



DOG KENNEL HILL PRIMARY SCHOOL

School Closure Weekly Timetable

Year 2:

Half Term Week and Week beginning 1st June 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
English Phonicsplay Username: march20 Password: home	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Choose a story to read and then retell it to someone in your home Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game – Punctuation → question marks Spelling Task: use 'look, say, cover, write, check' to practise spelling the Y2 common exception words: who whole, wild, would.	Reading/Comprehension Task: 20-30 mins Choose a book and read it to someone in your home. Ask a family member to ask you 3 questions about the book/pages. Phonics: https://www.bbc.co.uk/bitesize/articles/zbpr47h Play the "Small Town Superheroes" game – Punctuation → exclamation marks Handwriting practice: https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up the Y2 words from yesterday (who whole,	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Re-read the story you chose on Monday and make up questions that you could ask about the story Phonics: https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7 Play the "Small Town Superheroes" game – Tricky word endings Spelling Task: use 'look, say, cover, write, check' to practise spelling any 5 of the Y2 common exception words.	Reading/Comprehension Task: 20-30 mins Choose a book and read it to someone in your home Can you create 2 multiple choice question of your own? Phonics: https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7 Play the "Small Town Superheroes" game – Homophones Handwriting practise https://www.teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html Then, practise joining up any 5 of the Y2 words you have learnt so far...	Reading/Comprehension Task: 20-30 mins https://home.oxfordowl.co.uk/reading/ Use the story you chose on Monday and ask someone in your house to ask you some 'Why...?' questions about the story Phonics: https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7 Play the "Small Town Superheroes" game – Contractions Spelling Task: ask someone in your house to test you on any 5 of the Y2 words you have learnt so far...

	<p>Writing Task: https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk4-1</p> <p>First, re-read the story upto p24... then in this lesson, we are going to be finding the meaning of words from Chapter Two of The Firework Maker's Daughter. We will be reading pages 25-30. You will need a piece of paper and a pencil.</p>	<p>wild, would).</p> <p>Writing Task: https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk4-2</p> <p>In this lesson, we are going to be making inferences from Chapter Two of The Firework Maker's Daughter. We will be reading pages 30-33. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-identify-and-use-different-sentence-types-year-2-wk4-3</p> <p>In this lesson, we will be learning how to identify and use different sentence types. We will learn about statements, questions and exclamation sentences. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-a-recount-year-2-wk4-4</p> <p>In this lesson, we will be identifying the key features of a recount. This will help you when you come to write your own recount in Lesson 5. You will need a piece of paper and a pencil.</p>	<p>Writing Task: https://www.thenational.academy/year-2/english/to-write-a-recount-year-2-wk4-5</p> <p>Today, it is finally time to write our own recounts. You will be writing a recount from Lila's perspective about when she meets the pirates. You will need a piece of paper, a pencil and your work from yesterday.</p> <p>Challenge: Edit your writing. Check that you have:</p> <ul style="list-style-type: none"> -used full stops and capital letters correctly -used ! and ? correctly -spelled all Year 2 common exception words correctly -used the past tense -used conjunctions (and, but, so, when, if that, because)
Maths	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>	<p>Mental Arithmetic https://www.topmarks.co.uk/maths-games/daily10 Choose one of the games to play...</p>	<p>Times Tables Rock Stars https://play.ttrockstars.com/</p>

	<p>Maths Task: Year 2 SUMMER TERM Week 2 (w/c 27th April) - Lesson 4: Problem Solving https://whiterosemaths.com/homelearning/</p> <p>Printable https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Problem-Solving.pdf</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Maths Task: Year 2 SUMMER TERM Week 2 (w/c 27th April) - CHALLENGE https://whiterosemaths.com/homelearning/</p> <p>Printable https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-1st.pdf</p>	<p>Maths with Parents: https://www.mathswithparents.com/</p>	<p>Maths Task: Year 2 SUMMER TERM Week 3 (w/c 4th May) - Lesson 1: Fact Families addition and subtraction bonds to 20 https://whiterosemaths.com/homelearning/</p> <p>Printable https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-1-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf</p>
<p>Indoor Exercise</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Wall Sit.</p> <ul style="list-style-type: none"> - Hold a squat with your back flat against a wall - Make sure you bend at the knees and sit back against the wall - How long can you hold the squat? - Record your score and try beat it <p>https://www.youtube.com/watch?v=kHLML_pjtqY</p> <p>Record your time. You can have 3 attempts!</p>	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Burpee.</p> <p>Complete as many burpees as you can in 30 seconds</p> <ul style="list-style-type: none"> - Stand with your feet shoulder-width apart and lower your body into a squat - Place your hands on the floor directly in front of your feet - Jump your feet back and land softly on the balls of your feet into a plank position 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Static Balance.</p> <ul style="list-style-type: none"> - How long can you hold all of these balances? - Balance 1: Lift your left foot off the floor and bring your knee level to your hips so you are balancing on your right foot - Balance 2: Lift your right foot off the floor and bring your knee level to your hips so you are balancing on your left foot 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Target Throw</p> <ul style="list-style-type: none"> - Set up your targets at distances of 1m, 3m and 5m. Use socks laid out flat/buckets (or anything you can). - Each participant gets 6 throws in an attempt. Try and throw your objects to land into your targets. If you are in school use beanbags/quoits. If you are at home use rolled up socks. 	<p>Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>PE Network: Multi Sports Challenges: Speed Bounce</p> <p>Set up your speed bounce mats ensuring there is enough space between participants (if you haven't got speed bounce mats, use hurdles/cones/water bottled laid flat/towel as an alternative).</p> <ul style="list-style-type: none"> - Each participants gets 2 attempts to see how many good jumps they can achieve in a set amount of time

