



DOG KENNEL HILL PRIMARY SCHOOL  
 School Closure Weekly Timetable  
 Year 5  
 Week 5



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p><b>Reading (20-30 mins)</b>            Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p><b>Writing Task:</b>  <u>Pandora's Box</u> (see text at the end of this plan)            Can you create a cartoon for this myth? Think about what illustrations you will include and the text for the boxes. How will you show speech between the characters?</p>	<p><b>Reading (20-30 mins)</b>  <a href="https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/">https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/</a>            Choose a story to read and discuss with someone at home</p> <p><b>Writing Task:</b>  <u>Pandora's Box</u> (see text at the end of this plan)            Put yourself in the position of Prometheus. Can you write a diary from his point of view about stealing the fire from Hephaestus? Why do you think he would have wanted to have taught humans about reading, writing, maths, science and medicine? (Remember at this point, there was no sickness/ death/ suffering or poverty in the world!)</p>	<p><b>Reading (20-30 mins)</b>            Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p><b>Writing Task:</b>  <u>Pandora's Box</u> (see text at the end of this plan)            Can you create a character map of Zeus? Draw a picture of what you think Zeus would look like. Around the edge, think about:</p> <ul style="list-style-type: none"> <li>• What does Zeus do during this myth? What are his actions?</li> <li>• What words could you use to describe Zeus and his actions in this myth? Think about exciting adjectives, adverbs and other</li> </ul>	<p><b>Reading (20-30 mins)</b>  <a href="https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/">https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/</a>            Choose a story to read and discuss with someone at home</p> <p><b>Writing Task:</b>  <u>Pandora's Box</u> (see text at the end of this plan)            Pandora's Box is a creation myth. Creation myths are also known as origin stories and are just as popular now as they were in Ancient Greece!            Most notably, origin stories are a huge part of the comic book culture. Origin stories, in myths and in comics, are stories that tell us the beginnings of something, whether that is how a superhero came to have their powers or how the world came to exist. What is the myth of</p>	<p><b>Reading (20-30 mins)</b>            Choose a story to read and discuss with someone at home. Remember to complete your reading record afterwards</p> <p><b>Writing Task:</b>  <u>Pandora's Box</u> (see text at the end of this plan)            Pandora's Box was full of the all of the worst things in the world: War and Famine, Crime and Pestilence, Spite and Cruelty, Sickness and Malice, Envy, Woe, Wickedness... the list goes on! What would you find in your Pandora's Box? What are the worst things in the world to you? Draw a box that would be your own version of Pandora's Box. What would you include? Remember to</p>

			<p>descriptive techniques you could use to describe his behaviour.</p> <ul style="list-style-type: none"> <li>• What impression does this myth give you of Zeus?</li> <li>• What do you think the Ancient Greeks would have thought of their god of gods?</li> </ul>	<p>Pandora's Box trying to teach people? Can you find any other stories that try to explain how sin and suffering came into the world? What are the similarities/ differences between Pandora's Box and these other stories? Why do you think these stories were created? Can you write a letter to the world from Pandora explaining why she opened the box? (It could be an apology but it doesn't have to be!)</p>	<p>include the one thing that is most important to you too!</p>
<b>Maths</b>	<p>Mental Arithmetic <a href="https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths">https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</a> Choose one of the games to practice arithmetic skills White Rose Task <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WO5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WO5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p>	<p><u>TTRS (log in to practise times tables)</u>  <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a>  <u>Rowan Class Code: 952318</u>  <u>Sycamore class code: 110608</u></p>	<p>Mental Arithmetic <a href="https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths">https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</a> Choose one of the games to practice arithmetic skills White Rose Task <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p>	<p>TTRS (log in to practice times tables)  <a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a>  <u>Rowan Class Code: 952318</u>  <u>Sycamore class code: 110608</u></p>	<p>Mental Arithmetic <a href="https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths">https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</a> Choose one of the games to practice arithmetic skills White Rose Task <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO7-Adding-decimals-with-a-differen-number-of-">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO7-Adding-decimals-with-a-differen-number-of-</a></p>

