

Tuesday 30th June

Spellings

This week we are looking at what happens to words that have more than one syllable, and end in one consonant with one vowel before it.

The rule is that we double the consonant:



Today, you are going to add the suffixes **-er**, **-ing**, **-ed**, and / or **-en** to the following words, using the same rule as above:

begin

regret

control

forgot

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Writing

What features did you notice in the extract you read yesterday?

Today you're going to start to plan writing your own dialogue, where you will also use those features.

Did you remember them...?



- Dialogue is where characters are speaking to each other.
- Inverted commas, or speech marks are used to indicate this:

“Look at that airplane,” said the boy.

“Yes it is very high!” replied his friend.

- Using synonyms for said
- Adding description to further explain a character's feelings.



You are going to write dialogue inspired by this film clip:



<https://www.literacyshed.com/catchit.html>

Watch as many times as you would like to. Don't worry, if you don't have the internet, your task sheet will have a series of images from the film for you to work with.

<https://www.literacyshed.com/catchit.html>

As you are watching, imagine you can hear all the characters talking to each other – what are they saying?!

When we write our dialogue, you will have the characters Meerkat 1, Meerkat 2, and for those of you ready to introduce a 3rd character, Vulture.



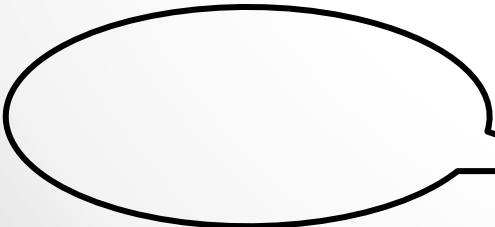
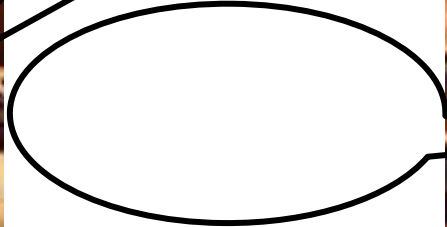
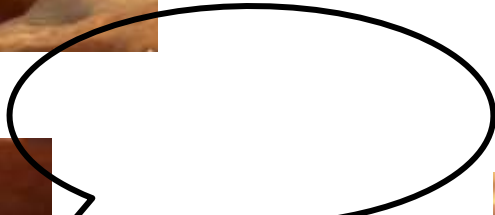
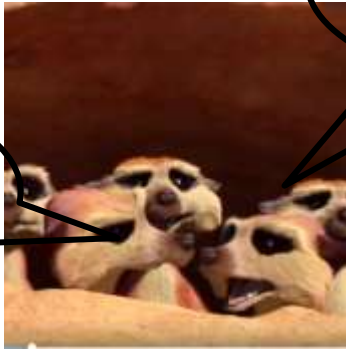
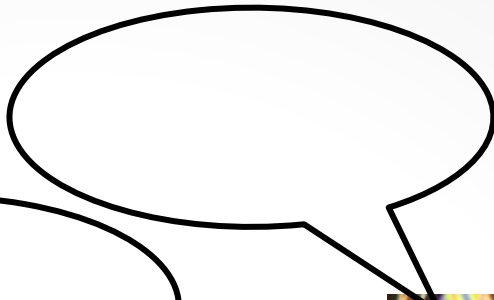


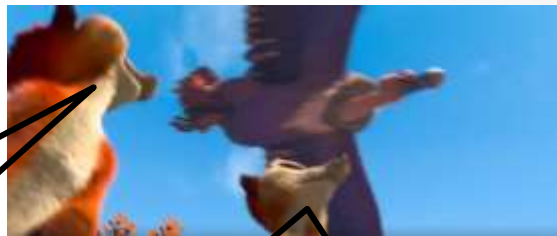
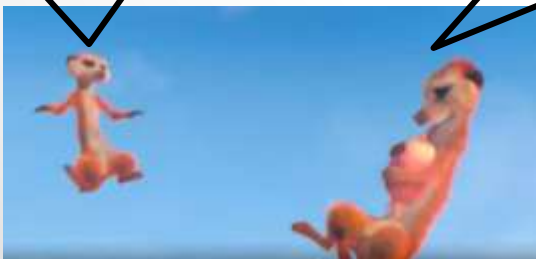
Plan your dialogue

