



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 2: Week beginning 18th May



	Monday	Tuesday	Wednesday	Thursday	Friday
English Phonicsplay Username: march20 Password: home	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Choose a story to read and then retell it to someone in your home Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game - Punctuation Spelling Task: use 'look, say, cover, write, check' to practise spelling the Y2 common exception words: plant, poor, pretty, prove, should).	Reading/Comprehension Task: 20-30 mins Choose a book and read it to someone in your home. Ask a family member to ask you 3 questions about the book/pages. Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game – simple sounds Handwriting practice: https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the Y2 words from yesterday (plant, poor, pretty, prove, should).	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Re-read the story you chose on Monday and make up questions that you could ask about the story Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game – Sign, headings and captions Spelling Task: use 'look, say, cover, write, check' to practise spelling the Y2 common exception words: <i>steak, sugar, sure, told, water.</i>	Reading/Comprehension Task: 20-30 mins Choose a book and read it to someone in your home Can you create 2 multiple choice question of your own? Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game – Compound words Handwriting practise https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the Y2 words from yesterday (<i>steak, sugar, sure, told, water</i>).	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game - Spelling tricky words Spelling Task: ask someone in your house to test you on the Y2 words you have learnt so far this week

	<p>Writing Task: https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk3-1</p> <p>In this lesson, we are going to be retrieving information from Chapter Two of The Firework Maker's Daughter. We will be reading pages 16-20. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk3-2</p> <p>In this lesson, we will continue to retrieve information from Chapter Two of The Firework Maker's Daughter. We will be reading pages 20-24. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-identify-the-features-of-a-setting-description-year-2-wk3-3</p> <p>In this lesson, we will be identifying the key features of a setting description. This will help you when you come to write your own setting description in Lesson 5. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-identify-and-use-commas-in-a-list-year-2-wk3-4</p> <p>In this lesson, we will be learning how to identify and use commas and the word 'and' to separate items in a list. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-write-a-setting-description-year-2-wk3-5</p> <p>Today, it is finally time to write our setting descriptions. You will be writing a setting description of Mount Merapi. You will need a piece of paper, a pencil and your work from the last two days.</p> <p>Challenge: Edit your writing. <u>Check that you have:</u></p> <ul style="list-style-type: none"> -used full stops and capital letters correctly -used ! and ? correctly -spelled all Year 2 common exception words correctly -used the past tense -used conjunctions (and, but, so, when, if that, because)
Maths	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: partitioning: Tens + Ones</p>	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Complete Level 2: Digit Value: Up to 99</p>	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>

	<p>Maths Task: https://whiterosemaths.com/homelearning/</p> <p>Year 2 SUMMER TERM Week 2 (w/c 27th April) - Lesson 1: compare lengths (cm) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-5-WO3-Compare-lengths-2019.pdf</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Maths Task: https://whiterosemaths.com/homelearning/</p> <p>Year 2 SUMMER TERM Week 2 (w/c 27th April) - Lesson 2: Order lengths https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-5-WO4-Order-lengths-2019.pdf</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Maths Task: https://whiterosemaths.com/homelearning/</p> <p>Year 2 SUMMER TERM Week 2 (w/c 27th April) - Lesson 3: Four operations with length https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-5-WO5-Four-operations-with-lengths-2019.pdf</p>
Indoor Exercise	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Wall Sit.</p> <ul style="list-style-type: none"> - Hold a squat with your back flat against a wall - Make sure you bend at the knees and sit back against the wall - How long can you hold the squat? - Record your score and try beat it <p>https://www.youtube.com/watch?v=kHLML_pjtgY</p> <p>Record your time. You can have 3 attempts!</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Burpee.</p> <p>Complete as many burpees as you can in 30 seconds</p> <ul style="list-style-type: none"> - Stand with your feet shoulder-width apart and lower your body into a squat - Place your hands on the floor directly in front of your feet - Jump your feet back and land softly on the balls of your feet into a plank position 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Static Balance.</p> <ul style="list-style-type: none"> - How long can you hold all of these balances? - Balance 1: Lift your left foot off the floor and bring your knee level to your hips so you are balancing on your right foot - Balance 2: Lift your right foot off the floor and bring your knee level to your hips so you are balancing on your 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Target Throw</p> <ul style="list-style-type: none"> - Set up your targets at distances of 1m, 3m and 5m. Use socks laid out flat/buckets (or anything you can). - Each participant gets 6 throws in an attempt. Try and throw your objects to land into your targets. If you are in school use beanbags/quoits. If you are at home use rolled up socks. 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Speed Bounce</p> <p>Set up your speed bounce mats ensuring there is enough space between participants (if you haven't got speed bounce mats, use hurdles/cones/water bottled laid flat/towel as an alternative).</p> <ul style="list-style-type: none"> - Each participants gets 2 attempts to see how many good jumps they can achieve in a set amount of time

