



# DOG KENNEL HILL PRIMARY SCHOOL

## School Closure Weekly Timetable

Year 4,

Week 5, 04.05.20



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p>Choose a new book at home to read. Discuss what it might be about with someone else. Don't forget to fill in your reading journal!</p>	<p><b>20-30 mins Reading</b> Reading is linked to your writing task today, see below. (You can still read your own book too though!)</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a> Username: march20 Password: home</p> <p>Play Pond Life Plurals to practise changing nouns from singular to plural. <a href="https://new.phonicsplay.co.uk/resources/phase/6/pond-life-plurals">https://new.phonicsplay.co.uk/resources/phase/6/pond-life-plurals</a></p> <p><b>Spelling Task:</b> We are looking at words with the long /i/ sound, but spelt with 'igh' . e.g high, might, light, fight, height, right , night, delight Can you list another 5 words that have 'igh' either in the middle or</p>	<p><b>20-30 mins Reading</b> Continue reading your home book. Don't forget to fill in your reading journal.</p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html</a> Choose some words from your phonics game yesterday and write them out, joining up letters to practice your handwriting.</p> <p><b>Spelling Task:</b> Make sentences using the following words : delight, height, flight, thigh, sight, bright. Now try and see if you can make a sentence using all of these words.</p> <p>Now go on to spell zone and try doing</p>	<p><b>20-30 mins Reading</b> In Science this week you will be learning about teeth. Make sure that you check all the links about this in Science and read the material to help you understand.</p> <p><b>Phonics:</b> <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a> Username: march20 Password: home Play Pond Life Plurals again and see if you can beat your score from Monday.</p> <p><b>Spelling Task:</b> Words using the long /i/ sound but spelt with ' igh' . continue to work on these using: say, look, spell, write, check: bright, fight, delight, sigh, thigh, night, right, height, delight, high, flight, knight.</p>	<p><b>20-30 mins Reading</b> Continue reading your home book</p> <p><b>Handwriting practise</b> <a href="https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-4.html</a></p> <p>Think of 5 singular nouns. Change them to make them plural and write them out in the cursive font three times.</p> <p><b>Writing Task:</b> Yesterday you had a debate about whether we should have zoos or not.</p> <p>You will now write a report that shows both points of views. Paragraphs will help you move between the different points.</p> <p>Use your research from Monday, and the points</p>	<p><b>20-30 mins Reading</b> Listen to a celebrity read a bedtime story. You can find lots of choices here: <a href="https://www.bbc.co.uk/programmes/p04m3rzp">https://www.bbc.co.uk/programmes/p04m3rzp</a></p> <p><b>Phonics / handwriting / spellings:</b> How many plural nouns can you fit into one short paragraph? This can be some silly or funny sentences.</p> <p><b>Writing Task:</b> Edit your report.</p> <p>Make sure you have included at least 2 arguments for and against zoos.</p> <p>Check you have different sentence starters – use the ones listed yesterday to help vary them. Also</p>

