



**DOG KENNEL HILL PRIMARY SCHOOL**  
**School Closure Weekly Timetable**  
**Year 6**  
**Week 5**



	Monday 4 <sup>th</sup> May 2020	Tuesday 5 <sup>th</sup> May 2020	Wednesday 6 <sup>th</sup> May 2020	Thursday 7 <sup>th</sup> May 2020	Friday 8 <sup>th</sup> May 2020
<b>English</b>  <b>(All the links for Literacy, Numeracy, Science and the foundation subjects have come from the Oak National Academy website this week. If any of the links do not work, visit the oak national academy website, then go onto year 6, then subject e.g. English, Maths etc)</b>	20-30 mins <b>Reading</b> <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Choose a story to read and discuss with someone at home.  <b>Literacy:</b> This week we will be asking you to follow the lessons from the Oak National Academy website: <b><u>Focus: Writing an information leaflet</u></b> <b>Lesson 1</b> <a href="https://www.thenational.academy/year-6/english/information-leaflet-lesson-1-reading-focus-year-6-wk2-1">https://www.thenational.academy/year-6/english/information-leaflet-lesson-1-reading-focus-year-6-wk2-1</a>	20-30 mins <b>Reading</b> Choose a book from home to read and discuss  <b>Literacy: (2 Lessons today)</b> This week we will be asking you to follow the lessons from the Oak National Academy website: <b>Lesson 2</b> <a href="https://www.thenational.academy/year-6/english/information-leaflet-lesson-2-reading-focus-year-6-wk2-2">https://www.thenational.academy/year-6/english/information-leaflet-lesson-2-reading-focus-year-6-wk2-2</a>  <b>Lesson 3</b> <a href="https://www.thenational.academy/year-6/english/information-leaflet-lesson-3-identifying-features-year-6-wk2-3">https://www.thenational.academy/year-6/english/information-leaflet-lesson-3-identifying-features-year-6-wk2-3</a>	20-30 mins <b>Reading</b> <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a> Choose a story to read and discuss with someone at home  <b>Literacy:</b> This week we will be asking you to follow the lessons from the Oak National Academy website: <b>Lesson 4</b> <a href="https://www.thenational.academy/year-6/english/information-leaflet-lesson-4-formailty-year-6-wk2-4">https://www.thenational.academy/year-6/english/information-leaflet-lesson-4-formailty-year-6-wk2-4</a>	20-30 mins <b>Reading</b> <a href="https://home.oxfordowl.co.uk/reading/">https://home.oxfordowl.co.uk/reading/</a>  <b>Literacy:</b> This week we will be asking you to follow the lessons from the Oak National Academy website: <b>Lesson 5</b> <a href="https://www.thenational.academy/year-6/english/information-leaflet-lesson-5-writing-an-information-leaflet-year-6-wk2-5">https://www.thenational.academy/year-6/english/information-leaflet-lesson-5-writing-an-information-leaflet-year-6-wk2-5</a>	<p style="text-align: center;"><b>BANK HOLIDAY</b>   <b>(VE DAY)</b></p>

Maths	<p><b>Times tables Rock Stars</b></p> <p><b>Numeracy: (2 lessons today)</b></p> <p>This week we will be asking you to follow the lessons from the Oak National Academy website:</p> <p><b><u>Focus: Fractions and Decimals</u></b></p> <p><b><u>Lesson 1(Don't forget to do the next activity)</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/representing-fractions-year-6-wk1-1">https://www.thenational.academy/year-6/maths/representing-fractions-year-6-wk1-1</a></p> <p><b><u>Lesson 2</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/understanding-equivalence-year-6-wk1-2">https://www.thenational.academy/year-6/maths/understanding-equivalence-year-6-wk1-2</a></p>	<p><b>Times tables Rock Stars</b></p> <p><b>Numeracy: (2 lessons today)</b></p> <p>This week we will be asking you to follow the lessons from the Oak National Academy website:</p> <p><b><u>Lesson 3</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/finding-equivalent-fractions-year-6-wk1-3">https://www.thenational.academy/year-6/maths/finding-equivalent-fractions-year-6-wk1-3</a></p> <p><b><u>Lesson 4</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/compare-fractions-less-than-one-year-6-wk1-4">https://www.thenational.academy/year-6/maths/compare-fractions-less-than-one-year-6-wk1-4</a></p>	<p><b>Times tables Rock Stars</b></p> <p><b>Numeracy: (2 lessons today)</b></p> <p>This week we will be asking you to follow the lessons from the Oak National Academy website:</p> <p><b><u>Lesson 5</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/compare-fractions-greater-than-one-year-6-wk1-5">https://www.thenational.academy/year-6/maths/compare-fractions-greater-than-one-year-6-wk1-5</a></p> <p><b><u>Lesson 6</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1">https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1</a></p>	<p><b>Times tables Rock Stars</b></p> <p><b>Numeracy: (2 lessons today)</b></p> <p>This week we will be asking you to follow the lessons from the Oak National Academy website:</p> <p><b><u>Lesson 7</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/add-fractions-year-6-wk2-3">https://www.thenational.academy/year-6/maths/add-fractions-year-6-wk2-3</a></p> <p><b><u>Lesson 8</u></b></p> <p><a href="https://www.thenational.academy/year-6/maths/fractions-problem-solving-year-6-wk2-5">https://www.thenational.academy/year-6/maths/fractions-problem-solving-year-6-wk2-5</a></p>	