	<p>Challenge: How many star jumps can you do in 1 minute?</p>	<p>- Jump your feet back so they land just before your hands - Jump up into the air and reach your arms over your head - https://www.youtube.com/watch?v=OOZx_m p94VE</p> <p>Record your amount. You can have 3 attempts!</p> <p>Challenge: How many squats can you do in 1 minute?</p>	<p>left foot - Balance 3: Kneel on the floor and get into a plank position. Put your hands on the floor in line with your shoulders. Extend your legs so they are straight behind and balance on the balls of your feet - https://www.youtube.com/watch?v=jxMgxzdZ8xE</p> <p>Record your time. You can have 3 attempts!</p> <p>Challenge: How many push ups can you do in 1 minute?</p>	<p>-2 pts = 1m hoop, 5pts = 3m hoop, 10pts = 5m hoop - The object must land in your target</p> <p>https://www.youtube.com/watch?v=m1q2v0rsOJw</p> <p>Challenge: How many sit ups can you do in 1 minute?</p>	<p>depending on their year group. Year 1/2 – 20 seconds Year 3/4 – 30 seconds Year 5/6 - 45 seconds - A good bounce is a two-footed jump over the wedge/hurdle which lands on both feet. Any bounce which lands on the wedge or clips it should not be counted. - Pupils should remain facing forward and jump side to side, not forwards and backwards or one foot at a time.</p> <p>https://www.youtube.com/watch?v=Q-opt5zvd4o</p> <p>Challenge: How many mountain climbers can you do in 1 minute?</p>
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<p>Foundation Subjects</p> <p>Espresso Username: student21515 Password: dkh846</p>	<p>Science</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>We are now going to learning all about plants.</p> <p>Watch the clips about what plants need to grow and then take the plant quiz.</p> <p>Can you create a poster? Or you can add your to last week's work.</p>	<p>Geography</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1065812/grade1/module1067404/index.html</p> <p><u>Geography → Journey to coat → Videos → Tourist information Centre</u></p> <p>Make a Tourist Brochure about Blackpool. (Ms Reid would love to see these!)</p> <p>https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item1069968/doc.pdf</p>	<p>History</p> <p>https://central.espresso.co.uk/espresso/primary_uk/standalone/video/item1219124/index.html?referrer=../../modules/t1_florence/video_pages/index.html</p> <p><u>KS1 → History → Florence Nightingale & Mary Seacole → Videos → Who was Florence Nightingale</u></p> <p>Watch the video about Florence Nightingale and find out why she is remembered. Draw a portrait of her and write down some interesting facts that you have learnt.</p>	<p>Art/DT</p> <p>http://www.middlestreet.org/archim/archimframe.htm</p> <p>Earlier this year we started to look at the painter Giuseppe Arcimboldo - he made incredible pictures using fruits and vegetables to make portraits.</p> <p>Last week we used the website to experiment with making your own fruit and vegetable portraits.</p> <p>Can you re/create yours with vegetables or draw it?</p>	<p>Spanish</p> <p>https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2</p> <p>In this lesson we are going to learn about where Spanish is spoken in the world and we are going to learn the Spanish alphabet as well as numbers 1-5. You will need some paper and a pen or pencil for this lesson.</p> <p>https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2</p> <p>In this lesson, we will recap our alphabet and numbers from last week, then we are going to learn how to greet people and introduce ourselves in Spanish! For this lesson, you just need your brain and your voice! But you might want a pen and paper handy in case you want to write anything down.</p>
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<p>Project Work/PSHE/citizenship</p> <p>Espresso Username: student21515 Password: dkh846</p>	<p>PSHE</p> <p>https://uploads-ssl.webflow.com/5ab25784c7fcbff004fa8dca/5e722f7f549930c13557cae7_Problem-Solving-story-The-Treasure-Hunt.pdf</p> <p>Read 'The Treasure Hunt'' and discuss the questions.</p>	<p>Religious Education</p> <p>https://central.espresso.co.uk/espresso/primary_u/k/subject/module/video_index/item1044811/grade1/index.html</p> <p>RE 1 → Ramadan & Eid al-Fitr → Videos & Activities</p> <p>Watch the videos about Ramadan and Celebrating the festival of Eid. Then complete the activity/quiz</p>	<p>Oak Academy - Recycled Materials</p> <p>https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5</p> <p>In this lesson, we will be making insects using natural materials we can find on our walk, run or cycle! You will need things like small twigs, leaves, petals and stones. You can watch the lesson first, then complete the activity!</p>	<p>Recycled Materials</p> <p>Make a list of all the objects that you used to make your portrait yesterday.</p> <p>Find out what materials all of the objects are made out of. What is the most common material?</p>	<p>Espresso – Coping with change</p> <p>https://central.espresso.co.uk/espresso/modules/t1_coping/index.html?source=subject--KS1--Resource%20types</p> <p>KS1 → PSHE & Citizenship → Coping with change → Activities → thoughts and feelings about change</p> <p>Complete the activity on thoughts and feelings about change.</p>
<p>Mindfulness/ Wellbeing</p>	<p>Teddy Bear Belly Breathing</p> <p>Lie with your back on the floor and put a soft toy on your belly.</p> <p>Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p>Mindful Drawing</p> <p>Draw a picture of something that makes you feel happy.</p>	<p>Helping Others</p> <p>Help someone at home without them asking you. How does this make you feel?</p>	<p>One Minute Mindful Listening</p> <p>Find a place in your house and sit down. Listen carefully to all the sounds around you for one minute. After a minute, write down all the sounds you heard.</p>	<p>One Minute Mindful Feeling</p> <p>Close your eyes and think about how you are feeling. Which word would you use? Happy? Sad? Excited? Nervous? Think about why you feel this way.</p>