

Tuesday 30th June 2020

Learning Objective

To plan and perform a news report

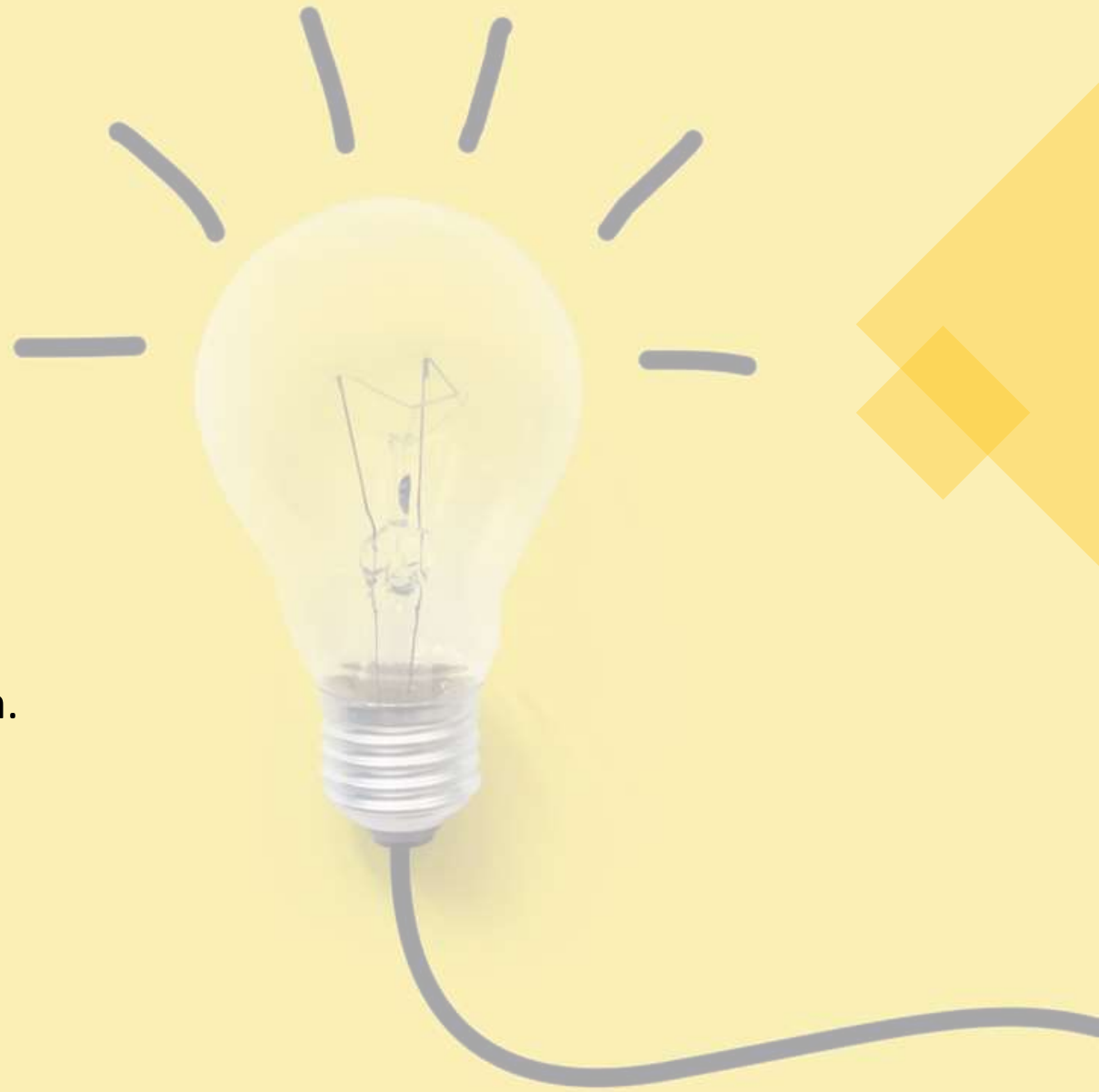
Steps for Success

To identify features of a news report.

To use what I know about news reports to plan my own.

To work with a group to share and develop ideas.

To perform a news report and give feedback.



Features of a News Report

A news report should...

- give the main headline (title) of the story;
- include key facts about the event;
- give more details, particularly about people involved, places and the impact felt;
- include an interview with a reporter or eye-witness at the scene, using open-ended questions;
- begin and end with the name of the reporter and their location.

A news report may include...

- theme music or graphics to introduce the news program;
- video footage;
- the presenter greeting the viewer and welcoming them to the program.

Watching a news report

You are going to watch a news report. As you watch, make notes on your whiteboard for any features you notice.

Activity-Drama

You are going to make a news report about the earthquake in Nepal. This means that you will need to work in groups to plan, script and perform your reports.

REMEMBER TO KEEP YOUR DISTANCE

Record your ideas and plan your news report on your planning sheets.



The image shows a 'News Report Planning Sheet' form. The form is titled 'News Report Planning Sheet' and has a subtitle 'Plan, write and perform a news report.' Below the title, there is a large empty box for notes. The form is divided into several sections for planning a news report:

- Headline of the news report:** A box for writing the main headline.
- Lines of the news program:** A box for planning the structure of the news report.
- How will the presenter greet the audience?** A box for planning the opening of the report.
- Introduction to the report:** A box for planning the introductory text.
- Further details:** A box for planning the main body of the report.
- Interview with someone at the scene:** A box for planning an interview segment.
- How will the reporter end the report?** A box for planning the closing of the report.

The form also includes a 'News Report Planning Sheet' title on the right side and a footer with logos and text.

To plan and perform a news report.



In your group, use the template below to plan your news report. In your group, make sure you have a reporter in the newsroom, a reporter on the ground in Nepal and some in role as either an eye-witness to the earthquake or a disaster response worker. You might also like to have someone who helps direct the performance.

You can write a script for your news report on the following page.

Headline of the news report:	Name of the news program:
How will the presenter greet the audience?	
Introduction to the report	
Further details	
Interview with someone at the scene	
How will the reporter end the report?	

News report

- Once you have planned the report, choose different roles for your group members and practise the parts.
- In your group, make sure you have a reporter in the newsroom, a reporter on the ground in Nepal and some in role as either an eye-witness to the earthquake or a disaster response worker.
- You might also like to have someone who helps direct the performance.
- Can you add your own research facts to the news report you will present? (See the next slide)

Nepal Earthquake Key Facts

When?

Saturday 25th April 2015.

Where?

Nepal – the epicentre was less than 80 kilometres northwest of Kathmandu

How?

Magnitude – the quake measured 7.8 on the Richter scale

Why?

Worst earthquake in more than 80 years

How?

Approximately 8 700 people killed and 22 000 people injured

What?

- Homes, people, animals and land destroyed
- People left with limited food and clean water
- People trapped under rubble
- Medical attention urgently needed

Take an A4 piece of paper and fold it into 4 pieces.

Open it out again.

Put the name of each of your group members in one of the sections.

Give a mark out of 5 for each of the following (where 5/5 = excellent):

1. Presenting skills

2. Working hard in the group

3. Decision making

<i>Me</i> 1. 2. 3. <i>Even better if...</i>	<i>Tasmin</i> 1. 2. 3. <i>Even better if...</i>
<i>Asif</i> 1. 2. 3. <i>Even better if...</i>	<i>Layla</i> 1. 2. 3. <i>Even better if...</i>

Then write a sentence that explains how they could improve:
Even better if...

What could this person have done even better?

Plenary