	<a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a> Maple Class Code: 648695 Hazel Class code: 622166 Elm Class Code: 296235 Complete set tasks	<a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a> Maple Class Code: 648695 Hazel Class code: 622166 Elm Class Code: 296235 Complete set tasks		<a href="https://www.mathswithparents.com/">https://www.mathswithparents.com/</a> Maple Class Code: 648695 Hazel Class code: 622166 Elm Class Code: 296235 Complete set tasks	
Indoor Exercise	<b><u>Kids workout 2</u></b>  <a href="https://www.youtube.com/watch?v=lc1Ag9m7XQo">https://www.youtube.com/watch?v=lc1Ag9m7XQo</a>	<b><u>Kids Workout 3</u></b>  <a href="https://www.youtube.com/watch?v=aNI_WIGS3Cg">https://www.youtube.com/watch?v=aNI_WIGS3Cg</a>	<b><u>Fitness challenge</u></b> <a href="https://www.youtube.com/watch?v=kHMLL_pjt_gY">https://www.youtube.com/watch?v=kHMLL_pjt_gY</a>	<b><u>Multi-Skills Challenge</u></b> <a href="https://www.youtube.com/channel/UCd-5-_laythpuLFx2MAQNLA/videos">https://www.youtube.com/channel/UCd-5-_laythpuLFx2MAQNLA/videos</a>	
Foundation Subjects	<b><u>Lesson 1 (Don't forget to do the next activity after the quiz)</u></b> <a href="https://www.thenational.academy/year-6/foundation/what-caused-the-first-world-war-to-break-out-year-6-wk1-1">https://www.thenational.academy/year-6/foundation/what-caused-the-first-world-war-to-break-out-year-6-wk1-1</a>	<b><u>Lesson 2 (Don't forget to do the next activity)</u></b> <a href="https://www.thenational.academy/year-6/foundation/why-were-so-many-lives-lost-on-the-western-front-year-6-wk1-4">https://www.thenational.academy/year-6/foundation/why-were-so-many-lives-lost-on-the-western-front-year-6-wk1-4</a>	<b><u>Science: Evolution</u></b>  <a href="https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3">https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3</a>	<b><u>Science: Evolution</u></b>  <a href="https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3">https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3</a>  (You will need a piece of paper and pencil)	

<b>Project Work/PSHE/citizenship</b>	<b>Art Lesson (You will need a pencil and paper)</b> <a href="https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5">https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5</a>	<b>Art Lesson 2 (You will need a pencil and paper)</b> <a href="https://www.thenational.academy/year-6/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-6-wk2-5">https://www.thenational.academy/year-6/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-6-wk2-5</a>	<b><u>History -VE Day</u></b> In class we have learnt about WW2 and VE Day is this Friday,75 years after the end of WW2.  <a href="https://content.twinkl.co.uk/resource/8d/0c/t3-h-123-design-a-ve-day-medal-activity-sheet-ver-1.pdf?token=exp=1588249403~acl=%2Fresource%2F8d%2F0c%2Ft3-h-123-design-a-ve-day-medal-activity-sheet-ver-1.pdf%2A~hmac=1c25f9b905c15935a4843b1ded51215cfa62611409dd88272cceb9f480c09817">https://content.twinkl.co.uk/resource/8d/0c/t3-h-123-design-a-ve-day-medal-activity-sheet-ver-1.pdf?token=exp=1588249403~acl=%2Fresource%2F8d%2F0c%2Ft3-h-123-design-a-ve-day-medal-activity-sheet-ver-1.pdf%2A~hmac=1c25f9b905c15935a4843b1ded51215cfa62611409dd88272cceb9f480c09817</a> Your task is to design a medal for British soldiers who served in WW2. Use the above link as a guide.	<b><u>History -VE Day</u></b> <a href="https://www.twinkl.co.uk/resource/t2-h-5399-ks2-ve-day-information-powerpoint">https://www.twinkl.co.uk/resource/t2-h-5399-ks2-ve-day-information-powerpoint</a>  Use the link above to help you create your own information Powerpoint or word document on VE Day. Please send these to our emails that we have been writing to you from. We would love to see your work.	
<b>Mindfulness/ Wellbeing</b>	Write about a time when you had to do something difficult and how you got through it. Explore how you felt beforehand and how you overcame the challenge. Think about what character strengths you used to help you.	Make a poster for your postman/postwoman and any delivery drivers that bring food and other items to your house, then display it outside your house where they will see it.	Lie comfortably on your back on the floor. Move your attention around your body by tensing and clenching your muscles and then relaxing them. Hunch your shoulders, then let them go. Make your hands into fists then tighten the muscles in your arms before relaxing them. Continue to move around your body repeating this process.	When you are eating, slow the process right down and try to activate all your senses. Look carefully at your food before you eat it. What does it look like? Bring it closer so you can smell it. What does it smell like? As you place it in your mouth, be aware of the texture of the food and how it feels. What does it taste like? Does the taste come in successive waves or all at once? Can you recognise the	

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