



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

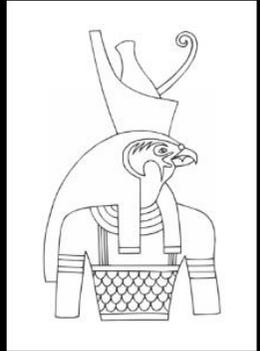
### Year 3



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p><b>Everyday:</b></p> <p><b>Reading</b> (20-30 mins)  <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a></p> <p><b>Handwriting practise</b> (Twinkl Common Exception Words):  <a href="https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615">https://www.twinkl.co.uk/resource/year-3-year-4-statutory-spelling-words-handwriting-activity-sheets-t-e-2549615</a></p> <p>Spelling Task:  <a href="http://www.ictgames.com/mobilePage/lcwc/index.html">http://www.ictgames.com/mobilePage/lcwc/index.html</a></p> <p><b>Phonics</b> (If your child usually has additional phonics sessions):  <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a></p> <p><b>Username:</b>  <b>march20</b>  <b>Password: home</b></p>	<p><b>Writing Task:</b></p> <p>Complete 'The Holiday' activity:</p> <p><a href="http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%20203%20Independent%20Writing%20Activities.pdf">http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%20203%20Independent%20Writing%20Activities.pdf</a></p> <p><b>Comprehension Task:</b>  <a href="https://www.oxfordowl.co.uk/api/interactives/24507.html">https://www.oxfordowl.co.uk/api/interactives/24507.html</a></p>	<p><b>Writing Task:</b></p> <p>Complete the 'Zoo Animals' activity:</p> <p><a href="http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf">http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf</a></p> <p><b>Comprehension Task:</b>  <a href="https://www.oxfordowl.co.uk/api/interactives/24496.html">https://www.oxfordowl.co.uk/api/interactives/24496.html</a></p>	<p><b>Writing Task:</b></p> <p>Complete the 'Hobbies' activity:</p> <p><a href="http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf">http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf</a></p> <p><b>Comprehension Task:</b></p> <p>Choose a new book and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Does the title suggest anything about the book?</li> <li>• Do you have any expectations about the book?</li> <li>• Can you predict what will happen in the book?</li> </ul>	<p><b>Writing Task:</b></p> <p>Complete the 'How to Make My Favourite Sandwich' activity:</p> <p><a href="http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf">http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf</a></p> <p><b>Comprehension Task:</b></p> <p>Begin reading your book and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Are there any word you have found that you did not know before?</li> <li>• What are your thoughts about the main character?</li> </ul>	<p><b>Writing Task:</b></p> <p>Complete the 'How to Play My Favourite Playground Game' activity:</p> <p><a href="http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf">http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%203%20Independent%20Writing%20Activities.pdf</a></p> <p><b>Comprehension Task:</b></p> <p>Continue reading your book and answer the following questions:</p> <ul style="list-style-type: none"> <li>• How does the author keep the readers attention?</li> <li>• How do you think the story will end now that you have read more of the story?</li> <li>• What question would you ask the author about what you have read so far?</li> </ul>

<p><b>Maths</b></p>	<p><b><u>Times Table Rock Stars</u></b>  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Mental Arithmetic</u></b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Chose Level 3 – Digit Values</p> <p><b><u>Maths with white rose</u></b></p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Summer Term week 1</b></p> <p><b>Lesson 1- Equivalent Fractions (2)</b></p> <p>Watch the video and do the activites</p>	<p><b><u>Times Table Rock Stars</u></b>  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Mental Arithmetic</u></b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Chose Level 3 – Multiplication (chose the multiples you are working on)</p> <p><b><u>Maths with white rose</u></b></p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Summer Term week 1</b></p> <p><b>Lesson 2 – Equivalent Fractions (3)</b></p>	<p><b><u>Times Table Rock Stars</u></b>  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Mental Arithmetic</u></b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Chose Level 3 – Multiplication (chose the multiples you are working on)</p> <p><b><u>Maths with white rose</u></b></p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Summer Term week 1</b></p> <p><b>Lesson 3 – Compare Fractions</b></p>	<p><b><u>Times Table Rock Stars</u></b>  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Mental Arithmetic</u></b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Chose Level 3 – Multiplication (chose the multiples you are working on)</p> <p><b><u>Maths with white rose</u></b></p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Summer Term week 1</b></p> <p><b>Lesson 4 – Order Fractions</b></p>	<p><b><u>Times Table Rock Stars</u></b>  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b><u>Mental Arithmetic</u></b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Chose Level 3 – Multiplication (chose the multiples you are working on)</p> <p><b><u>Maths with white rose</u></b></p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Summer Term week 1</b></p> <p><b>Lesson 5 – Maths Challenge!</b></p>
<p><b>Indoor Exercise</b></p>	<p>Cosmic Kids Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle:</p>	<p>Just Dance Kids  <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle:</p>	<p>Cosmic Kids Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>	<p>Just Dance Kids  <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>	<p>Cosmic Kids Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>