	<p>end of the word ? Check that you've spelt these words correctly.</p> <p><b>Writing Task:</b> 'Zoo' by Anthony Browne,</p> <p><a href="https://youtu.be/T07u0AgVsg">https://youtu.be/T07u0AgVsg</a></p> <p>Is it right to have zoos?</p> <p>If you are able to access a computer / tablet do some research. In your book / on a piece of paper write 2 headings: Pros and Cons.</p> <p>Pros are all the good things about a zoo, cons are all the bad things about a zoo.</p> <p>As you are doing your research, input what you find under the correct heading for example:</p> <p><u>Pros</u> Animals are well fed</p> <p><u>Cons</u> Animals are in a cage</p>	<p>the word search – finding the 'igh' words</p> <p><a href="https://www.spellzone.com/word_lists/games-233.htm">https://www.spellzone.com/word_lists/games-233.htm</a></p> <p><b>Comprehension Task:</b> If you can, read the book or watch the YouTube clip of 'Zoo' again. If you're able to, keep it with you as you answer these questions:</p> <ol style="list-style-type: none"> <li>1) Who are the main characters of the book?</li> <li>2) Why was the beginning of the trip so stressful?</li> <li>3) What are the most important parts of the day for the narrator and his brother?</li> <li>4) What is mum's opinion of the trip?</li> <li>5) How might one of the animals be feeling? Write a short paragraph from the elephant, tiger, orangutan's point of view. Use the story to help.</li> </ol>	<p>Check you know the meanings of them all.</p> <p>Now click on to the spell zone link and play 'bouncing anagram' game and lastly 'play against the clock'.</p> <p><a href="https://www.spellzone.com/word_lists/games-233.htm">https://www.spellzone.com/word_lists/games-233.htm</a></p> <p><b>Writing Task:</b> Have a debate!</p> <p>A debate is when you talk about a subject with a group of people, but you don't all agree or have the same opinion. It is different to an argument because you listen to other's opinions and build on them or discuss why you disagree.</p> <p>You will be debating whether we should have zoos or not.</p> <p>Have the debate with your family, or set up a call on FaceTime / WhatsApp / Zoom / Skype with friends.</p>	<p>people raised in the debate.</p> <p>Use sentence starters:</p> <ul style="list-style-type: none"> <li>• One of the main arguments for / against...</li> <li>• While this may be the case...</li> <li>• Evidence to support this...</li> <li>• If you visited a zoo, you would see that...</li> <li>• Consider that...</li> <li>• On the other hand...</li> <li>• It is clear that...</li> <li>• Secondly...</li> <li>• Finally...</li> <li>• In addition...</li> <li>• It appears that...</li> <li>• There is no doubt that...</li> </ul> <p>Your first paragraph should explain what you are going to discuss. For example:</p> <p>Many people have different opinions about whether zoos should exist. Some believe that they should remain open and that they are very important. Others disagree, saying all are cruel and should be shut. Here are some of the reasons for both of</p>	<p>remember:</p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Punctuation</li> <li>• Sense</li> </ul> <p>Finish off your piece by writing a final, concluding paragraph. In this you can include your own opinion. This means you may write in the first person (using I)</p> <p>These sentence starters should help:</p> <ul style="list-style-type: none"> <li>• In conclusion</li> <li>• I think that...</li> <li>• I believe that...</li> <li>• Whilst I agree with ....., my conclusion is...</li> <li>• My own view is...</li> <li>• On the basis of the evidence presented...</li> </ul>
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			<p>Decide on whether you are Pro or against zoos, and use your research from Monday to help form your arguments.</p> <p>Make sure you use these phrases:</p> <p>'I understand your point of view'</p> <p>'Thank you for that opinion, but I am afraid I disagree'</p> <p>'Whilst I see your point, I actually think...'</p> <p>'I would like to add to that by saying...'</p>	these arguments.	
<p><b>Maths</b> <b>To try throughout the week:</b></p> <p>Our practical activity! Try to set up a shop. borrow some items in from around the house (seek permission from an adult if borrowing items). Using some scrap pieces of paper, place price tags on your items. e.g. book - £5.50 colouring pencils- £2.10 sharper – 50 p</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Money cruncher  <a href="https://natwest.mymoney sense.com/students/students-5-8/coin-cruncher">https://natwest.mymoney sense.com/students/students-5-8/coin-cruncher</a></p> <p><b>White Rose Task</b> Lesson 1- multiply 2-digit number by 1 digit number.</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Multiple frenzy <a href="https://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.htm">https://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.htm</a></p> <p><b>White Rose Task</b> Lesson 2 – multiply 3-digit number by 1 digit number.</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Daily 10 <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>White Rose Task</b> Lesson 3 – Divide 2-digit number by 1 - digit number.</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> Hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>White Rose Task</b> Lesson 4 – Divide 3-digit number by 1- digit number.</p>	<p><b>Times Table Rock Stars</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><b>Mental Arithmetic</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>White Rose Task</b> Lesson 5 – Challenge!  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>