	<p>Challenge: How many star jumps can you do in 1 minute?</p>	<p>- Jump your feet back so they land just before your hands - Jump up into the air and reach your arms over your head - https://www.youtube.com/watch?v=OOZx_mp94VE</p> <p>Record your amount. You can have 3 attempts!</p> <p>Challenge: How many squats can you do in 1 minute?</p>	<p>- Balance 3: Kneel on the floor and get into a plank position. Put your hands on the floor in line with your shoulders. Extend your legs so they are straight behind and balance on the balls of your feet - https://www.youtube.com/watch?v=jxMgxzd78xE</p> <p>Record your time. You can have 3 attempts!</p> <p>Challenge: How many push ups can you do in 1 minute?</p>	<p>-2 pts = 1m hoop, 5pts = 3m hoop, 10pts = 5m hoop - The object must land in your target</p> <p>https://www.youtube.com/watch?v=m1q2v0rsOJw</p> <p>Challenge: How many sit ups can you do in 1 minute?</p>	<p>depending on their year group. Year 1/2 – 20 seconds Year 3/4 – 30 seconds Year 5/6 - 45 seconds - A good bounce is a two-footed jump over the wedge/hurdle which lands on both feet. Any bounce which lands on the wedge or clips it should not be counted. - Pupils should remain facing forward and jump side to side, not forwards and backwards or one foot at a time.</p> <p>https://www.youtube.com/watch?v=Q-opt5zvd4o</p> <p>Challenge: How many mountain climbers can you do in 1 minute?</p>
--	---	---	---	---	---

<p>Foundation Subjects</p> <p>Espresso Username: student21515 Password: dkh846</p>	<p>Science</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxyrd</p> <p>We are going to continue learning all about plants.</p> <p>Watch the clips about plants again</p> <p>Draw the lifecycle of a plant and label what happens at each stage of the plant's life cycle</p>	<p>Geography</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item1070407/grade1/module1067404/index.html</p> <p>Read 'Places on the Coast' ...</p> <p>then fill in the missing words...</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1069178/grade1/module1067404/index.html</p>	<p>History</p> <p>https://www.bbc.co.uk/bitesize/articles/zdw26v4</p> <p>Watch the video about Rosa Parks and find out why she is remembered. Draw a portrait of her and write down some interesting facts that you have learnt.</p>	<p>Art/DT</p> <p>https://kidmons.com/ga/me/paint-online/</p> <p>Re-create your own Giuseppe Arcimboldo picture...</p>	<p>Spanish</p> <p>https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2</p> <p>In this lesson we will recap our alphabet and numbers. We will then go on to learning numbers 1-10 and we will learn how to say our age in Spanish! For this lesson you will need some paper and a pen or pencil.</p>
<p>Project work/ PSHE/ citizenship</p> <p>Espresso Username: student21515 Password: dkh846</p>	<p>PSHE</p> <p>https://www.skillsbuilder.org/resources/triple-troubles</p> <p>In this video, learners say when things go wrong and why people can get angry or upset by considering 3 situations: falling off a bike, spilling milk on the floor, losing at a video game.</p> <p>Watch 'Triple Troubles' and discuss what you have heard.</p>	<p>PSHE</p> <p>https://www.skillsbuilder.org/resources/dont-stop-colouring</p> <p>In this video, learners explain why giving up when something goes wrong does not help, by thinking of both positive and negative reactions when faced with the problem of limited resources for colouring.</p> <p>Watch 'Don't Stop Colouring' and discuss what you have seen.</p>	<p>Espresso – Living in the Wider World</p> <p>https://central.espresso.co.uk/espresso/modules/t1_openadoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types</p> <p>Watch the clip about children in Brazil and make a poster showing some of the similarities and differences between the children's lives and yours.</p>	<p>Espresso – Living in the Wider World</p> <p>https://central.espresso.co.uk/espresso/modules/t1_openadoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types</p> <p>Watch the clip about children in Australia and make a poster showing some of the similarities and differences between the children's lives and yours.</p>	<p>Espresso – Living in the Wider World</p> <p>https://central.espresso.co.uk/espresso/modules/t1_openadoor/index.html?source=subject-PSHE-KS1-PSHE-Resource%20types</p> <p>Watch the clip about children in Tanzania and make a poster showing some of the similarities and differences between the children's lives and yours.</p>

Mindfulness/ Wellbeing	Happiness List Make a list of all the things are happy or grateful about	Hot Chocolate Breathing Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?	Helping Others Help someone at home without them asking you. How does this make you feel?	Mindful Feely Bag Choose some items you have at home and put them in a bag. Without looking, feel each item carefully. Can you tell what it is? Can you describe it to someone else?	Mindful Drawing Draw a picture of something that makes you feel happy.
-----------------------------------	--	--	---	--	--