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<b>Foundation Subjects</b>	<p><b>Science</b></p> <p><b>Plants</b></p> <p>Complete these sentences:</p> <p>Many plants need _____ from the sun. Many plants need _____ or they will dry out. Many plants need _____ to grow their roots in. They get the nutrients they need from the soil. Plants need _____, _____ and which they use to make food.</p>	<p><b>Geography</b></p> <p><b>Egypt – The River Nile</b></p> <p>Read this page <a href="http://www.primaryhomeworkhelp.co.uk/egypt/nile.htm">http://www.primaryhomeworkhelp.co.uk/egypt/nile.htm</a></p> <p>Watch this video <a href="https://www.youtube.com/watch?v=GPXXeypf15A">https://www.youtube.com/watch?v=GPXXeypf15A</a></p> <p>and/or use any resources that you have to research 'The River Nile' A map would be great to look at too.</p> <ol style="list-style-type: none"> <li>1. In what continent can you find the River Nile?</li> <li>2. What is the length of the River Nile?</li> <li>3. What countries does the river flow through?</li> <li>4. What animals might you find in and around the Nile?</li> </ol>	<p><b>History</b></p> <p><b>Ancient Egypt</b></p> <p><b>Watch this video</b> (<a href="https://www.youtube.com/watch?v=ZBiuJ40t4rk">https://www.youtube.com/watch?v=ZBiuJ40t4rk</a>) <b>about Ancient Egyptian Hieroglyphs and complete the activity below:</b> <a href="https://www.twinkl.co.uk/resource/t2-h-018-crack-the-hieroglyphs-egyptain-god-names-worksheet">https://www.twinkl.co.uk/resource/t2-h-018-crack-the-hieroglyphs-egyptain-god-names-worksheet</a></p> <p>If you do not have access to this link, follow this one and try to write your own name in hieroglyphs: <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr</a></p>	<p><b>Art/DT</b></p> <p><b>Creating an Egyptian Portrait</b></p> <div data-bbox="1518 376 1812 898" data-label="Image"> </div>	<p><b>Music</b></p> <p>Think about and use the sounds of daily life</p> <p>Together with your child you could explore the sounds heard on different journeys.</p> <p>For example:</p> <p>What does the journey to the park sound like – what may we hear on the way?</p> <p>A journey around a supermarket will involve a range of different sounds.</p> <p>The sounds you hear when you open your window/or in your garden</p> <p>Listen out for sounds with your child and think about how these sounds could be recreated at home?</p> <p>You could make a piece of music together that represents different types</p>

				<p><b>Horus</b> The god of the sky, light and goodness</p>  <ol style="list-style-type: none"><li>1. Choose one of the Egyptian Gods above or perhaps research others. Think of the themes and things that each god represents. Who would you want to represent you?</li><li>2. Sketch the outline of your chosen Egyptian god on a blank sheet. Be sure to be aware of your negative space and use up as much of the page as you can for your composition. Outline your work neatly.</li><li>3. Colour in your designs. What colours would best represent the gods' themes?</li><li>4. Outline your</li></ol>	<p>of journeys that you make.</p> <p>Are there any surprises on your journey and what may this sound like?</p> <p>Invite your child to draw a journey and then play this journey by using body percussion, vocals and sound makers in the home</p>
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				<p>drawings in a dark coloured pencil or pen to complete your work.</p> <p>5. Don't forget about a background colour! Fill in all available negative space!</p> <p>6. Write the name of your chosen god above their portrait.</p> <p>7. Send us photos of your Egyptian God, we would love to see them.</p>	
<p><b>Project Work/PSHE/citizenship</b></p> <p><b>Everyday:</b>  <a href="https://www.skillsbuilder.org/homelearning">https://www.skillsbuilder.org/homelearning</a></p>	<p><b>Let's Wonder:</b></p> <p>Think about your street. What type of houses / flats are on your street? What type of place do you live in? What other buildings are close by? Find out about the local area, what is there? How old are some of those buildings? What other spaces are there? How have they changed over</p>	<p><b>Let's Create:</b></p> <p>Choose a building you like in the local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc.....) How well did you do? What would you do differently next time? What have you learnt?</p>	<p><b>Time to Talk:</b></p> <p>Were family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.</p>	<p><b>Understanding Others and Appreciating Differences:</b></p> <p>Research different places of worship that can be found in the local area. Can you find the nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can you find out about them? Draw pictures and label them</p>	<p><b>Reflect:</b></p> <p>Think about what would improve the local area? What is the local area lacking? What spoils the local area? What could be done? Design a new and improved one, maybe including more green space, a specialist shop or something else you'd like.</p>

	time? Use a map to locate different places. Look on <a href="https://www.google.com/earth/">Google Earth</a> . Draw your own map of the local area.			with any information they find out.	
<p><b>Mindfulness/ Wellbeing</b></p> <p><b>Other options:</b>  Headspace: (free) <a href="https://www.headspace.com/subscriptions">https://www.headspace.com/subscriptions</a></p> <p>Breath and Body: <a href="https://it.pearson.com/content/dam/region-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3">https://it.pearson.com/content/dam/region-core/italy/pearson-italy/pdf/Docenti/breath_and_body.mp3</a></p> <p>Mindful colouring from Twinkl</p>	<p><b>One Minute Mindful Seeing</b></p> <p>Find a place where there are lots of things to see. For e.g. out of a window. For one minute, observe all the things you can see and make a list. Is there anything new that you've noticed that you haven't seen before?</p>	<p><b>Practise Star Breathing</b></p> <p>Start at a point on a star, follow your way around with your finger breathing <i>slowly</i> and holding your breaths at the points.</p> 	<p><b>One Minute Mindful Smelling</b></p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk. Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?</p>	<p><b>Teddy Bear Belly Breathing</b></p> <p>Lie with your back on the floor and put a soft toy on your belly. Breathe in and out slowly. Try and concentrate on the way your toy rises and falls with your breathing.</p>	<p><b>Practise 'Take 5' Breathing</b></p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p> 