<p>using scrap paper make some 5 , 10 , 20 pound notes as well as different coins: 1p, 2p , 5p , 10p, 20p , 50p , £1, £2</p> <p>Ask an adult/sibling to come along and buy some of the items from your shop. [ they can be given the notes you've made from scraps of paper to buy the items] You have to work out how much change you need to give to your 'customer'.</p> <p>You could print these coins/notes and use these in your shop! If not just make your own. <a href="https://content.twinkl.co.uk/resource/0c/85/t-n-1357-new-british-uk-coins-cut-outs-ver_10.pdf?token=exp=1588168657~acl=%2Fresource%2F0c%2F85%2Ft-n-1357-new-british-uk-coins-cut-outs-ver_10.pdf%2A~hmac=0e1376f3b67b02bf19cd6234dad4e9914e17a96bd5e1866d7f481160a52e3871">https://content.twinkl.co.uk/resource/0c/85/t-n-1357-new-british-uk-coins-cut-outs-ver_10.pdf? token = exp=1588168657~acl=%2Fresource%2F0c%2F85%2Ft-n-1357-new-british-uk-coins-cut-outs-ver_10.pdf%2A~hmac=0e1376f3b67b02bf19cd6234dad4e9914e17a96bd5e1866d7f481160a52e3871</a></p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>To access White rose maths if having problems with the link:</p> <p>type 'white rose maths' into your browser and click on the following: home learning&gt; year 4&gt; Summer term-week 3 (w/c 4<sup>th</sup> of May)</p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	
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<p><a href="https://www.mathsontost.org.uk/fun-maths-at-home/">https://www.mathsontost.org.uk/fun-maths-at-home/</a></p> <p>Try here for creative fun maths ideas. Check the blog for updates too!</p> <p><b>New Resource</b></p> <p>We have added a new topic on Maths with Parents. Click on the link to check it out!</p> <p><a href="https://www.mathswithparents.com/KWeb?username=anonymous&amp;menuitem=TRIAL&amp;filter=(TrialCode,equal,QGUTCJ)">https://www.mathswithparents.com/KWeb?userame=anonymous&amp;menuitem=TRIAL&amp;filter=(TrialCode,equal,QGUTCJ)</a></p>					
<p><b>Indoor Exercise</b></p> <p>Try a mix of each throughout the week, or if you need to move a lot, all 3 each day!</p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p>Cosmic Kids Yoeckga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p> <p>Go Noodle: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>

Foundation Subjects	Science	Geography/History	Art/DT	ICT/Coding
	<p>This week we want you to find out more about teeth. You need them to talk and to eat, and they are an important first step of the digestive system.</p> <p>First we'd like you to look at your teeth closely using a mirror. What can you see? How are some teeth different to others? What do they feel like? What might teeth be made from? What jobs do teeth have? How do you look after your teeth?</p> <p>If you find it hard to look at your own teeth, ask one of your family members if you can look at their teeth.</p> <p>Here are some videos to help you understand more about teeth.  <a href="https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc">https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc</a></p> <p><a href="https://kidshealth.org/en/kids/teeth-movie.html">https://kidshealth.org/en/kids/teeth-movie.html</a></p> <p>Create a poster and include:  The names of the different types of teeth.  The jobs that each tooth has.  An example of when you use each type of tooth. Eg, You might use your molars more to</p>	<p>This week we want you to learn more about what Anglo Saxon Britain was like and what an Anglo Saxon village looked like. Here are some useful videos.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zc3b4wx">https://www.bbc.co.uk/bitesize/clips/zc3b4wx</a></p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1196155/grade2/module1190561/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1196155/grade2/module1190561/index.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/znjqxn">https://www.bbc.co.uk/bitesize/clips/znjqxn</a></p>  <p>Using what you have learnt, we would like you to design an Anglo Saxon settlement. Draw a diagram and include labels. Note down key features of the settlement, such as the building materials used, the number of buildings,</p>	<p>This week we'd like you to use your designs from Topic to create a 3D Anglo Saxon settlement using junk modelling. Collect any materials you have around your home. Ask an adult to help you find some recyclable materials such as: bottles, bottle tops or lids, cardboard boxes (from food packaging), plastic containers, tinfoil, newspaper etc.</p> <p>Look at your paper design carefully. Try to recreate the buildings you have planned. For example, shredded paper makes an excellent thatched roof!</p> <p>Take a picture of your work to share with friends and family.</p> 	<p><b>Internet Safety:</b>  <a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a></p> <p><b>Animation:</b>  Parents – please allow your children an hour or so this afternoon to use the tablet or your phone, using the Downloaded app for Stop Motion Animation. Or allow them to take a series of photos.</p> <p><b>Task:</b>  Last week you used a stop frame animation app or a series of photographs to make your zoo animal come alive. If you have finished this and are happy with how it has turned out, try having go at creating your own story line using your animals created from last week/ or make new ones.</p> <p>Suggestions:</p> <ul style="list-style-type: none"> <li>- For this task you might want to even create a story board of what's going to happen in the beginning, middle, and end.</li> <li>- For your story line you could use ideas from your favourite fairy tales , story books, Disney movies, cartoons.. etc</li> </ul> <p>Things you could include:</p> <ul style="list-style-type: none"> <li>- Make your characters out of</li> </ul>