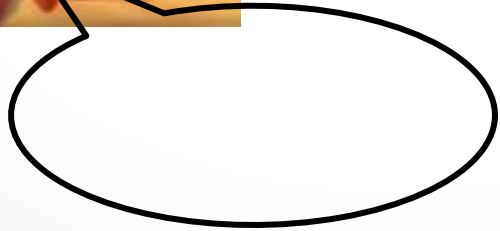
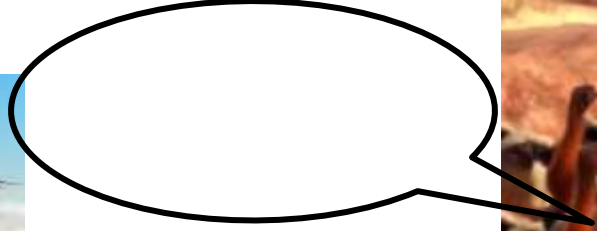
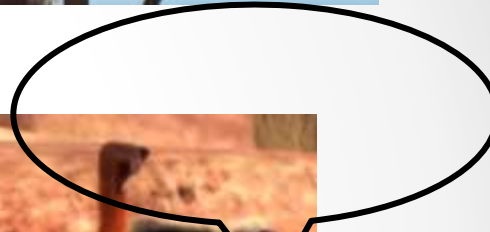
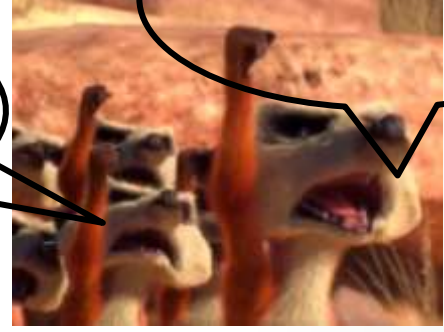
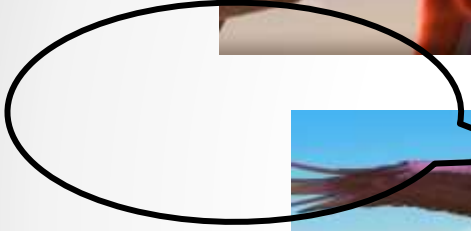
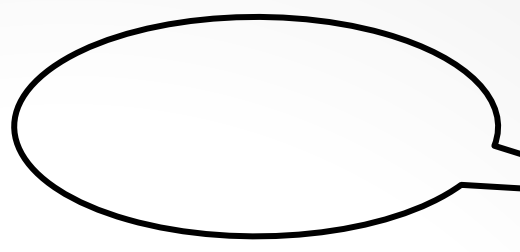
Choose the question slide best for you, using the star system below to help you decide.

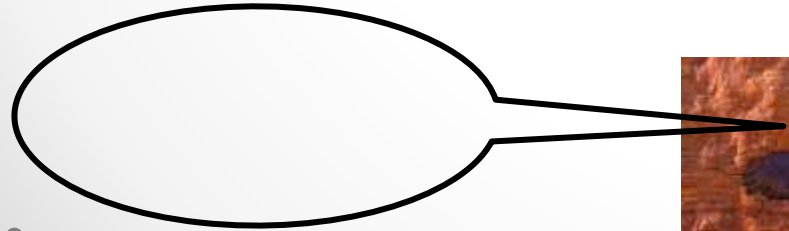
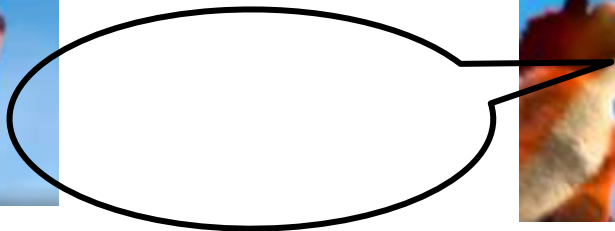
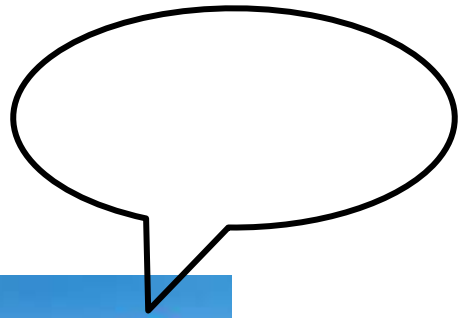
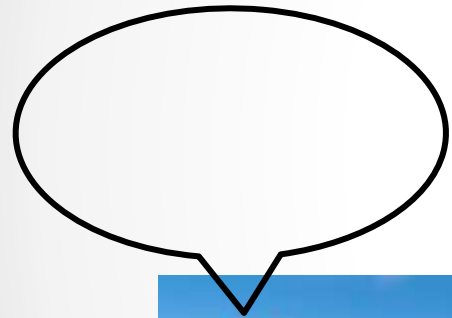
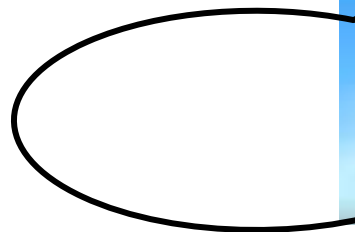
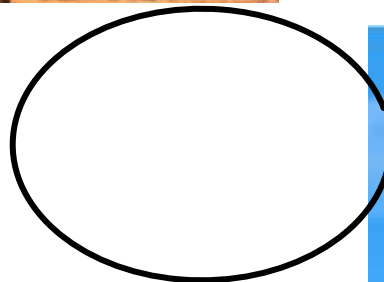
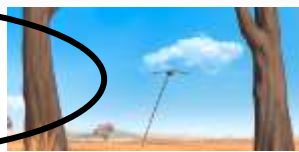
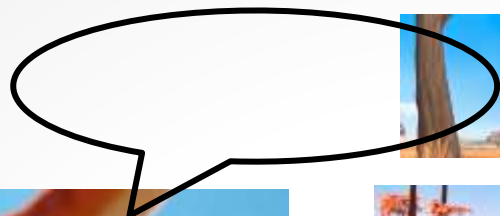
NOTE: You might not have room to write the speech in the bubbles, so feel free to make quick sketches, or just do the writing on another page.

★	Challenge 1 – use slide 7 OR 8 and put some speech into the speech bubbles for the 2 Meerkat characters
★ ★	Extra challenge – use slide 8 OR 9 and put some speech into the speech bubbles for the 2 Meerkat and vulture characters
★ ★ ★	Extra, extra challenge! – use slide 9, continue as with the Extra challenge, but also include thoughts for the character (thought bubbles)











Include thought bubbles for Meerkat 1, Meerkat 2 and Vulture at least one time each