					<a href="#">decimal-places-2020.pdf</a>
<b>Indoor Exercise</b>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>	<p>Just Dance Kids <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>	<p>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></p>
<b>Foundation Subjects</b>	<p>Science Animals including Humans</p> <p><b><u>The six stages of human growth and development</u></b> <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</a> Complete the activity Can you create a timeline that shows the human development stages? Can you add in rough ages and descriptions for these stages? <b>Extension:</b> Write a set of instructions that explain how to be a baby.</p>	<p>Geography Greece</p> <p><a href="https://www.oddizzi.com/teachers/explore-the-world/country-close-up/greece/">https://www.oddizzi.com/teachers/explore-the-world/country-close-up/greece/</a> Can you create a presentation on Greece? Some important information to include:</p> <ul style="list-style-type: none"> <li>• Where is it located?</li> <li>• What are important geographical features of Greece?</li> <li>• How many islands make up Greece?</li> <li>• Travel facts</li> <li>• Population size</li> </ul> <p><a href="https://www.oddizzi.com/teachers/explore-the-world/country-close-up/greece/greece-key-facts/">https://www.oddizzi.com/teachers/explore-the-world/country-close-up/greece/greece-key-facts/</a> might help you! Extension: Are the city states from Ancient Greece still as important in today's Modern Greece?</p>	<p>History Ancient Greece</p> <p><b><u>Who were the Ancient Greeks?</u></b> <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4</a></p> <p>Play the game. Using this information, can you create a timeline for the Ancient Greeks from their origins through to their end in the Hellenistic period?</p> <p>Extension: Can you create a travel brochure for one of the</p>	<p>Art/DT Greek Masks</p> <p><b><u>Make a Greek Mask</u></b> <a href="https://www.wikihow.com/Make-Greek-Theatre-Masks">https://www.wikihow.com/Make-Greek-Theatre-Masks</a></p> <p>Actors in Greek theatre wore masks to depict different characters and emotions. Very few of these masks survive though many images can be found on pottery and sculptures. Can you make your own Greek mask? Choose the materials that you will make it from, from your home (with permission!) These</p>	<p>ICT We are Bloggers</p> <p><b><u>What is a blog?</u></b> We need you to do some research. Can you answer these questions?</p> <ol style="list-style-type: none"> <li>1. What does the word blog mean?</li> <li>2. What is a blog?</li> <li>3. Why do people write blogs?</li> <li>4. How are they organised?</li> <li>5. What types of blogs exist?</li> <li>6. What do people upload</li> </ol>

	<p>Think about what ingredients and equipment you need. Can you add any top tips?</p>	<p><b>Oddizzi log ins:</b>  <b>Rowan:</b>  <b>User Name:</b> Rowan  <b>Password:</b> School123  <b>Sycamore:</b>  <b>User name:</b> Year5Sycamore  <b>Password:</b> School123</p>	<p>City States from Ancient Greece?</p>	<p>could be tin foil, cereal boxes, paper or papier mâché if you really want to set yourselves a challenge!</p>	<p>to their blogs?</p> <ol style="list-style-type: none"> <li>7. What must you never upload to a blog?</li> <li>8. Why do you think that the comment box is important?</li> <li>9. How many blogs are out there on the internet?</li> <li>10. If you write a blog, what subject would it be on?</li> </ol>						
<p><b>Project Work/PSHE/citizenship</b></p>	<p><b>Aiming High</b></p> <p>What have you achieved?  Tick off as many as you can with an adult.  I can:</p> <ul style="list-style-type: none"> <li>● Bake cookies</li> <li>● Run</li> <li>● Draw</li> <li>● Sing lots of songs</li> <li>● Tell the truth</li> <li>● Be kind</li> <li>● Take turns</li> <li>● Be helpful</li> <li>● Play an instrument</li> <li>● Tell the time</li> </ul>	<p><b>Aiming High</b></p> <p><b>My Strengths</b></p> <p>What have you achieved?  What are you good at?  Which skills and interests do you have that make you, you? What do you like about? Why are you so special?</p> <p>If you get stuck on answering these questions, ask family and friends as to what their thoughts are!</p>	<p><b>Aiming High</b></p> <p><b>Inspirational Achievers</b></p> <p>Many people overcome very difficult barriers to become incredibly successful. Choose someone from the public eye, current or from the past, to research. Try to choose someone who inspires you because they succeeded in achieving their goal.</p> <p>Questions to answer:  Who are they?  What was their goal?  How did they achieve it?  Obstacles they</p>	<p><b>Aiming High</b></p> <p><b>What kind of learner are you?</b>  <a href="http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml">http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml</a>  Have a go at this quiz to find out what your learning style is (Mrs Lawson is an Audio Visual learner which means she learns from listening and reading! Not so great at just doing things!)</p>	<p><b>Aiming High</b></p> <p><b>How I learn best</b></p> <p>Try to fill in this chart:</p> <table border="1" data-bbox="1883 818 2163 1142"> <tr> <td>Things I like or am interested in</td> <td>My strengths</td> </tr> <tr> <td>  </td> <td></td> </tr> <tr> <td>Learning styles that suit me</td> <td>Environments I work well in</td> </tr> </table> <p>How can you use this information to become a better learner?</p>	Things I like or am interested in	My strengths			Learning styles that suit me	Environments I work well in
Things I like or am interested in	My strengths										
											
