

Friday 3rd July

Spellings

Write a silly paragraph trying to include all your spellings in this week.

The correct spellings are on the next slide, but don't peek until you are done.

Then mark your words, checking for the correct spelling. If you have made a mistake, write a line through and rewrite it correctly.



Your spellings – when checking, look at every letter. Don't rush!

Remember, if you get something wrong it is ok, just make sure you learn from your mistake, so go over that word again, focussing on certain letters.

beginner beginning

regretted preferred

forgotten forgetting

controlling controlled

Friday 3rd July - Writing

You are going to write dialogue inspired by this film clip.

Before you start, watch it again. And maybe whilst writing you might watch it again to help make your writing flow:

<https://www.literacyshed.com/catchit.html>

Remember, if you don't have access to the internet, use the pictures to help you.



We are working from this:

Is that what
I think it is?

Yes! A gloriously
juicy pomegranate!



To this:

"Is that what I think it
is?" asked Meerkat 1

"Yes! A gloriously juicy
pomegranate!"
salivated
Meerkat 2 ravenously.

To do this, you are going to use all the skills you have learnt this week. You will write a short story that includes dialogue between the Meerkats based on the film you have seen.

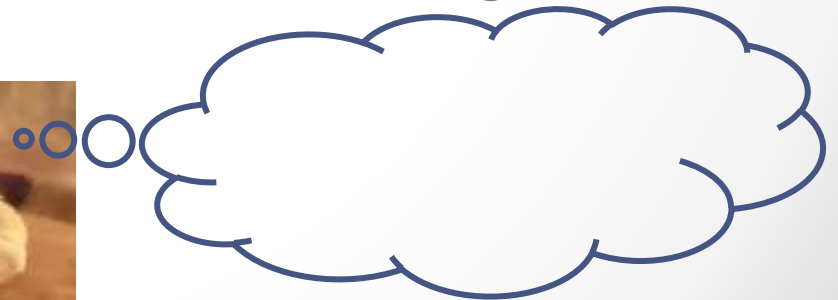
What are the skills you have learnt this week?

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The skills you will be using are:

- Using the correct punctuation when writing speech: inverted commas, punctuation at the end of the speech, and new line for a new speaker.
- Choosing and including suitable verbs and adverbs to express the characters thoughts / emotions
- Challenge: To add description of what the character is doing (remember those thought bubbles?)





Challenge 1 – Speech between Meerkat 1 and Meerkat 2.

When writing, make sure the speech – the writing in the bubble – has “ before and “ after.

Try to include a variety of synonyms for said.



Challenge 2 – as with challenge 1, and remembering the rest of your punctuation for speech.

Try to include adverbs to add further detail to the synonym for said.

If you feel confident enough, include the vulture as your 3rd character.



Challenge 3 – as with 1 & 2 – definitely including the Vulture.

Use your thought bubbles to create additional description for your character.

Starting point

If you use this, try to change some of the words to make it yours

The Meerkats emerged from their burrows, sniffing the air. Suddenly, Meerkat 2 raced to the tree and clambered up it. Meerkat 1 followed closely.

“Is that what I think it is?” asked Meerkat 1

Speech from bubble in inverted commas.

Synonyms for said

“Yes! A gloriously juicy pomegranate!” salivated Meerkat 2 ravenously. Its hand reached lovingly towards the red fruit.

Appropriate adverb

Additional description



Finished?

Check you have included all the things on the table on slide 6 at your level.

Check those inverted commas are only around the speech!

Read it to someone in your home, or to a friend.