	<p>grind nuts. If you have access to a computer, you could try this quiz about teeth!</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item297271/grade2/module694478/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item297271/grade2/module694478/index.html</a></p>	<p>what each building was used for etc.</p>		<p>playdough or plasticine.</p> <ul style="list-style-type: none"> <li>- Using cardboard/card create a back ground/ setting – buildings, shops, houses etc..</li> <li>- Use different tones of voice to show a different character is speaking.</li> </ul> <p>Here's last week' example: <a href="https://www.youtube.com/watch?v=PCOWE0EiCyo">https://www.youtube.com/watch?v=PCOWE0EiCyo</a></p> <p>Have a look at these ones too: <a href="https://www.youtube.com/watch?v=FSnCvu0fn1Y">https://www.youtube.com/watch?v=FSnCvu0fn1Y</a></p> <p><a href="https://www.youtube.com/watch?v=hqVPYPyTNP">https://www.youtube.com/watch?v=hqVPYPyTNP</a></p> <p><a href="https://www.youtube.com/watch?v=yOP15Ep4gPU">https://www.youtube.com/watch?v=yOP15Ep4gPU</a></p> <p>Remember to make just small moves before taking each photo!</p>
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<p><b>PSHE Project</b></p> <p><b>Staying healthy</b></p>	<p><b>Teeth</b></p> <p>For Science this week we have been looking at teeth. An important part of staying healthy is looking after your teeth, because they have to last you a lifetime.</p> <p>What do you know already? How can you look after your teeth? Make a short list of</p>	<p><b>Teeth</b></p> <p>Ways you can help keep your teeth healthy are: Brushing them regularly twice a day. Using a fluoride based toothpaste. Rinsing your mouth out after eating. Eating healthy food that are low in sugar. Avoid sugary foods and drinks.</p>	<p><b>Feelings</b></p> <p><i>You experience feelings or emotions every day. There are many different feelings that you may have. You may feel happy, sad, angry, confused, excited, tired, scared, worried and many more. Emotions give us information about what we are going</i></p>	<p><b>Feelings</b></p> <p>Re-read your list of good qualities. Now interview your family members about your good qualities.</p> <p>What are my good qualities? What makes me a good person?</p> <p>Check your list against their answers. Are they</p>	<p><b>Feelings</b></p> <p>There are lots of emotions you may feel at different times. This story helps to explain them.</p> <p><a href="https://www.youtube.com/watch?v=akTRWJZMks0">https://www.youtube.com/watch?v=akTRWJZMks0</a></p> <p>Choose a feeling from the story. Write that feeling down on a</p>
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	<p>ways.</p> <p>Find out some fun facts here:  <a href="https://www.healthforkids.co.uk/staying-healthy/looking-after-my-teeth/">https://www.healthforkids.co.uk/staying-healthy/looking-after-my-teeth/</a>  <a href="https://www.bbc.co.uk/newsround/33525802">https://www.bbc.co.uk/newsround/33525802</a></p>	<p>Now look in your fridge or cupboard. Can you sort the food into ones that are high in sugar and ones that are low in sugar? You can also make a list if you prefer.</p> <p>Check the ingredients list on each item. The sooner it appears in the list, the more there is in the food.</p>	<p>through at the time and how we should respond to that experience.</p> <p>To keep your emotions healthy you need to look after yourself and feel proud of who you are.</p> <p>What are your good qualities? What are you proud of being?</p> <p>Eg, you might be a loyal friend, or have a great sense of humour.</p> <p>Try to think of at least 5.</p>	<p>similar? What other good qualities have they noticed about you?</p>	<p>piece of paper. Now think of a time when you felt that emotion. Draw pictures of situations/times that you felt that way.</p> <p>E.g If you choose happy, you could draw all the things that make you happy and some of your happy memories.</p>
<p><b>Mindfulness/ Wellbeing</b></p>	<p><b>Hot Chocolate Breathing</b></p> <p>Practise holding your imaginary cup of hot chocolate, breath in deeply and blow the steam away. Do this for 30 seconds. How do you feel?</p> 	<p><b>One Minute Mindful Eating</b></p> <p>Take a minute to focus on smells around you. It might be when there is cooking going on or when you are going for a walk. Focus on how many different smells you can identify. How did they make you feel? Did you have a favourite smell?</p>	<p><b>Practise 'Take 5' breathing</b></p> <p>Hold your hands out and spread your fingers. With the finger of the other hand, trace the outline of a finger breathing in through your nose as you trace up. Breathing out through your mouth as you trace down. Keep going at a steady pace.</p>	<p><b>5 Senses</b></p> <p>Can you name:  5 things you can see?  4 things you can feel?  3 things you can hear?  2 things you can smell?  1 thing you can taste?</p>	<p><b>Pencil Disco</b></p> <p>Take a pencil and hold it above a piece of paper. Play some music and close your eyes. As the music plays, allow the hand holding the pencil to move across in time with the music. Take a look at your creation!</p> 