Learning styles that suit me	Environments I work well in										

	<ul style="list-style-type: none"> <li>• Score a goal</li> <li>• Sew or knit</li> <li>• Speak to a large group</li> <li>• Accept responsibility for my actions</li> <li>• Colour inside the lines</li> <li>• Disagree without arguing with someone</li> <li>• Talk about how I am feeling?</li> <li>• Ask for help</li> <li>• Read</li> <li>• Ride a bike</li> <li>• Add fractions</li> <li>• Swim</li> <li>• I know another language</li> <li>• Skate</li> <li>• Do a cartwheel</li> <li>• Work with someone who isn't my friend</li> <li>• Tie my shoelaces</li> </ul> <p>How many did you tick off? How many are you still working on? Where did you learn these things?</p>		<p>encountered and how they overcame them. What can I learn from them?</p>		
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<b>Mindfulness/ Wellbeing</b>	<p>Poses:</p> <p>Have a go at one or both of these:</p> <ol style="list-style-type: none"> <li>1. The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.</li> <li>2. The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips</li> </ol>	<p>Yes You Can</p> <p><a href="https://www.youtube.com/watch?v=jzYtNWjQiK0&amp;list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&amp;index=7">https://www.youtube.com/watch?v=jzYtNWjQiK0&amp;list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&amp;index=7</a></p>	<p>Bubbles</p> <p>If you do not have bubble mixture, use soap or washing up liquid. Try to exhale slowly into the bubbles to create a bigger bubble. Watch them as they form, blow away and pop.</p>	<p>Be the Pond</p> <p><a href="https://www.youtube.com/watch?v=wf5K3pP2IUQ&amp;list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&amp;index=4">https://www.youtube.com/watch?v=wf5K3pP2IUQ&amp;list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&amp;index=4</a></p>	<p>Spidey- Senses:</p> <p>Sit in a comfortable position.</p> <p>Turn on your spidey-senses and really focus in on how you are sensing the world right now. What can you hear? What do you feel against your skin? What can you smell? Can you taste anything? What do you see?</p>
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### Pandora's Box

A long time ago in ancient Greece, there lived two brothers named Epimetheus and Prometheus. They were good gods with very kind hearts. Zeus, the most powerful of all gods, had hidden fire from mankind, never allowing them to make tools or cook their food. Prometheus, with his kind heart, thought this was unfair. Prometheus was clever and knew that on the Isle of Lemnos lived Hephaestus, the gods handyman. Hephaestus was a blacksmith

and Zeus allowed him to use fire to make things for the gods. Prometheus travelled to Lemnos, stole the fire from Hephaestus and gave it to man. He also taught humans civilizing arts such as writing, medicine, mathematics and science.

Zeus was furious at Prometheus and as punishment, chained him to the side of a cliff for many years. Zeus decided that the humans also needed to be punished for their lack of respect. Zeus was creative when it came to revenge and therefore came up with a very cunning plan. With the help of Hephaestus, Zeus sculpted a woman out of clay. The goddess Athena breathed life into the clay and the woman came to life. Aphrodite made her beautiful and Hermes taught her how to be both charming and deceitful. Zeus called her Pandora and sent her to Epimetheus, as he knew that he was lonely.

Epimetheus went to visit his brother, and Prometheus warned him not to accept any gifts from the gods. However, Epimetheus was so charmed by Pandora that he thought she could never cause any harm. Zeus was pleased that his plan was working, and as a wedding gift, gave Pandora a small box. When Pandora was given the box, she instantly became curious. The box was locked, but had a small key and a note attached to it that said, 'DO NOT OPEN'. Pandora had promised that she would not open the box, but all she could think about was its contents. Why would someone send her a box and not allow her to open it? Pandora could no longer stand the torture of not knowing what was in the beautiful box.

When she knew that Epimetheus was out of sight, Pandora placed the box on the floor and took the small gold key. She closed her eyes and took a deep breath as she unlocked the box. Pandora opened her eyes and pulled the box open, expecting to see fine silk dresses and jewellery; but there was not one gold bracelet or fine silk dress in sight! Instead, Zeus had packed terrible evils into the box and out poured sickness, death, poverty and sadness in the form of a horrible black mass.

Pandora slammed the lid shut but it was too late; the evils had already escaped into the world. Epimetheus heard her weeping and ran into the room to console her. Pandora could still hear a tiny voice inside the box, pleading to be released. Epimetheus and Pandora thought that nothing could be worse than the horrors that had already been released, so together they opened the box. Out fluttered hope in the form of a beautiful gold dragonfly, healing some of the sickness and sorrow. Even though Pandora had released suffering and sadness upon the world, she had also released hope and this made all the difference in the world.

