct symbols? Extension: Look at contour and relief lines- can you add these to your map?</p>	<p>History The Space Race https://www.space.com/17764-laika-first-animals-in-space.html Read about the animals sent into space. Task 1: Can you create a for and against list for sending animals into space? Task 2: Can you create a children's book about one of the animals sent into space?</p>	<p>Art/DT Peter Thorpe Look up the artist online- Can you design a rocket and space landscape in his style? http://www.peterthorpe.net/rockets.html</p>	<p>ICT Programme a rock band https://projects.raspberrypi.org/en/projects/rock-band In this coding exercise, you will: Use code to change a sprite's costume in Scratch Use code to make sprites react to input in Scratch Add sounds to a sprite in Scratch Follow the instructions, step by step to create a rock band! Here's Scratch: https://scratch.mit.edu/</p>
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Equator

Quito, Ecuador	Hours of daylight
January	12h 10m
February	12h 9m
March	12h 9m
April	12h 9m
May	12h 9m
June	12h 9m
July	12h 9m
August	12h 9m
September	12h 9m
October	12h 9m
November	12h 10m
December	12h 10m

Task 2: Using your graph, try to answer these questions



What do you notice about the Northern Hemisphere's graph?



Which months are summer for the UK? How do you know?



Which months are winter for South Africa? How do you know?



In which months do the two locations have a similar day length. Which seasons are they in?



What differences can you spot between the day length in the two locations?



Which months are summer for South Africa? How do you know?



Which of the two countries has the shortest days?



What is the difference between South Africa's longest day and the UK's longest day?

Extension:



What do you notice about the Equator's graph?



What differences can you spot between the day length in the three locations?



Can you explain why the equator's graph looks like it does?

<p>Project Work/PSHE /citizenship</p>	<p>Being Me We are all unique; we have our own thoughts, opinions, feelings and interests. Being an individual is a good thing, it helps make the world an exciting place to live! Discuss with an adult: Why do we not all think the same way? Why do we have different opinions? Is it ok to think differently to someone else?</p>	<p>Being Me What makes you unique? Create a portrait of yourself and then write words around it to explain what makes you, you! Ask others to describe you, if you find this hard!</p>	<p>Being Me Why is it important to share our thoughts and feelings with those around us? How can we communicate our thoughts and feelings to others? Discuss these scenarios with an adult:</p> <p><small>Tom does not want to jump into the swimming pool as he feels frightened. All of his friends are jumping in, so Tom feels like he needs to do it too. He thinks that if he doesn't do it that his friends might make fun of him.</small></p>  <p><small>Toru has been asked if he wants to go up for seconds of school dinners. He is feeling really hungry but his friends are telling him to come outside to play. He thinks that if he doesn't do it, he will spend playtime alone.</small></p>  <p>What do you think really matters when we communicate with others? Is it always easy to share our worries?</p>	<p>Being Me Can You be an Agony Aunt/Uncle to these children? Choose one to write a reply to:</p> <p>1. <small>Someone in your class has been told they are moving to different part of the country, meaning they have to move house and school. This change feels very big for them and they are feeling very worried, frightened and sad. They are worried about talking about how they feel, they don't want to upset their parents.</small></p> <p>What would you advise them to do to help them let their true thoughts and feelings out?</p> <p>2. <small>Your friend teases you. You know she is not meaning to upset you but it is beginning to make you feel upset.</small></p> <p>What would you do and what would you say?</p> <p>3. <small>Your cousin tries to tell you what do all the time and it is making you feel very cross.</small></p> <p>What would you do and what would you say?</p>	<p>Being Me When you have a strong feeling over the course of the day, try to fill in this sheet to think about how it is affecting you</p> <p><small>When you have a strong feeling or thought, think about the following steps.</small></p> <ol style="list-style-type: none"> <small>What has happened in the lead up to your thought or feeling?</small> <small>How are you feeling?</small> <small>What are you going to say about how you are feeling?</small> <small>What are you going to do with your feeling?</small> <small>Do you need to manage this feeling or are you feeling comfortable already?</small>
<p>Mindfulness/ Wellbeing</p>	<p>Heartbeat</p> <ul style="list-style-type: none"> close your eyes and notice how quickly or slowly their heart is beating. think about your current state of emotion and consider if this 	<p>Breathing:</p> <p>Focus on your breathing, close your eyes and think about the following questions: What is moving your hands? Is it the air filling your lungs? – Can you feel the air moving in through your nose? – Can you feel it moving out through your nose?</p>	<p>Helping hands:</p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p>Sense Countdown: Think of:</p> <ul style="list-style-type: none"> 5 things you can see 4 things you can touch 3 things you can hear 2 things you can smell 	<p>Happy Drawing:</p> <p>Draw a picture of something that makes you feel happy. You could annotate your drawing with reasons why</p>

	<p>might be connected to how quickly or slowly their heart is beating.</p> <ul style="list-style-type: none">• stand and jump up and down on the spot ten times.• return to sitting and feel their heartbeat again, noticing any changes.• you may like to close their eyes and focus on their heartbeat until it slows back down.	<p>– Does the air feel a little colder on the way in and warmer on the way out? – Can you hear your breath? – What does it sound like?</p>		<ul style="list-style-type: none">• 1 thing you can taste	
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